**Spanish 3**

Monday, March 9, 2020

Activity: Do exercises 1 and 2 on page 150 and exercises 3 and on page 151. Review in class.

Tuesday, March 10, 2020

Activity: Do overall review of all grammar learned in lesson 4 to prepare for grammar quiz on Thursday.

Wednesday, March 11, 2020

Activity: Do VHL exercises as review for grammar quiz lesson 4.

Thursday, March 12, 2020

Activity: Review grammar with a game. Take Formative assessment (Grammar quiz lesson 4).

Friday, March 13, 2020

Activity: Teacher’s day. NO Classes.

**Spanish 3**

Monday, March 2, 2020

Activity: SUBSTITUTE.

Tuesday, March 3, 2020

Activity: Review work done in class the day before. Review subjunctive with emotions and with doubt and uncertainty with powerpoints. Do exercises 4 on page 145.

Wednesday, March 4, 2020

Activity: Review the subjunctive with conjunctions on page 146 and 147. Show powerpoint. Do exercise under “intentatlo” .

Thursday, March 5,2020

Activity: Show Powerpoint with conjunctions. Do exercises 1and 2. Do oral exercises.

Friday, March 6th, 2020

Activity: Review the subjunctive with conjuctions. Show powerpoint. Do exercises 1 and 2 on page 149. Review in class.

**Spanish 3**

Monday, February 24th, 2020

Activity: Students will write a letter (in groups) to a company that is polluting the environment and will make suggestions in how to solve this problem. Present to to class.

Tuesday, February 25th, 2020

Activity: Review vocabulary learned about nature and the environment with game quizlive. Take a vocabulary quiz.

Wednesday, February 26th, 2020

Activity: Review the subjunctive with verbs of emotion on page 138 and 139. Do exercises under intentalo on page 139.Do exercises 1 and 2 on page 140.

Thursday, February 27th,2020

Activity: Show Powerpoint with subjunctive with verbs of emotion. Do exercise 3 in class and present.

Friday, February 28th, 2020

Activity: Review the subjunctive with doubt, disbelief and denial on page 142 and 143. Show powerpoint. Do exercises under “intentalo” on page 143. Do exercises 1 and 2 on page 144.

**Spanish 3**

Monday, February 17th, 2020

Activity: No class.

Tuesday, February 18th, 2020

Activity: Go over vocabulary learned about nature and the environment. Go over exercises in book (page 129 and 130).

Wednesday, February 19th, 2020

Activity: Go over ‘fotonovela” on page 132 and 133 and do exercises 1,2 and 3 on page 134.

Thursday, February 20th,2020

Activity: Do reading on page 136 and 137 and answer questions. Do a writing exercise using vocabulary learned. Present to class.

Friday, February 21th, 2020

Activity: SUBSTITUTE. Do VHL exercises.

**Spanish 3**

Monday, February 10th, 2020

Activity: Give back test. Review test. Do a practice written PBA.

Tuesday, February 11th, 2020

Activity: Review for written PBA. Take written PBA (summative assessment).

Wednesday, February 12th, 2020

Activity: SUBSTITUTE. Students will review vocabulary on page 128 and 129. Do exercises 3, 4 and 5 on page 129. Go over vocabulary on page 130 and do exercise 6 on page 130.

Thursday, February 13th,2020

Activity: Review vocabulary and exercises. Do a writing exercise using vocabulary learned.

Friday, February 14th, 2020

Activity: NO CLASS for STUDENTS.

**Spanish 3**

Monday, February 3rd, 2020

Activity: Review for grammar Quiz (Subjunctives). Students will work on VHL exercises to practice for quiz.

Tuesday, February 4th, 2020

Activity: Review for quiz with a game. Take formative assessment (grammar quiz # 2 lesson 3).

Wednesday, February 5th, 2020

Activity: Review relative pronouns, formal commands and the present subjunctive. Read about Panama on page 124 and 125 and answer questions on page 125.

Thursday, February 6th,2020

Activity: Review for test. Go over last grammar quiz. Do VHL exercises.

Friday, February 7th, 2020

Activity: Take summative assessment (test lesson 3).

**Spanish 3**

Monday, January 27th, 2020

Activity: Review for grammar Quiz (relative pronouns and formal commands). Students work on VHL exercises to practice for quiz.

Tuesday, January 28th, 2020

Activity: Take formative assessment (grammar quiz # 1 lesson 3). Start reviewing the present subjunctive on page 108, 109 and 110.

Wednesday, January 29th, 2020

Activity: Review the present subjunctive (pages 108, 109 and 110) and show powerpoint. Do exercises under intentalo on page 110 and exercises 1 and 2 on page 111.

Thursday, December 30th,2020

Activity: Do Warmup exercise (worksheet). Go over subjunctive with verbs of will and influence on page 112 and 113. Do exercises under intentalo on page 113. Do exercises 1 on page 114.

Friday, December 31st, 2020

Activity: Review subjunctive with verbs of will and influence and show powerpoint. Do exercises 3 on page 114 and exercise 5 on page 115. Do oral exercises.

**Spanish 3**

Monday, January 20th, 2020

Activity: Holiday

Tuesday, January 21st, 2020

Activity: : Give back vocabulary quizzes. Review relative pronouns again. In pairs answer questions on page 103, exercise 4. Review questions in class.

Wednesday, January 22th, 2020

Activity: Review relative pronouns by using definitions to describe words (exercise 6 on page 1030. Start reviewing Formal commands on page 104 and 105. Do exercise under “intentalo” on page 105.

Thursday, December 23th,2020

Activity: Review Formal commands and do exercise 1 and 2 on page 106. Do exercise 3 (in pairs) page 107 and present in class.

Friday, December 24th, 2020

Activity: Review formal commands and do a short skit using formal. Present to class. Start reviewing the present subjunctive on page 108, 109 and 110.

**Spanish 3**

Monday, January 13th, 2020

Activity: Review vocabulary. Play a review game.

Tuesday, January 14th, 2020

Activity: Review vocabulary. Do a pair activity.

Wednesday, January 15th, 2020

Activity: SUBSTITUTE. Do VHL exercises to prepare for vocabulary quiz.

Thursday, December 16th,2020

Activity: Play review game. Take vocabulary quiz.

Friday, December 17th, 2020

Activity: Go over “relative pronouns” on page 100 and 101. Do exercises under “intentalo” on page 101.

**Spanish 3**

Monday, January 6th, 2020

Activity: Welcome back students!. Review vocabulary on page 90 and 91 and do exercises 3 and 4 on page 91. Ask oral questions about houses.

Tuesday, January 7th, 2020

Activity: Review vocabulary learned and go over vocabulary on page 92 and do exercises 5 and 6 on page 92. Do exercises 7 on page 93.

Wednesday, January 8th, 2020

Activity: Review vocabulary with warm-up. Review vocabulary on page 95 and watch video of fotonovela “Los quehaceres” (page 94 and 95). Do exercises 1, 2 and 3 on page 96.

Thursday, December 9th,2020

Activity: In groups make a drawing “plan” of a house and all the activities and chores that can be done on each room of the house. Present to class.

Friday, December 10th, 2020

Activity: Read page 98 and answer questions at the bottom of page 98. Do reading on page 99 and answer questions at the bottom of page 99.

**Spanish 3**

Monday, December 9, 2019

Activity: Review for Final.

Tuesday, December 10th, 2019

Activity: Review for Final.

Wednesday, December 11th

Activity: Review for Final .

Thursday, December 12th

Activity: Review for Final.

Friday, December 13th

Activity: Review for Final.

**Spanish 3**

Monday, December 2, 2019

Activity: Give back test and go over it. Review grammatical concepts (commands and Por and Para) with oral exercises.

Tuesday, December 3, 2019

Activity: Do practices for oral PBA.

Wednesday, December 4th

Activity: Oral PBA. Read about Argentina on page 86 and 87 and answer questions.

Thursday, December 5th

Activity: Start review for final.

Friday, December 6th

Activity: Review for final.

**Spanish 3**

Monday, November 18, 2019

Activity: Substitute. VHL exercises to prepare for grammar Quiz.

Tuesday, November 19th, 2019

Activity: Review quiz. Take formative assessment (grammar quiz # 2 lesson 2).

Wednesday, November 20th

Activity: Review for test.

Thursday, November 21th

Activity: Review for test with games and VHL exercises.

Friday, November 22th

Activity: Take summative assessment Lesson 2.

Feliz dia de accion de Gracias para todos!!

**Spanish 3**

Monday, November 11, 2019

Activity: Warm up with commands. Review Por and Para on page 68 and 69. Give hndout. Do exercises under “ intentalo” on page 69.

Tuesday, November 12th, 2019

Activity: Review Por and para. Show powerpoint with exercises. Do exercises 1, 2 and 3 on page 70. Give handout and do exercises in it. VHL will be assigned to do at home to prepare for grammar quiz on commands and Por and Para.

Wednesday, November 13th

Activity: Review commands and Por and Para. Take formative assessment (grammar quiz lesson 2)

Thursday, November 14th

Activity: Review Reciprocal reflexives on Page 72. Do exercises under intentatlo on page 72. Do exercises 1 and 2 on page 73 and answer questions under “Comunicacion” (oral exercises).

Friday, November 15th

Activity: Go over stresses possessive adjectives and pronouns on page 74 and page 75. Do exercises under “intentalo”. Do exercises 1,2 and 3 on page 76. Students should bring their devices well charged for Monday, November 18th because we will do VHL exercises in class.

**Spanish 3**

Monday, November 4th, 2019

Activity: Give vocabulary quiz lesson 2 back to students. Start reviewing “familiar commands’ on page 64 and 65. Show powerpoint and exercises. Do oral exercises tu practice “tu commands”.

Tuesday, November 5th, 2019

Activity: NO CLASS.

