**Spanish 3 Honors**

Monday, March 9, 2020

Activity: Take formative assessment (grammar quiz lesson 4).

Tuesday, March 10, 2020

Activity: Students will work in groups in brochure project.

Wednesday, March 11, 2020

Activity: Work in groups in brochure project.

Thursday, March 12, 2020

Activity: Work in groups in brochure projects.

Friday, March 13, 2020

Activity: Teacher’s day. NO Classes.

**Spanish 3 Honors**

Monday, March 2, 2020

Activity: SUBSTITUTE.

Tuesday, March 3, 2020

Activity: Review subjunctive with emotions and with doubt and uncertainty. Review the subjunctive with conjunctions on page 146 and 147. Show powerpoint. Do exercise under “intentatlo” .

Wednesday, March 4, 2020

Activity: Show Powerpoint with conjunctions. Do exercises 1and 2. Do oral exercises.

Thursday, March 5,2020

Activity: Review the subjunctive with conjuctions. Show powerpoint. Do exercises 1 and 2 on page 149. Review in class. Do oral exercises.

Friday, March 6th, 2020

Activity: Do VHL to review all forms of subjunctive learned.

**Spanish 3 Honors**

Monday, February 24th, 2020

Activity: Review vocabulary learned about nature and the environment with game quizlive. Take a vocabulary quiz. .

Tuesday, February 25th, 2020

Activity: Review the subjunctive with verbs of emotion on page 138 and 139. Do exercises under intentalo on page 139.Do exercises 1 and 2 on page 140. .

Wednesday, February 26th, 2020

Activity: Show Powerpoint with subjunctive with verbs of emotion. Do exercise 3 in class and present.

Thursday, February 27th,2020

Activity: Review the subjunctive with doubt, disbelief and denial on page 142 and 143. Show powerpoint. Do exercises under “intentalo” on page 143. Do exercises 1 and 2 on page 144. .

Friday, February 28th, 2020

Activity: Do a skit in groups (chosen topic) using vocabulary and subjunctive with doubt, disbelief and denial). Present to class.

**Spanish 3 Honors**

Monday, February 17th, 2020

Activity: No class.

Tuesday, February 18th, 2020

Activity: Give back and review written PBA. Go over vocabulary learned about nature and the environment. Go over exercises in book. Do exercise 7 on page 131.

Wednesday, February 19th, 2020

Activity: Go over fotonovela on page 132 and 133 and do exercises 1,2 and 3 on page 134.

Thursday, February 20th,2020

Activity: Read pages 136 and 137 and answer questions. Do a skit in groups using vocabulary learned (choose situation from exercises 8, page 131). Present to class.

Friday, February 21th, 2020

Activity: SUBSTITUTE. Do VHL exercises.

**Spanish 3 HONORS**

Monday, February 10th, 2020

Activity: Give back test. Review test. Do a practice written PBA.

Tuesday, February 11th, 2020

Activity: Review for written PBA. Take written PBA (summative assessment).

Wednesday, February 12th, 2020

Activity: SUBSTITUTE. Students will review vocabulary on page 128 and 129. Do exercises 3, 4 and 5 on page 129. Go over vocabulary on page 130 and do exercise 6 on page 130.

Thursday, February 13th,2020

Activity: Review vocabulary and exercises. Do a writing exercise using vocabulary learned.

Friday, February 14th, 2020

Activity: NO CLASS for STUDENTS.

**Spanish 3 honors**

Monday, February 3rd, 2020

Activity: Review grammar concepts. Take grammar quiz lesson 3.

Tuesday, February 4th, 2020

Activity: Go over page 124 and 125 (Panama) and answer questions on page 125. Show video of Panama.

Wednesday, February 5th, 2020

Activity: Review relative pronouns, formal commands and the present subjunctive.

Thursday, February 6th,2020

Activity: Review for test. Go over last grammar quiz. Do VHL exercises.

Friday, February 7th, 2020

Activity: Take summative assessment (test lesson 3).

**Spanish 3 honors**

Monday, January 27th, 2020

Activity: Take formative assessment (grammar quiz # 1 lesson 3). Start reviewing the present subjunctive on page 108, 109 and 110. .

Tuesday, January 28th, 2020

Activity: Review the present subjunctive (pages 108, 109 and 110) and show powerpoint. Do exercises under intentalo on page 110 and exercises 1 and 2 on page 111.

Wednesday, January 29th, 2020

Activity: Do Warmup exercise (worksheet). Go over subjunctive with verbs of will and influence on page 112 and 113. Do exercises under intentalo on page 113. Do exercises 1 on page 114.

Thursday, December 30th,2020

Activity: Review subjunctive with verbs of will and influence and show powerpoint. Do exercises 3 on page 114 and exercise 5 on page 115. Do oral exercises.