Wednesday, November 6th

Activity: Review commands. Show powerpoint. Do exercises on page 65 under “intentalo” and do exercises 1,2 and 3 on page 66. Do oral in groups exercises as practice.

Thursday, November 7th

Activity: Do warm up exercise. Write dialogue in groups about showing how to use a computer, cell phone or how to drive a car using tu commands (affirmative and negatives). Present to class.

Friday, November 8th

Activity: Go over Por and Para on page 68 and 69. Show powerpoint. Give handout. Do exercise under intentatlo on page 69.

**Spanish 3**

Monday, October 28th, 2019

Activity: SUBSTITUTE. Book work, worksheet and reading.

Tuesday, October 22th, 2019

Activity: SUBSTITUTE. Do reading and answer questions.

Wednesday, October 23h.

Activity: SUBSTITUTE. Vocabulary game.

Thursday, October 24

Activity: Show Flash cultura video about internet cafes. Go over questions. Review vocabulary with a game.

Friday, October 25

Activity: Review vocabulary with quizlet game. Take vocabulary quiz.

**Spanish 3**

Monday, October 21th, 2019

Activity: SUBSTITUTE. Do 2 practices for written PBA.

Tuesday, October 22th, 2019

Activity: Give back test lesson 1. Go over test. Review practice PBA. Take written PBA.

Wednesday, October 23h.

Activity: Review vocabulary “La tecnologia” on page 54 and 55. Do exercises 3 and 4 on page 55. Do vocabulary on page 56 and do exercises 5 and 6 on page 56.

Thursday, October 24

Activity: SUBSTITUTE. VHL vocabulary exercises.

Friday, October 25

Activity: Review vocabulary. Review vocabulary form page 59 and show Fotonovela on page 58 and 59. Do exercises 1 and 2 on page 60.

**Spanish 3**

Monday, October 14th, 2019

Activity: No class.

Tuesday, October 15th, 2019

Activity: Give back grammar quiz. Review grammar quiz to review all grammar points. Give story to work on preterite and imperfect.

Wednesday, October 16h.

Activity: PSAT day. Classes will be shorter, but we will review the stories (preterite verus imperfect).

Thursday, October 17

Activity: Review for Test lesson 1 with VHL exercises.

Friday, October 18

Activity: Take summative assessment (Test lesson 1).

**Spanish 3**

Monday, October 7th, 2019

Activity: Class will review packet given in class on Friday.

Tuesday, October 8th, 2019

Activity: Review grammar and do VHL exercises to prepare to take formative assessment (grammar quiz Lesson 1).

Wednesday, October 9th.

Activity: Play game to review grammar. Take Formative assessment (grammar quiz lesson 1).

Thursday, October 10

Activity: No Class.

Friday, October 4

Activity: No class.

**Spanish 3**

Monday, September 30, 2019

Activity: Review preterite versus imperfect. Do exercise 1 and 2 in class in groups. Analyze it as a review of preterite versus imperfect.

Tuesday, October 1st, 2019

Activity: Do exercises with stories using preterite versus imperfect (handouts). Start reviewing Constructions with “SE” on pages 36 and 37. Show powerpoint. Do exercise under ‘intentalo”.

Wednesday, October 2nd

Activity: Review “SE” construction. Do exercises 1,2 and 3 on page 38 and do exercise 4 and 5 on page 39. Write on board situations and students need to complete them using “SE”. Review in class.

Thursday, October 3

Activity: Review Adverbs on page 40 and do practice 1 and 2 on page 41.

Friday, October 4

Activity: Substitute. Review all grammar learned with VHL exercises.

**Spanish 3**

Monday, September 23, 2019

Activity: Give vocabulary quiz back. Go over errors. Go over the imperfect tense on page 28 and 29. Do exercises on page 29. Go over the difference between the tow forms of how to express the past. Give handout with exercises. Start reviewing exercises for practice and understanding.

Tuesday, September 24, 2019

Activity: Review the imperfect. Show powerpoint. Finish exercises from handout. Do exercises 1,2 3 on page 30 in textbook.

Wednesday, September 25

Activity: Do warmup exercise. Do exercise 4 form page 31 (answer questions). Do pair activity 6 (skit) and present to class.

Thursday, September 26

Activity: Review the preterite form. Go over the preterite and imperfect on pages 32 and 33. Do exercises on page 33 and exercises 1,2 and 3 on page 34.

Friday, September 27

Activity: Do warmup exercises. Show powerpoint with preterite versus imperfect. In groups do exercises 4 and 7 and present to class.

**Spanish 3**

Monday, September 16, 2019

Activity: review vocabulary on page 23. Show Fotonovela (page 22 and 23). Do exercises 1,2 and 3 on page 24. Start pair activity (dialogue on page 24, exercises 4).

Tuesday, September 17, 2019

Activity: Continue working with pair activity and present skit to class.

Wednesday, September 18

Activity: Do reading on page 26 and 27 and answer questions.

Thursday, September 19

Activity: Review the imperfect tense. Review vocabulary to prepare for formative assessment. There will be VHL exercises to do at home.

Friday, September 20

Activity: Review for formative assessment with a game. Take vocabulary quiz. Continue working with imperfect form.

**Spanish 3**

Monday, September 9, 2019

Activity: Review for test with packet review. Do reading on page 8.

Tuesday, September 10, 2019

Activity: Take Summative Assessment (test “Leccion Preliminar”).

Wednesday, September 11

Activity: Start reviewing vocabulary on page 18 and 19. Do exercises 1,2, 3 and 4 on page 19.

Thursday, September 12

Activity: Do exercises 5 and 6 on page 20 and exercises 7 on page 21. Do practice PBA.

Friday, September 13

Activity: Review for oral PBA # 1 (based on the preterite). Take Oral PBA # 1. Do exercises 8 on page 21.

**Spanish 3**

Monday, September 2, 2019

Activity: Labor day. Vacation.

Tuesday, September 3, 2019

Activity: Teacher workday. No students.

Wednesday, September 4

Activity: Give preterite quizzes back. Review Direct and indirect object pronoun page 14. Do exercises 1, 2 and 3 on page 14. Review double object pronouns on page 15 and do exercises 4,5 and 6 on page 15.

Thursday, September 5

Activity: Do worksheet for warmup. Do exercises 7,8 and 9 on page 16. Review all forms of preterite and pronouns (Direct, indirect and double object pronouns).

Friday, September 6

Activity: Do Packet practice test to review all forms of the preterite, ser and estar and direct and indirect object pronouns. Review for Test on Tuesday, September 10th. Do reading on page 8 and answer questions. Review VHL exercises due on Tuesday, September 10th.

**Spanish 3**

Monday, August 26, 2019

Activity: Review Preterite tense on page 10 and 11. Do exercises 1,2 and 3 on page 10 and exercises 4,5 6 and 7 on page 11. Show powerpoint.

Tuesday, August 27

Activity: Review preterite with powerpoint. Do exercises 8,9 and 10 on page 12. Do exercise 12 on page 13.

Wednesday, August 28

Activity: Do worksheet with preterite. Review Direct and indirect object pronoun page 14. Do exercises 1, 2 and 3 on page 14. Review double object pronouns on page 15 and do exercises 4,5 and 6 on page 15.

Thursday, August 29

Activity: Do worksheet for warmup. Do exercises 7,8 and 9 on page 16. Review all forms of preterite and pronouns (Direct, indirect and double object pronouns).

Friday, August 30

Activity: Do writing for practice using all forms of the preterite. Review for Quiz on September 5th. Do reading on page 8 and answer questions.

**Spanish 3**

Monday, August 19, 2019

Activity: Give chart with diversity of verbs (regular, irregulars and stem changing verbs). Do review of all forms. Review present tense by answering questions (exercise 9, page 7). Review in class.

Tuesday, August 20

Activity: Start review of indirect object pronouns and GUSTAR verbs.

Wednesday, August 21

Activity: Go over verbs like GUSTAR on page 15 and do corresponding exercises. Practice orally in class.

Thursday, August 22

Activity: Review Ser and ESTAR, Present tense and GUSTAR verbs to review for grammar quiz.

Friday, August 23

Activity: Review game to review Ser and ESTAR, present and GUSTAR verbs. Take formative assessment (Quiz).

**Spanish 3**

Lesson plan for week August 12, 2018 to August 16, 2019

Monday, August 12

Activity: Welcome!!! Introductions. Book distribution. Go over syllabus.

Tuesday, August 13

Activity: Review SER and ESTAR and articles (definite and indefinite). Describe themselves with SER and ESTAR and review as a class (describe each other). Do activities in textbook page 2.

Wednesday, August 14

Activity: Review Adjectives, adjective agreement (page 3) and PRESENT TENSE (regular and verb venir and tener) on page 4. Do exercises on page 3 and 4.

Thursday, August 15

Activity: Review present tense of verb IR. Review verbs in the present with Stem changes and irregular YO forms. Give handout. Do exercises on page 5.

Friday, August 16

Activity: Review day. Do exercises 7 and 8 on page 6 and do exercises 9, 10 and 11 on page 7. If exercises are not finished in class, student will need to finish them at home as homework.

**YEAR 2018-2019 ------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**Spanish 3**

Monday, May 13, 2019

Activity: SUBSTITUTE. Give review packet.

Tuesday, May 7th

Activity: Work on Review packet. Review the final review packet.

Wednesday: May 8st.

Activity: SUBSTITUTE. Continue working on final review packet.

**Thursday, May 9th.**

**Activity: Review the Final review packet.**

**Friday: May 10th.**

**Activity: Review culture for final and other topics.**

**Spanish 3**

Monday, May 6th, 2019

Activity: Show Powerpoint (preterite vs imperfect). Do powerpoint exercises. Do exercise on page 34 (textbook).

Tuesday, May 7th

Activity: Review Present subjunctive on page 108 and 109. Review irregular verbs in the present subjunctive on page 110. Show powerpoint with construction of present subjunctive and its uses..

Wednesday: May 8st.

Activity: Review present subjunctive with emotion (page 1398 and 139) with doubt, disbelief and denial (page 142 and 143), with conjunctions (page 146 and 147) and also adjective clause with subjunctive (page 172 and 173). STUDY FOR FINAL PBA for tomorrow (specially vocabulary form all 5 lessons).

**Thursday, May 9th.**

**Activity: FINAL written PBA.**

**Friday: May 10th.**

**Activity: FINAL Oral PBA.**

**Spanish 3**

Monday, April 29, 2019

Activity: Give back test and review it. Go over Venezuela on page 190 and 191 and answer questions on page 191.

Tuesday, April 30

Activity: Review the present tense, irregular present tense and stem changing present tense. Do class exercises.

Wednesday: May 1st.

Activity: Review preterite tenses (regular, irregular and stem changing verbs). Do review exercises.

Thursday: May 2

Activity: Review direct, indirect and double object pronouns and Gustar verbs. Do review exercises.

**Friday: May 3.**

**Activity: Do a writing exercise in group to practice the present and past using direct and indirect object pronouns and Gustar verbs. Present to class.**

**Spanish 3**

Monday, April 22, 2019

Activity: Give back grammar quiz and review it.

Tuesday, April 23

Activity: Go over grammar for lesson 5. Review with written and oral exercises.

Wednesday, April 24

Activity: Do “Flash Cultura” on page 189 and answer questions. Show Venezuela video and read about Venezuela on page 190. Answer questions.

Thursday, April 25

Activity: SUBSTITUTE. Do VHL exercises to practice for test lesson 5.

Friday, April 26

Activity: Take test lesson 5.

**Spanish 3**

Monday, April 15, 2019

Activity: Review the Nosotros commands. In groups of 3 or 4 do a skit about what to do in Prom night using 8 Nosotros commands (4 affirmatives and 4 negatives) and present to class.

Tuesday, April 16

Activity: Review the Past Participle used as adjectives on page 179 and do exercises under “Intentalo” to practice its usage. Do also exercises 1,2 and 3 on page 180. Do oral exercise for practice.

Wednesday, April 17

Activity: Review the past participle used as adjectives and do exercises 4 and 5 on page 181. Review the subjunctive with adjective clauses, the Notostros commands and the past participle used as adjectives.

Thursday, April 18

Activity: Do VHL exercises to review for grammar quiz.

Friday, April 19

Activity: Review for grammar quiz. Take the formative assessment (Grammar quiz for lesson 5).

**Spanish 3**

Monday, April 8, 2019

Activity: Give back graded vocabulary quiz Lesson 5. Do VHL exercises to review vocabulary.

Tuesday, April 9

Activity: Start reviewing the Subjunctive with adjective clauses on page 172 and 173. Do exercises under “Intentalo” on page 173. Do exercises 1 and 2 on page 174.

Wednesday, April 10

Activity: Review the subjunctive with adjective clauses with a powerpoint. Do a writing in pairs describing the kind of place where each student would like to have a vacation (using the subjunctive) and then exchange papers giving suggestions of where that place could be. Presetn to class.

Thursday, April 11

Activity: Start reviewing the Nosotros Command on page 176. Do exercises under “intentatlo” on page 176. Do exercise 1 and 2 on page 177. Do oral exercises around the class for practice.

Friday, April 12

Activity: Review the Nosotros command with a powerpoint presentation. Do a writing exercise in pairs. Do exercise 5 on page 178 and present to class.

**Spanish 3**

Monday, March 25, 2019

Activity: Give back test lesson 4 and review answers. Continue with reviewing of vocabulary lesson 5. Review “Expresiones utiles” on page 167. Show “Fotonovela” on page 166 and 167 and do exercises 1,2 and 3 on page 168. Go over page 169.

Tuesday, March 26

Activity: Do reading on page 170 and 171 and answer questions on page 170 and 171

Wednesday, March 27

Activity: Review vocabulary lesson 5 and do a script (giving directions) based on the vocabulary learned. Present to class.

Thursday, March 28

Activity: Play quizlet for vocabulary review. Take formative assessment (Vocabulary quiz lesson 5).

Friday, March 29

Activity: Cultural day. Present a film about transportation in Mexico and discuss.

**Spanish 3**

Monday, March 18, 2019

Activity: Practice for test Lesson 4 and Oral PBA lesson 4. Take Oral PBA (summative assessment).

Tuesday, March 19

Activity: Take written summative assessment (Test lesson 4).

Wednesday, March 20

Activity: Start with vocabulary form lesson 5 about “en la Ciudad”. Go over pages 162 and 163. Answer questions under exercises 3 and 4.

Thursday, March 21

Activity: Review vocabulary learned with oral exercises and start with vocabulary on page 164 about how to go to the post office (el correo). Do exercises on page 164 (exercises 5 and 6).

Friday, March 22

Activity: Do exercise 7 and 8 on page 165. Do oral exercises giving directions.

**Spanish 3**

Monday, March 11, 2019

Activity: No Class.

Tuesday, March 12

Activity: No class.

Wednesday, March 13

Activity: SUBSTITUTE. Do VHL exercises.

Thursday, March 14

Activity: Review quiz answers (already taken) and review grammar and vocabulary for Oral PBA and test lesson 4. Do oral and written class exercises.

Friday, March 15

Activity: Review grammar to prepare for Oral PBA (do a practice) and test lesson 4. Do oral and written class exercises. Oral PBA is on Monday, March 18th and Test lesson 4 is on Tuesday, March 19th.

**Spanish 3**

Monday, March 4, 2019

Activity: Do exercises 1 and 2 on page 148. Review answers in class. Orally do exercise 4 on page 149 to practice conjunctions. Start reviewing Subjunctives with verbs of emotion with power point presentation. Do practice exercises in the power point.

Tuesday, March 5

Activity: With powerpoint presentation review Subjunctive with Doubt, disbelief and denial and subjunctive with conjunctions.

Wednesday, March 6

Activity: Do VHL exercises to prepare for grammar quiz lesson 4.

Thursday, March 7

Activity: Play a review game. Take formative assessment (grammar quiz lesson 4).

Friday, March 8

Do “En Pantalla” on page 156 and answer questions. Do “Flash Cultura” on page 157 and answer questions on page 157. Read about Colombia on page 158 and 159 and answer questions on page 159. Show video about Colombia if Time allows it.

**Spanish 3**

Monday, February 25, 2019.

Activity: Give back vocabulary quizzes. Review the subjunctive with emotions. Finish exercise on page 140. In groups students will write predictions for another group in the classroom. They will later exchange these “predictions” and will react (as a group) using subjunctive with expressions of emotions. We will share as a class.

Tuesday, February 26

Activity: Review expressions of emotions and start with expressions of doubt, disbelief and denial on page 142 and 143. Show power point. Do exercise under “intentatlo” on page 143 and exercises 1 and 2 on page 144.

Wednesday, February 27

Activity: Review expressions of doubt, disbelief and denial and do a writing expressing problems of the environment. Each group will share the paragraph and offer opinions and solutions to the problems using all the grammar studied so far.

Thursday, February 28

Activity: Start reviewing the subjunctive with conjunctions on page 146 and 147. Show power point. Do exercises under “Intentalo“ on page 147. Do exercises 1 and 2 on page 143.

Friday, March 1st

Activity: Review subjunctive with conjunctions. Show power point and do exercises form that power point. Answer questions (exercises 4 page 149). Do oral exercises to practice conjunctions.

**Spanish 3**

Monday, February 18, 2019.

Activity: No school.

Tuesday, February 19

Activity: No classes. Teacher’s training and meetings.

Wednesday, February 20

Activity: Review for vocabulary quiz lesson 4. Do VHL exercises.

Thursday, February 21

Activity: Play review game with quizlive (lesson 4). Take formative assessment (vocabulary quiz lesson 4). Do reading page 136 and 137 and answer questions.

Friday, February 22

Activity: Review the subjunctive with verbs of emotion on page 138 and 139. Do exercises under “intentalo” on page 139. Do exercises 1 and 2 on page 140.

**Spanish 3**

Monday, February 11, 2019.

Activity: Review for Oral PBA. Do Oral Practice PBA. Take Oral PBA lesson 3. Review some vocabulary about “La Naturaleza” on pages 128.

Tuesday, February 12

Activity: Review vocabulary on pages 128 and 129. Do exercises 2,3 4 and 5 on page 129. Review vocabulary on page 130. Do exercise 6 on page 130.

Wednesday, February 13

Activity: Show fotonovela on page 132 and 133. Go over “expresiones utiles” , Do exercises 1,2,3 on page 134.

Thursday, February 14

Activity: Do writing activity using vocabulary on lesson 4. Do a valentine’s day activity.

Friday, February 15

Activity: No class.

**Spanish 3.**

Monday, February 4, 2019.

Activity: SUBSTITUTE. Assigned VHL exercises to review for summative assessment.

Tuesday, February 5

Activity: Give back grammar quiz. Review grammar quiz and review for summative assessment.

Wednesday, February 6

Activity: Take summative assessment lesson 3.

Thursday, February 7

Activity: Do practice writing for PBA..

Friday, February 8

Activity: Take summative assessment (PBA writing). Prepare for Summative assessment for Monday (Oral PBA).

**Spanish 3.**

Monday, January 28, 2019.

Activity: Go over the subjunctive with verbs of will and influence. Do exercises under ‘Intentalo” on page 113. Do exercises 1,2 and 3 on page 114.

Tuesday, January 29

Activity: Review relative pronouns, formal commands and subjunctives. Do exercise 4 and 5 on page 115 using the reviewed grammar.

Wednesday, January 30

Activity: Review for quiz with VHL exercises.

Thursday, January 31

Activity: review for quiz and take grammar quiz Lesson 3.

Friday, February 1st

Activity: Review for test on Tuesday, February 5th. Do exercises 1,2 3,4 and 5 on pages 116 and 117.

**Spanish 3.**

Monday, January 22, 2019.

Activity: MLK Holiday.

Tuesday, January 23

Activity: Review relative pronouns and do exercises 2, and 3 on page 102. Answer questions from exercise 4 on page 103. Work in pairs describing electrodomestic appliances using relative pronouns

Wednesday, January 24

Activity: Warm-up (review) with relative pronouns (sentences given on board). Start reviewing formal commands on page 104 and 105. Do exercises under “intentalo” on page 105. Do exercises 1 and 2 on page 106.

Thursday, January 25

Activity: Do a written dialogue in pairs using formal commands (give situation). Present in class. Friday, January 26

Activity: Go over the present subjunctive on page 108, 109 and 110. Do exercise under “Intentatlo” on apge 110.

**Spanish 3.**

Monday, January 14, 2019.

Activity: Reading about El Patio Central” (page 98) and El Lago Titicaca (page 99). Show videos of Lago Titicaca and answer questions.

Tuesday, January 15

Activity: Play Quizlive to review vocabulary. Create flashcards in groups and play games with flashcards.

Wednesday, January 16

Activity: SUBSTITUTE. Do vocabulary VHL exercises.

Thursday, January 17

Activity: Review for Vocabulary quiz. Take vocabulary quiz and start presenting relative pronouns on pae 100 and 101.

Friday, January 18

Activity: Go over Realtive pronouns on page 100 and 101 and do exercises under “Intentatlo” on apge 101 and exercises 1, 2 and 3 on page 102. Answer questions form exercises 4 on page 103.

**Spanish 3.**

Monday, January 7, 2019.

Activity: Review last semester’s final. Start vocabulary “La vivienda” on page 90 and 91. Do exercises 3 and 4 on page 91

Tuesday, January 8

Activity: Review vocabulary on page 90 and 91 and do listening exercises 1 and 2 on page 91. Review vocabulary on page 92 and do exercises 5 and 6 on page 92.

Wednesday, January 9

Activity: Do exercises to practice appropriate chores (statements written on board). Do exercises 7 on page 93.

Thursday, January 10

Activity: Go over “expressions utiles’ on page 95 and then show Fotonovela “Los quehaceres’. Do exercises 1, 2 3 and 4 on page 96.

Friday, January 11

Activity: Do reading on page 98 and 99 and answer questions.

**Spanish 3.**

Monday, December 17, 2018.

Activity: Review for final.

Tuesday, December 18

Activity: ------------**.**

Wednesday, December 19

Activity:- **Final for Periods 4 and 2** .

Thursday, December 20

Activity: **Final for period 7**.

Friday, December 21

Activity:- Holiday!.

**Spanish 3.**

Monday, December 10, 2018.

Activity: Review for Final. Packet for lesson 1.

Tuesday, December 11

Activity: Review for Final. Packet for lesson 1.

Wednesday, December 12

Activity: Review for Final. Packet for lesson 2.

Thursday, December 13

Activity: Review for Final. Packet for lesson 2.

Friday, December 14

Activity: Review for Final. Review vocabulary with games with Quizlive and go over culture.

**Spanish 3.**

Monday, December 3, 2018.

Activity: Give back Test lesson 2. Review test. Review Informal commands with oral exercises to be done in groups. (giving affirmative and negative commands to each other in class).

Tuesday, December 4

Activity: Review informal commands. Do another oral exercise using commands (in groups). Do a practice Oral PBA.

Wednesday, December 5

Activity: Do Review of commands. Take oral PBA lesson 2. Show flash Cultura on page 85. Show video of Argentina as introduction. Start reading page 86 and 87.

Thursday, December 6

Activity: Finish reading Argentina on page 86 and 87 and answer questions on page 87. Start review for Final with Etapa preliminar.

Friday, December 7

Activity: Review for Final with Etapa Preliminar.

**Spanish 3.**

Monday, November 26, 2018.

Activity: Give back quiz. Review quiz. Review Informal commands with a powerpoint and then a worksheet.

Tuesday, November 27

Activity: Review informal commands worksheet. Review Por and Para with a powerpoint and do class exercises. Do exercises 1, 2 on page 78 and exercises 4 on page 79 (in textbook).

Wednesday, November 28

Activity: Do Review of reciprocal reflexives. And stressed possessives and pronouns. Do exercises 3 and 5 on pages 78 and 79.

Thursday, November 29

Activity: SUBSTITUTE. Do VHL exercises to review for test.

Friday, November 30

Activity: Take Summative assessment lesson 2.

**Spanish 3.**

Monday, November 12, 2018.

Activity: Review POR and PARA. Do exercise 1,2 and 3 on page 70. Review Reciprocal Reflexives on page 72 and do exercises under ‘intentatlo” and exercises 1,2 and 3 on page 73.

Tuesday, November 13

Activity: Review Reciprocal reflexives orally. Review Stresses possessive and adjectives and pronouns on page 74 and 75. Do exercises under’ “Intentalo” on page 75. Do exercises 1,2 and 3 on page 76.

Wednesday, November 14

Activity: SUBSTITUTE. Do VHL exercises.

Thursday, November 15

Activity: Play review game. Take formative assessment (grammar quiz lesson 2).

Friday, November 16

Activity: Show Argentina video and do reading on page 86 and 87 and answer questions.

**Spanish 3.**

Monday, November 5, 2018.

Activity: Review affirmative Tu commands on page 64 and 65. Do exercise under ‘intentatlo’ on page 65. Do exercises 1,2 and 3 on page 66. Give handout with all information.

Tuesday, November 6

Activity: ELECTION day. No class.

Wednesday, November 7

Activity: Review Affirmative Tu commands with powerpoint and warmup exercises. Do other worksheet exercises using affirmative commands. Do oral exercises with different common situations in class.

Thursday, November 8

Activity: Review POR and PARA on apge 68 and 69. Give handouts with information. Do exercises under “Intentalo” on page 69. Do exercises 1,2 and 3 on page 70. Do worksheet exercises.

Friday, November 9

Activity: Review POR and PARA. Do worksheet exercises. Do oral (situational exercises) with exercises 4 and 5 on page 71.

**Spanish 3.**

Monday, October 29.

Activity: Review “fotonovela” on pages 58 and 59. Show video. Do exercises 1 and 2 on page 60. Go over “Ortografia y pronunciacion” on page 61 and do puzzle (crucigrama) on page 61.

Tuesday, October 30

Activity: Do writing with vocabulary learned in pairs (skit). Present to class.

Wednesday, October 31

Activity: Do reading form pages 62 and 63 and answer questions. Do review for vocabulary quiz. VHL will be assigned to practice with tutorial.

Thursday, November 1st

Activity: Review for formative assessment (vocabulary quiz form lesson 2). Take formative Assessment.

Friday, November 2nd

Activity: Start reviewing formal commands to later introduce informal commands. Present power point and do exercises.

**Spanish 3.**

Monday, October 22.

Activity: Review vocabulary on technology on page 54 and 55 and do exercises 3 and 4 on page 55. Go over vocabulary on page 56 (vocabulary on cars).

Tuesday, October 23

Activity: **Substitute.** Do VHL exercises on vocabulary lesson 2.

Wednesday, October 24

Activity: Give back test form lesson 1 and review. Do Practice Written PBA. Review.

Thursday, October 25

Activity: Review for Written PBA (lesson 1). Take formative Assessment (written PBA lesson 1).

Friday, October 26

Activity: Review vocabulary form lesson 2 (page 54,55 and 56) and do exercises 5 and 6 on page 56 and answer questions form exercise 7 on page 57. Share with class.

**Spanish 3.**

Monday, October 15th.

Activity: Do summary exercises “Recapitulacion” on page 42 (exercise 1 and 2) and on page 43 (exercise 3,4,5 and 6). Go over the exercises in class and review for test (summative assessment lesson 1.

Tuesday, October 16th

Activity: Take summative assessment (Test lesson 1).

Wednesday, October 17th

Activity: Do reading activity on page 45 and answer questions on page 45. Do writing activity in groups on page 46 and present it to class.

Thursday, October 18th

Activity: Do listening activity on page 47 and answer questions on page 47.Show short film “Anuncio de Strepsils” and answer questions. Show video Flash cultura and answer questions on page 49.on page

Friday, October 19th

Activity: Do reading about Costa Rica on page 50 and 51 and answer questions on page 51.

**Spanish 3 .**

Monday, October 8th.

Activity: No class.

Tuesday, October 9

Activity: Give grammar quizzes back and do review. Give review worksheet with vocabulary and grammar. Practice for Oral PBA (summative assessment).

Wednesday, October 10

Activity: PSAT day. Half day.

Thursday, October 11

Activity: Review review worksheet. Take oral PBA. Assign VHL exercises to review for lesson 1 test.

Friday, October 12

Activity: Do VHL exercises in class with individual surfaces. Review for test on Tuesday, October16th .

**Spanish 3**

Monday, October 1st.

Activity: Review impersonal and accidental “SE” and adverbs. Do class exercises in book on page 39 and worksheet exercises.

Tuesday, October 2

Activity: review for grammar quiz. Review preterite and imperfect, Uses of “SE” and adverbs.

Wednesday, October 3

Activity: SUBSTITUTE. Do VHL exercises to practice for grammar quiz.

Thursday, October 4

Activity: Review for grammar Quiz. Take formative assessment (grammar quiz).

Friday, October 5

Activity: Teacher’s day. No class.

**Spanish 3**

Monday, September 24

Activity: Pick up irregular preterite sheet. Review preterite versus imperfect on page 32 and 33. Review handouts of preterite versus imperfect. Do oral exercises. Review worksheet. Review exercise under “intentalo” on page 33.

Tuesday, September 25

Activity: Review worksheet preterite versus imperfect. Do exercise 1, 2 and 3 on page 34. Do worksheet for preterite versus imperfect. Review.

Wednesday, September 26

Activity: Do worksheet and review. Do story with preterite versus imperfect.

Thursday, September 27

Activity: Review construction with “SE” on page 36 and 37 and do exercises under “intentalo” on page 37.Do practica exercises on page 38, exercises 1,2 and 3. Do oral exercises. .

Friday, September 28

Activity: Review construction “SE with worksheet. Review adverbs on page 40 and dp exercises under “intentalo” on page 40. Do practica exercises on page 41. Do review.

Spanish 3

Monday, September 17

Activity: Make class join VHL central. Review preterite with workshhets. Introduce imperfect tense. Read page 28 and 29.

Tuesday, September 18

Activity: Review the stem changing verbs with the preterite. Do worksheets for review. Review the imperfect and do exercises under “intentalo” on page 29. Do practice exercises 1,2 and 3 on page 30. Do exercises 4 an 5 on page 31.

Wednesday, September 19

Activity: Review irregular verbs in the preterite and do worksheets for review. Start intriducin the concept of preterite versus imperfect on pages 32 and 33.

Thursday, September 20

Activity: Review the irregular preterite with worksheets. Review imperfect versus preterite. Do exercises under “intentalo” on page 33. Do exercises 1, 2 and 3 on page 34.

Friday, September 21

Activity: pair activity on page 35, exercise 4. Do a writing exercise in groups 9exercise 7, page 35). Turn it in, but present to class on Monday.

Spanish 3

Monday, September 10

Activity: Go over vocabulary and do exercise 1 and 2 on page 19 and exercise 5 and 6 on page 20. Do exercise 7 and 8 on page 21.

Tuesday, September 11

Activity: Go over questions from exercise 8 in textbook. Give worksheets before giving a video to review vocabulary. Show “fotonovela” on page 22 and 23 (while students fill in worksheet as they watch it). Do exercises analyzing the video. Do exercises 1,2, 3 and 4 on page 24.

Wednesday, September 12

Activity: **Substitute.** Use “Cuaderno de practica” (workbook). Do exercise 1, 2 and 3 on page 1. Do exercises 4 and 5 on page 2. Read Servicios de Salud on page 26 and answer (8) questions on page 26. Do reading on page 27 and answer questions on page 27.

Thursday, September 13

Activity: Review for vocabulary quiz. Review ortografia and pronunciacion on page 25. Review exercises done in workbook and readings on page 26 and 27.

Friday, September 14

Activity: Do review game. Take vocabulary quiz.

**Spanish 3**

Lesson plan for week September 3, 2017 to September 7th, 2017

Monday, September 4

Activity: Labor Day., No class.

Tuesday, September 5

Activity: Review for Test. Practice preterite verbs.

Wednesday, September 6

Activity: Review for test. Practice DOP,IOP and double pronouns and Gustar verbs. .

Thursday, September 7

Activity: take test Preliminar.

Friday, September 8

Activity: Go over vocabulary on pages “En el consultorio” page 17, 18 and 19. Do exercises 1,2 3 and 4 on page 19..

**Spanish 3**

Monday, August 20

Activity: Review Preterite tense on page 10 and 11. Do exercises 1,2 and 3 on page 10 and exercises 4,5 6 and 7 on page 11.

Tuesday, August 22

Activity: Review preterite with powerpoint. Do exercises 8,9 and 10 on page 12. Do exercise 12 on page 13.

Wednesday, August 23

Activity: Do worksheet with preterite. Review Direct and indirect object pronoun page 14. Do exercises 1, 2 and 3 on page 14. Review double object pronouns on page 15 and do exercises 4,5 and 6 on page 15.

Thursday, August 24

Activity: Do worksheet for warmup. Do exercises 7,8 and 9 on page 16. Review for Quiz on Monday.

Friday, August 25

Activity: Review for Quiz on Monday August 27. Do reading on page 8 and answer questions.

**Spanish 3**

Monday, August 13, 2018

Activity: Review present tense writing a letter in groups about what they will do next weekend (exercise 11, page 7). Review in class.

Tuesday, August 14

Activity: Go over present tense exercises with a worksheet. Do review of all forms. Start review of Direct and indirect object pronouns.

Wednesday, August 15

Activity: Go over direct and indirect object pronouns page 14 and do exercises 1,2 and 3 on page 14. Start going over verbs like GUSTAR on page 15.

Thursday, August 16

Activity: Go over verbs like GUSTAR and double object pronouns. Do exercises 4,5 and 6 on page 15 and exercises 7,8 and 9 on page 16.

Friday, August 17

Activity: Review game. Review Ser and ESTAR, present and Gustar verbs. Quiz will be on Monday, August 20th.

**Spanish 3**

Lesson plan for week August 6, 2018 to August 10, 2018

Monday, August 6

Activity: Introductions. Students will write about themselves and what they did last summer. Share with group and with class. Book distribution. Go over syllabus.

Tuesday, August 7

Activity: Review SER and ESTAR and articles (definite and indefinite). Describe themselves with SER and ESTAR and review as a class (describe each other). Do activities in textbook page 2.

Wednesday, August 8

Activity: Review Adjectives, adjective agreement (page 3) and PRESENT TENSE (regular and verb venir and tener) on page 4. Do exercises on page 3 and 4.

Thursday, August 9

Activity: Review present tense of verb IR. Review verbs in the present with Stem changes and irregular yo forms. Give handout. Do exercises on page 5.

Friday, August 10

Activity: Do exercises 7 and 8 on page 6 and do exercises 9, 10 and 11 on page 7. If exercises are not finished in class, student will need to finish them at home as homework.

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**Spanish 3**

**L**esson plan for week May 21st, 2018, to May 11, 2018

Monday, May 21, 2018

Activity: Review packet for FINAL.

Tuesday, May 22, 2018

Activity: FINAL

Wednesday, May 23, 2018

Activity: FINAL.

Thursday, May 24, 2018

Activity: FINAL.

Friday, May 25, 2018.

Activity: No class.

**Spanish 3**

**L**esson plan for week May 14 2018, to May 11, 2018

Monday, May 14, 2018

Activity: Do Practice oral PBA questions.

Tuesday, May 15, 2018

Activity: Take Final Oral PBA.

Wednesday, May 16, 2018

Activity: Review for Final. Grammar. Go over reciprocal reflexives (page 72). Go voer Stressed possessive adjectives and pronouns (page 74 and 75). Do class exercises.

Thursday, May 17, 2018

Activity: Review Final. Grammar. Read about Relative pronouns (page 100 and 101) and “Nosotros Command” (page 176) and past participles as adjectives (page 179). Do class exercises.

Friday, May 18, 2018.

Activity: Review culture questions to prepare for the final. Review grammar and vocabulary for Final.

**Spanish 3**

**L**esson plan for week May 7 2018, to May 11, 2018

Monday, May 7th, 2018

Activity: Review the all forms of the subjunctive.

Tuesday, May 8, 2018

Activity: Continue review of subjunctive and vocabulary

Wednesday, May 9, 2018

Activity: Take practice test. Review essays in class. Go over some vocabulary Take Final Written PBA. .

Thursday, May 10, 2018

Activity: Take Final Written PBA. Review Por and PARA (page 68 and 69) and reciprocal reflexives (page 72). Do VHL class exercises.

Friday, May 11, 2018.

Activity: SUBSTITUTE. Re Review Por and PARA (page 68 and 69) and reciprocal reflexives (page 72). Do VHL class exercises.

**Spanish 3**

**L**esson plan for week April 30 2017, to May 4, 2018

Monday, April 30, 2018

Activity: Give back quizzes. Review quiz. Review again the preterite form of verbs. Go voer the direct and indirect object pronouns, Gustar verbs and double object pronouns. Do class exercises.

Tuesday, May 1, 2018

Activity: Go over the imperfect tense (page 28 and 29). Go over the imperfect versus imperfect (Page 32 and 33). Do class exercises.

Wednesday, May 2, 2018

Activity: Review again the preterite versus imperfect. Do class exercises. Start reviewing constructions with SE (page 36 and 37).

Thursday, May 3, 2018

Activity: Review constructions with SE and do class exercises. Review Adverbs on page 40 and 41. Do calss exercises.

Friday, May 4, 2018.

Activity: Review the imperfect, preterite versus imperfect and constructions with SE doing ‘Recapitualcion” exercises on apge 42 and 43, Practice for Final PBA.

**Spanish 3**

**L**esson plan for week April 23rd 2017, to April 27, 2018

Monday, April 23, 2018

Activity: Do exercises in “Cuaderno de Practica. On page 63 do exercise 1. Page 64 do exercise 3. Page 65 do exercise 2 and page 66 do exercise 4. Do Exercise 2 on page 214 in textbook and exercise 3 and 4 on page 215 in textbook.

Tuesday, April 24, 2018

Activity: Do listening exercises with preterite and past perfect. Do group writing with topic given. Review for quiz. .

Wednesday, April 25, 2018

Activity: Review for quiz. Take formative assessment (quiz Lesson 6).

Thursday, April 26, 2018

Activity: Start reviewing for final test. Review present tense of SER and ESTR, use of articles and adjetives and agreement. Review the present tense , verb tener and venir , ir and irregular yo forms.

Friday, April 27, 2018.

Activity: Review the preterite tense of regular verbs and preterite of SER and IR. Do class exercises.

**Spanish 3**

**L**esson plan for week April 16 2017, to April 20, 2018

Monday, April 16, 2018

Activity: Start vocabulary lesson 6 “El Bienestar” page 194 and 195. Discussion in class about health issues.

Tuesday, April 17, 2018

Activity: Do oexercises 1,2 3 and 4 on page 195. Go over vocabulary about “La Nutricion” on page 196 and do exercises 5 and 6 on page 196. Show “Fotonovela” on page 198 and 199. Go over useful expressions on page 199. Do exercises 1 and 2 on page 200.

Wednesday, April 18, 2018

Activity: Go over present perfect on page 204 and 205 and do exercises on page 205 under “intentatlo”. Do exercises 1,2 and 3 on page 206.

Thursday, April 19, 2018

Activity: Go over the past perfect on page 208 and do exercises 1,2 and 3 on page 209.

Friday, April 20, 2018.

Activity: Substitute. Do VHL exercises on vocabulary, present perfect and past perfect.

**Spanish 3**

**L**esson plan for week April 9, 2017, to April 13, 2018

Monday, April 9, 2018

Activity: Substitute. Read page 190 and 191 in textbook and answer questions on page 191 under ‘Que aprendiste”. Do exercises 1,2 3 in workbook ‘Cuaderno de Practica” and exercises 4 and 5 on page 60 in workbook “Cuaderno de Practica”.

Tuesday, April 10, 2018

Activity: GO over exercises in textbook and workbook done on Monday. Give grammar quizzes back and review as a class.

Wednesday, April 11, 2018

Activity: Do “lectura” exercise on apge 184 and 185 and do exercises on apge 185.

Thursday, April 12, 2018

Activity: Do “escritura” exercises on apge 186 (as a group) and do “escuchar exercises” on page 187.

Friday, April 13, 2018.

Activity: Do Recapitulacion exercises on page 182 and 183. Do oral exercises.

**Spanish 3**

**L**esson plan for week March 26, 2017, to March 30, 2018

Monday, March 26, 2018

Activity: Do practice oral PBA lesson 5. Review quiz and grammar points. Do worksheet on subjunctives.

Tuesday, March 27, 2018

Activity: Take Oral PBA lesson 5. Practice for test lesson 5 with VHL exercises.

Wednesday, March 28, 2018

Activity: Review for test Lesson 5. Review game and other exercises.

Thursday, March 29, 2018

Activity: Take Summative Assessment (Test lesson 5).

Friday, March 30, 2018.

Activity: Cultural day.

**Spanish 3**

**L**esson plan for week March 19, 2017, to March 23, 2018

Monday, March 19, 2018

Activity: Review past participles as adjectives on page 179. Use flashcards to memorize past participles (in groups ) and play a game. Do exercises under “Intentalo” on page 179 and exercises 1,2 and 3 on page 180.

Tuesday, March 20, 2018

Activity: Do exercise 4 and 5 on page 181 as a class. In pairs create a script (exercise 6) about being in a bank (a bank teller and a client).

Wednesday, March 21, 2018

Activity: Do VHL exercises for practice. Review for quiz on Friday.

Thursday, March 22, 2018

Activity: Review for quiz. Play a game.

Friday, March 23, 2018.

Activity: Review for quiz. Take grammar quiz (lesson 5).

**Spanish 3**

**L**esson plan for week March 12, 2017, to March 16, 2018

Monday, March 12, 2018

Activity: Review Vocabulary form lesson “La ciudad”. Take formative assessment (vocabulary quiz) on lesson 5

Tuesday, March 13, 2018

Activity: Start reading about the subjunctive in adjective clauses on page 172 and 173. Do exercises under “Intentalo” on page 173 and exercises 1,2 and 3 on page 174. Do oral exercises in class.

Wednesday, March 14, 2018

Activity: Review subjunctive with adjective clauses. Do exercises 4 and 5 under “Comunicacion” on page 175. .

Thursday, March 15, 2018

Activity: Go over the NOSOTROS /AS commands on page 176 and 177. Do oral and written exercises on page 176 (under “Intentalo”) and exercises 1 and 2 on page 177 and exercise 3 on page 178. Show powerpoint.

Friday, March 16, 2018.

Activity: SUBSTITUTE. Do VHL exercises assigned online (about subjunctive in adjective clause and “Nosotros” command.

**Spanish 3**

**L**esson plan for week March 5, 2017, to March 9, 2018

Monday, March 5, 2018

Activity: Review Vocabulary form lesson “La ciudad”, page 162 and 163. Do exercises 1,2 3 and 4 on page 163. Do a situational oral exercise.

Tuesday, March 6, 2018

Activity: Review vocabulary from page 164 (En el correo) and do exercise 5 and 6 on page 164. Do exercises 7 or 8 on page 165 (in pairs). Do a situational exercise (oral).

Wednesday, March 7, 2018

Activity: Show fotonovela video “Corriendo por la ciudad” Go over “expresiones utiles” on page 167. Do exercise 1,2,3 and 4 on apge 168. Go over abreviaturas.

Thursday, March 8, 2018

Activity: Do reading on page 170 and 171 and answer questions.

Friday, March 9, 2018.

Activity: DIGITAL day. Students will have review vocabulary exercises assigned on VHL and I will be available to answer questions via email during the second half of their corresponding period. Vocabulary quiz will be on Monday, March 12.

**Spanish 3**

**L**esson plan for week February 26, 2017, to March 2, 2018

Monday, February 26, 2018

Activity: Finish answering questions in “Cuaderno de Practica” about Colombia (page 49 exercises 1 and 2 and page 50 exercise 3 and 4. Do listening activities. Do Practice for Oral PBA.

Tuesday, February 27, 2018

Activity: Oral PBA (summative assessment). Do ESCUCHAR activities on page 155.

Wednesday, February 28, 2018

Activity: Present video EN PANTALLA and answer questions on page 156. Present video FLASH CULTURA and answer questions on page 157. Discuss in class.

Thursday, March 1, 2018

Activity: Go over vocabulary form page 162 and 163. Do “Practica” exercises 1,2 3 and 4 on page 163.

Friday, March 2, 2018.

Activity: Review vocabulary form page 163. Go over vocabulary on page 164 and do exercise 5 on page 164.

**Spanish 3**

**L**esson plan for week February 19, 2017, to February 23, 2018

Monday, February 19, 2018

NO CLASS.

Activity: Tuesday, February 20, 2018

Activity: Review for Test. Do worksheets for practice. Do “Recapitulacion” exercises on page 150 and 151. Go over main grammar concepts.

Wednesday, February 21, 2018

Activity: Review for test. Do VHL exercises.

Thursday, February 22, 2018

Activity: Take Summative assessment (test Lesson 4).

Friday, February 23, 2018.

Activity: Pep Rally schedule. Read about Colombia on page 158 and 159. Answer questions and do exercises 1,2 3 and 4 on pages 49 and 50 in “Cuaderno de Practica”.

**Spanish 3**

**L**esson plan for week February 12, 2017, to February 16, 2018

Monday, February 12, 2018

Activity: Review subjunctive with verbs of emotion, doubt and uncertainty and conjunctions. Do VHL exercises. Prepare for grammar quiz.

Tuesday, February 13, 2018

Activity: Review for grammar quiz. Take grammar quiz lesson 4.

Wednesday, February 14, 2018

Activity: Review for written PBA. Do class exercises in Cuaderno de Practica.

Thursday, February 15, 2018

Activity: Do warmup exercises. Do Practice PBA.

Friday, February 16, 2018.

Activity: Take written PBA.

**Spanish 3**

**L**esson plan for week February 5, 2017, to February 9, 2018

Monday, February 5, 2018

Activity: Review subjunctive with verbs of emotion and in groups do execise 4 on page 141 (answer an email letter). Go over the subjunctive with doubt, disbelief an denial on page 142 and 143. Present porwerpoint and do exercises under “intentalo” on page 143 and exercise 1 on page 144.

Tuesday, February 6, 2018

Activity: Review subjunctive with doubt, disbelief and denial and do exercise 2 on page 144. Do write a paragraph (in groups) about the opinions they have about environmental problems in our communities and exchange it with another group (so they try to write about finding solutions to these problems). Present it to class (with opinions and solutions).

Wednesday, February 7, 2018

Activity: Present the subjunctive with conjunctions on page 146 and 147. Present powerpoint. Do exercise under “intentalo” on page 147 and exercise 1 and 2 on page 148.

Thursday, February 8, 2018

Activity: Do warmup exercises. Do exercise 4 and 5 on page 149 and do a group activity using conjunctions. Do oral exercises.

Friday, February 9, 2018.

Activity: Review all forms of the subjunctive. Do VHL exercises in class. Preapre for grammar quiz on Monday February 12th.

**Spanish 3**

**L**esson plan for week January 29, 2017, to February 2, 2018

Monday, January 29, 2018

Activity: Review page 131 exercise under “Comunicacion” nad answer the questions. Show video Fotonovela “Aventuras en la Naturaleza”, discuss vocabulary presented and answer questions on page 134 (exercises 1, 2 and 3).

Tuesday, January 30th, 2018

Activity: Review page 135 about punctuation signs. Read “Los Andes se Mueven” on page 136 , go over vocabulary on page 137, read about “Cuerpos de agua” and “La Sierra Nevada de Santa Marta” on page 137 and answer questions.

Wednesday, January 31th, 2018

Activity: Review for vocabulary quiz with VHL exercises. In groups, write a letter to a real or imaginary company that is polluting the environment and explain the consequences that their actions are having in the environment and make suggestions in how to solve these issues. Use vocabulary learned. Present to class.

Thursday, February 1st, 2018

Activity: Play review game. Take vocabulary quiz Lesson 4.

Friday, February 2, 2018.

Activity: Review the subjunctive with verbs of emotion on page 138 and 139 and do exercises under “Intentalo” on page 139.Do exercises 1 and 2 on page 140.

**Spanish 3**

**L**esson plan for week January 22, 2017, to January 26th, 2018

Monday, January 22, 2018

Activity: Review the use general use of subjunctives. Present power point on the use of subjunctives and review pages 108, 109 and 110. Do practice exercises on page 110 (under intentalo) and 111 (exercise 1 and 3).

Tuesday, January 23th, 2018

Activity: Review subjunctive with verbs of will and influence (page 112 and 113). Do exercises under “intentalo” on page 113. Do review exercises on page 116 and 117 (exercise 1, 2 3 and 4).

Wednesday, January 24th, 2018

Activity: Play a review game. Take grammar quiz (leccion 3).

Thursday, January 25th, 2018

Activity: Start reviewing vocabulary “La Naturaleza” on page 128 and 129. Do exercises 1,2 3, 4 and 5 on page 129. Discuss vocabulary in class with examples.

Friday, January 26th, 2018.

Activity: Present vocabulary form page 130 and do exercise 6 on page 130. Do exercises 7 (in pairs) on page 131. Present to class.

**Spanish 3**

**L**esson plan for week January 15, 2017, to January 19th, 2018

Monday, January 15, 2018

Activity: No CLASS

Tuesday, January 16th, 2018

Activity: Review relative pronouns on page 100 and 101. Do exercises under “Intentalo”. Do a group exercise describing an electrodomestic using relative pronouns in the description. Present it to class. Review formal commands on page 104 and 105 and do exercises under “Intentatlo” on page 105. Present situations and use formal commands (formative, negative and location of pronouns in commands).

Wednesday, January 17th, 2018

Activity: Review formal commands. Review the present subjunctive on page 108, 109 and 110 (use of regular, stem changes and irregular subjunctives). Do a role-play exercise in pairs and present to class (landlord and tenant and using subjunctives).

Thursday, January 18th, 2018

Activity: Review the use general use of subjunctives and subjunctive with verbs of will and influence (page 112 and 113). Do exercises under “intentalo” on page 113. Do review exercises on page 116 and 117 (exercise 1, 2 3and 4).

Friday, January 19th, 2018.

Activity: Play a review game. Take grammar quiz (leccion 3).

**Spanish 3**

**L**esson plan for week January 8, 2017, to January 12th, 2018

Monday, January 8, 2018

Activity: No CLASS.

Tuesday, January 9th, 2018

Activity: Review vocabulary and Do LECTURA on page 118 and 119. Discuss in class about strategies in reading, read about El Palacio de las Garzas and then answer questions on page 118 and 119.

Wednesday, January 10th, 2018

Activity: Do ESCRITURA exercises and read about strategies in writing on page 120. In pairs write a rental contract following the instructions given on page 120. Present to class for peer corrections.

Thursday, January 11th, 2018

Activity: Present strategies for ESCUCHAR and then do exercises on page 121. Do quizlet.

Friday, January 12th, 2018.

Activity: Present “En Pantalla” on page 122 and do the exercises on that page. Show video of Flash Culture on page 123 and answer questions on page 123. Read about “La Casa de Frida” on page 123.

**Spanish 3**

**L**esson plan for week December 18, 2017, to December 22, 2017

Monday, December 18, 2017

Activity: Give back projects. Review for final with VHL.

Tuesday, December 19

Activity: Final.

Wednesday, December 20

Activity: Final.

Thursday, December 21

Activity: Final.

Friday, December 22.

Activity: Winter holiday. Have a great holiday!!

**Spanish 3**

**L**esson plan for week December 11, 2017, to December 15, 2017

Monday, December 11, 2017

Activity: NO CLASS.

Tuesday, December 12

Activity: Project presentation.

Wednesday, December 13

Activity: Substitute. Work with review exercises in VHL.

Thursday, December 14

Activity: Project presentation.

Friday, December 15.

Activity: Project presentation.

**Spanish 3**

**L**esson plan for week December 4, 2017, to December 8, 2017

Monday, December 4, 2017

Activity: Give final project. Give Practice Oral PBA. Work in groups.

Tuesday, December 5

Activity: Take Oral PBA # 4. Continue working in groups.

Wednesday, December 6

Activity: Work in groups.

Thursday, December 7

Activity: Work in groups

Friday, December 8.

Activity: Work in groups. Project is due on Monday, December 11.

**Spanish 3**

**L**esson plan for week November 27, 2017 to December 1st, 2017

Monday, November 27

Activity: Do Review practice exercise in supersite with relative pronouns.

Tuesday, November 28

Activity: Do review practice exercises in supersite with commands and present subjunctive.

Wednesday, November 29

Activity: Take extra points mini-quiz. Do review practice exercises with subjunctive of will and influence and take a summary test of the lesson to practice for Summative assessment.

Thursday, November 30

Activity: Take summative assessment (leccion 3).

Friday, December 1st.

Activity: Give final project in groups. Get together in groups.

**Spanish 3**

**L**esson plan for week November 13, 2017 to November 17, 2017

Monday, November 13

Activity: Do exercises 1,2 and 3 on page 29 and exercises 4 and 5 on page 30 in Cuaderno de Practica. Orally do exercises with formal commands in Cuaderno de Practica . Do exercises 1 and 2 on page 31 and exercises 3 and 4 on page 32.

Tuesday, November 14

Activity: Do exercises 1,2 and 3 on page 33 in workbook and exercise 4 and 5 on page 34. Also do exercises 1,2 and 3 on page 35 and exercises 4 on page 36. Practice doe writing PBA by writing a rental contract (follow directions on page 120). Prepare for grammar Quiz.

Wednesday, November 15

Activity: Review for grammar quiz with a game. Take formative assessment (grammar quiz).

Thursday, November 16

Activity: Review for writing PBA. Take writing PBA.

Friday, November 17

Activity: Do reading on page 124 and 125. Answer questions and do exercises 1,2 and 3 on page 37 and exercises 4 and 5 on page 38 in Cuaderno de Practica. Have a nice Thanksgiving break!.

**Spanish 3**

**L**esson plan for week November 6, 2017 to November 10, 2017

Monday, November 6

Activity: Give back Vocabulary quiz Leccion 3. Go over Formal Commands on page 104 and 105. Present powerpoint. Do exercises under Intentalo on page 105. Do Exercises 1 and 2 under Practica on page 106 and do exercise 4 (in pairs) on page 107.

Tuesday, November 7

Activity: Review situations done the day before. Go over relative pronouns on page 100 and 101 and do exercises under intentalo on page 101. Do Practica exercises on page 102 (exercises 1,2 and 3 on page 102 . Do exercise 5 (Adivinanza) on apge 103.

Wednesday, November 8

Activity: Review formal commands again and present the Present subjunctive. Go voer pages 108 and 109. Go over irregulars in present subjunctive on page 110. Do exercises on page 110 under intentalo. Do exercises 1,2 and 3 on page 111.

Thursday, November 9

Activity: A. Review the present subjunctive (do warm-up). Introduce subjunctive with verbs of will and influence on page 112 and 113. Do exercises under intentalo. Do practica exercise 1,2 and 3 on page 114. Do skit in groups using present subjunctive and relative pronouns.

Friday, November 10

Activity: Present skits in class and do review to prepare for grammar quiz on Monday, November 13. Written PBA will be on Tuesday < November 14 and Test will be on Thursday, November 16.

**Spanish 3**

**L**esson plan for week October 30, 2017 to November 3, 2017

Monday, October 30

Activity: Give back test Leccion 2. Go over vocabulary on page 90 and 91 and do listening exercises 1 and 2 on page 91 and exercises 3 and 4 on page 91.

Tuesday, October 31

Activity: Review household vocabulary. Go over vocabulary about dining on page 92 and do exercises 5 and 6 on page 92. Do exercises 8 on page 93 for oral communication.

Wednesday, November 1

Activity: Review voacabualry learned. Show fotonovela on page 94 and 95 and do exercises 1, 2 and 3 on page 96

Thursday, November 2

Activity: A. Read “El patio central”, more about La “vivienda” and “muebles” and Las “islas flotantes del Lago Titicaca”. Answer questions about the reading. Study for formative assessment (vocabulary quiz).

Friday, November 3

Activity: Play review vocabulary game and take formative assessment (vocabulary quiz LEccion 3).

**Spanish 3**

**L**esson plan for week October 23, 2017 to October 27, 2017

Monday, October 23

Activity: Review for Quiz. Take formative assessment (Grammar Quiz Leccion 2).

Tuesday, October 24

Activity: Review for PBA and test. Take practice PBA. Take Summative Assessment (Oral PBA).

Wednesday, October 25

Activity: Review for test Do online VHL exercises.

Thursday, October 26

Activity: Take summative Assessment (Test Leccion 2).

Friday, October 27

Activity: Read “Argentina” on page 86 and 87 and answer questions on page 87. In “Cuaderno de Practica”, do exercises 1, 2 and 3 on page 25 and 4, 5 and 6 on page 26.

**Spanish 3**

**L**esson plan for week October 16, 2017 to October 20, 2017

Monday, October 16

Activity: Warm –up with commands with “Cuaderno de Practica” exercises (page 17 Ex. 1 and 2). Go over POR and PARA in textbook Page 68 and 69 and do exercise under “intentalo”

Tuesday, October 17

Activity: Review POR and PARA with warm-up exercises in Cuaderno de Practica” exercises 1, 2 and 3 (page 19). Do exercise 1, 2 and 3 on page 70 in textbook. Give packet.

Wednesday, October 18

Activity: Review POR and PARA with warm-up exercise. Review Reciprocal Reflexives on page 72 and do practice exercises (1,2 and 3) on page 73.

Thursday, October 19

Activity: Do “Cuaderno de Practica” exercises as warm-up (page 21) exercises 1, 2 and 3. Go over stressed possessive adjectives and pronouns on page 74 and 75. Do exercises under “Intentalo” on page 75 and exercises 1,2 and 3 on apge 76.

Friday, October 20

Activity: Do warm up exercises with “Cuaderno de Practica” page 23, exercises 1,2 and 3. Review for quiz with Supersite exercises (including all concepts seen in the week). Grammar quiz on Monday October 23.

**Spanish 3**

**L**esson plan for week October 9, 2017 to October 13, 2017

Monday, October 9

Activity: No class.

Tuesday, October 10

Activity: Review for vocabulary quiz with a game. Take formative assessment (vocabulary quiz leccion 2).

Wednesday, October 11

Activity: PSAT. No class.

Thursday, October 12

Activity: Review formal commands form last year. Go over Familiar commands on page 64 and 65 in textbook. Do exercises on page 66.

Friday, October 13

Activity: Do warm up exercises. Do “Comunicacion” exercises on page 67. Start reviewing the use of “POR and PARA on page 68 and 69 and do exercises under “Intentalo” on page 69.

**Spanish 3**

**L**esson plan for week October 2, 2017 to October 6 , 2017

Monday, October 2

Activity: Give back Quizzes. Check flashcards assignment given. Go over vocabulary on page 54 and 55. Do exercise 3 on page 55

Tuesday, October 3

Activity: Do listening exercises 1 and 2 on page 55 and exercises 4 on page 55 and exercises 7 and 8 on page 57. GO over vocabulary on page 56 and do exercises 5 and 6 on page 56.

Wednesday, October 4

Activity: GO over vocabulary learned. Watch fotonovela “En el Taller” on page 58 and 59 and do exercises 1,2 and 3 on page 60. Play a game with vocabulary with flashcards.

Thursday, October 5

Activity: Read page 62 and 63 about “Las redes sociales” and Mensajes de texto and answer questions on page 63. Do a script as a group (exercise 3 on page 60). Study for vocabulary quiz on Tuesday October 10th.

Friday, October 6

Activity: No class.

**Spanish 3**

**L**esson plan for week September 25, 2017 to September 29, 2017

Monday, September 25

Activity: Review preterite versus imperfect. Take grammar quiz Leccion 1. Do practice for Oral PBA. Give review packet for preterite versus imperfect

Tuesday, September 26

Activity: Review for PBA. Take Oral PBA.. Go over concepts. Do review in textbook on page 42 and 43.

Wednesday, September 27

Activity: Continue review for test. Review impersonal SE, accidental SE and adverbs for Until test. Do exercises in supersite.

Thursday, September 28

Activity: Take test Leccion 1.

Friday, September 29

Activity: Read Costa Rica on page 50 and 51 and answer question son page 51. Do exercises in Cuaderno de Practica on apge 13 and 14. Iexercises 1,2, 3 4 and 5). Introduce vocabulary and do flascards for Monday as weekend assignment.

**Spanish 3**

**L**esson plan for week September 18, 2017 to September 22, 2017

Monday, September 18

Activity: Give back quizzes. Review work done in class last week. Review preterite versus imperfect.

Tuesday, September 19

Activity: Do exercises in Cuaderno de Practica (exercises 5 and 6 on page 7). Also convert a story in the present to the past (exercises 7 and 8 on page 8).

Wednesday, September 20

Activity: Review impersonal SE on page 36 and do exercises under INTENTALO on page 37. Do exercises 1,2 and 3 on page 38. Do exercises 1, 2 and 3 on apge 9 in Cuaderno de Practica

Thursday, September 21

Activity: Do warm up exercise in Cuaderno de PRactica (page 10, exercises 4,5 and 6). Show powerpoint. Review Aderbs on page 40 and do exercises 1 and 2 on page 41. Review for grammar quiz . Do exercises 1 and 2 on page 42 and 3, 4 and 5 on page 43.

Friday, September 22

Activity: Review for grammar quiz . Do exercises 1 and 2 on page 42 and 3, 4 and 5 on page 43.

Review for quiz with game.. Grammar quiz Unit 1 will be on Monday September 25th.

# Spanish 3

# Monday, September 11th, 2017

* Students should have their textbook “**Descubre 2”** and do the following:
  + In textbook: Read “Cultura” page 26 and 27 and answer questions under Actividades 1 (page 26) and Actividades 2 (page 27).
  + In textbook: Go over the “Imperfect tense” (read) on page 28 and 29 and do exercises under “intentalo” on page 29 and exercises 1, 2 and 3 under “Practica” on page 30.
  + Give worksheet on Imperfect (in packet)
  + In “Cuaderno de Practica” students need to do exercises 1, 2 and 3 on page 3 and exercises 4 and 5 on page 4.

Tuesday, September 12, 2017

* First check work done by certain students if they took work to finish at home (in class list).
  + In textbook: Students need to review “The preterite and the Imperfect “ on page 32 and 33 and do exercises under “Intentalo” on page 33 and exercises 1,2 and 3 under “Practica”on page 34.
  + In “Cuaderno de Practica” do exercises 1 and 2 on page 5 and exercises 3 and 4 on page 6.

Wednesday, September 13, 2017

* First check work done by certain students if they took work to finish at home (in class list).
  + In “Cuaderno de Practica” do exercises 5 and 6 on page75 and exercises 7 and 8 on page 6.
  + Give worksheet on Preterite versus Imperfect (in packet)

Thursday, September 14, 2017

* First check work done by certain students if they took work to finish at home (in class list).
  + In textbook: Read page 36 and 37 on Constructions with SE and do exercise under “Intentalo” on page 37 and exercise 1,2 and 3 on page 38.
  + in “Cuaderno de Practica” :Do exercises 1,2 and 3 on page 9 and exercises 4, 5 and 6 on page 10
  + Give worksheet on SE impersonal.

Friday, September 15, 2017

* First check work done by certain students if they took work to finish at home (in class list).
  + Give worksheet on SE impersonal.
  + In textbook: Go over page about ADVERBS and do exercises under “Intentalo” on page 40 and exercises 1 under “Practica” and exercises 2 under “Comunicacion” on page 41.
  + In “cuaderno de practica” do exercises 1, 2 and 3 on page 11 and exercise 4 and SINTESIS on page 12.
* H**omework: None any day.** IF students do not finish all the work done in class, they need to finish it at home.

**Spanish 3**

Lesson plan for week September 4, 2017 to September 8th, 2017

Monday, September 4

Activity: Labor Day., No class.

Tuesday, September 5

Activity: Give back and Review Test. Go over vocabulary and do exercise 5 and 6 on page 20 and exercise 8 on page 21.

Wednesday, September 6

Activity: Give worksheets before giving a video to review vocabulary. Show “fotonovela” on page 22 and 23 (while students fill in worksheet as they watch it). Do exercises analyzing the video. Do exercises 1,2, 3 and 4 on apge 24.

Thursday, September 7

Activity: Review for vocabulary quiz. Go over preterite versus imperfect. Review ortografia and pronunciacion on page 25.

Friday, September 8

Activity: Do review game. Take vocabulary quiz.

**Spanish 3**

Lesson plan for week August 28, 2017 to September 1st, 2017

Monday, August 28

Activity: Review for test “Etapa Preliminar”.

Tuesday, August 29

Activity: Test “Etapa Preliminar”.

Wednesday, August 30

Activity: Start Unit 1 vocabulary page 17, 18 and 19. Do exercises on page 19..

Thursday, August 31

Activity: No class.

Friday, September

Activity: No class.

**Spanish 3**

Lesson plan for week August 21, 2017 to August 25, 2017

Monday, August 21

Activity: Review Preterite tense to take Grammar quiz. Start introducing DOP.

Tuesday, August 22

Activity: Give back grammar quiz. Review with a game to take Preterite quiz. Take Preterite quiz. Do reading and exercises on page 8.

Wednesday, August 23

Activity: Review Direct object pronoun page 14. Do exercises 1, 2 and 3 on page 14.

Thursday, August 24

Activity: Review Verbs like Gustar on page 15 and double object pronouns (page 15). Do exercises 4, 5 and 6 on page 15. Do exercises 7, 8 and 9 on page 16.

Friday, August 25

Activity: Review for test on Tuesday August 29.

**Spanish 3**

Lesson plan for week August 14, 2017 to August 18, 2017

Monday, August 14

Activity: Review present tense exercises form page 6 and 7.

Tuesday, August 15

Activity: Show power point about regular preterite, CAR,GAR ZAR and SER and IR. Go over preterite on page 10 and do exercises 1, 2 and3 on page 10.

Wednesday, August 16

Activity: Review irregular preterite on page 11 nad verbs that change in meaning in the preterite. Show power point. Do exercises 4, 5, 6 and 7 on page 11 and exercises 8, 9 and 10 on page 12. .

Thursday, August 17

Activity: Review Direct and indirect object pronouns on page 14 and do exercises 1, 2 and 3 on page 14. Review present and SER and ESTAR.

Friday, August 18

Activity: Review game. Take Present and SER and ESTAR quiz. Go over GUSTAR verbs and similar verbs on page 15. Practice orally.

**Spanish 3**

Lesson plan for week August 7, 2017 to August 11, 2017

Monday, August 7

Activity: Introductions. Students will write about themselves and what they did last summer. Share with group and with class. Book distribution. Go over syllabus.

Tuesday, August 8

Activity: Review SER and ESTAR and articles (definite and indefinite). Describe themselves with SER and ESTAR and review as a class (describe each other). Do activities in textbook page 2.

Wednesday, August 9

Activity: Review Adjectives, adjective agreement (page 3) and PRESENT TENSE (regular and verb venir and tener) on page 4. Do exercises on page 3 and 4.

Thursday, August 10

Activity: Review present tense of verb IR. Review verbs in the present with Stem changes and irregular yo forms. Give handout. Do exercises on page 5.

Friday, August 11

Activity: SUBSTITUTE. Do exercises 7 and 8 on page 6 and do exercises 9, 10 and 11 on page 7. If exercises are not finished in class, student will need to finish them at home as homework.