Friday, December 31st, 2020

Activity: Review for grammar quiz lesson 3 on Monday, February 3rd. Do VHL exercises to practice for quiz on Monday.

**Spanish 3 honors**

Monday, January 20th, 2020

Activity: Holiday.

Tuesday, January 21st, 2020

Activity: : Give back vocabulary quizzes. Review relative pronouns again. In pairs answer questions on page 103, exercise 4. Review questions in class. Do worksheet.

Wednesday, January 22th, 2020

Activity: Review relative pronouns by using definitions to describe words (exercise 6 on page 1030. Start reviewing Formal commands on page 104 and 105. Do exercise under “intentalo” on page 105.

Thursday, December 23th,2020

Activity: Review Formal commands and do exercise 1 and 2 on page 106. Do exercise 3 (in pairs) page 107 and present in class.

Friday, December 24th, 2020

Activity: Review formal commands and do a skit using formal. Present to class. Start reviewing the present subjunctive on page 108, 109 and 110.

**Spanish 3 Honors**

Monday, January 13th, 2020

Activity: Review vocabulary. Play a review game.

Tuesday, January 14th, 2020

Activity: Review vocabulary. Do a pair activity.

Wednesday, January 15th, 2020

Activity: SUBSTITUTE. Do VHL exercises to prepare for vocabulary quiz.

Thursday, December 16th,2020

Activity: Play review game. Take vocabulary quiz.

Friday, December 17th, 2020

Activity: Go over “relative pronouns” on page 100 and 101. Do exercises under “intentalo” on page 101.

**Spanish 3 honors**

Monday, January 6th, 2020

Activity: Welcome back students!. Review vocabulary on page 90 and 91 and do exercises 3 and 4 on page 91. Ask oral questions about houses.

Tuesday, January 7th, 2020

Activity: Review vocabulary learned and go over vocabulary on page 92 and do exercises 5 and 6 on page 92. Do exercises 7 on page 93.

Wednesday, January 8th, 2020

Activity: Review vocabulary with warm-up. Review vocabulary on page 95 and watch video of fotonovela “Los quehaceres” (page 94 and 95). Do exercises 1, 2 and 3 on page 96.

Thursday, December 9th,2020

Activity: In groups make a skit about a family that is cleaning up a house in preparation for a dinner party. Present to class.

Friday, December 10th, 2020

Activity: Read page 98 and answer questions at the bottom of page 98. Do reading on page 99 and answer questions at the bottom of page 99. Show video.

**Spanish 3 honors**

Monday, December 9, 2019

Activity: Review for Final.

Tuesday, December 10th, 2019

Activity: Review for Final.

Wednesday, December 11th

Activity: Review for Final .

Thursday, December 12th

Activity: Review for Final.

Friday, December 13th

Activity: Review for Final.

**Spanish 3 Honores**

Monday, December 2, 2019

Activity: Work in groups with video project.

Tuesday, December 3, 2019

Activity: Work in groups with video Project.

Wednesday, December 4th

Activity: Work in groups with video project.

Thursday, December 5th

Activity: Work in groups with video project.

Friday, December 6th

Activity: Video project due. Presentations.

**Spanish 3 Honors**

Monday, November 18th, 2019

Activity: Substitute. VHL exercises to prepare for grammar Quiz.

Tuesday, November 19th, 2019

Activity: Review quiz. Take formative assessment (grammar quiz # 2 lesson 2). Give project.

Wednesday, November 20th

Activity: Practice for PBA. Work on project as a group.

Thursday, November 21th

Activity: Take Orla PBA. Work on project as a group.

Friday, November 22th

Activity: Watch video about Argentina. Read page 86 and 87 and answer questions on page 87.

Feliz dia de accion de Gracias para todos!!

**Spanish 3 honors**

Monday, November 11, 2019

Activity: Warm up with commands. Review Por and Para on page 68 and 69. Give hndout. Do exercises under intentalo on page 69.

Tuesday, November 12th, 2019

Activity: Review Por and para. Show powerpoint with exercises. Do exercises 1, 2 and 3 on page 70. Give handout and do exercises in it. VHL will be assigned to do at home to prepare for grammar quiz on commands and Por and Para.

Wednesday, November 13th

Activity: Review commands and Por and Para. Take formative assessment (grammar quiz lesson 2)

Thursday, November 14th

Activity: Review Reciprocal reflexives on Page 72. Do exercises under intentatlo on page 72. Do exercises 1 and 2 on page 73 and answer questions under “Comunicacion” (oral exercises).

Friday, November 15th

Activity: Go over stresses possessive adjectives and pronouns on page 74 and page 75. Do exercises under “intentalo”. Do exercises 1,2 and 3 on page 76. Students should bring their devices well charged for Monday, November 18th because we will do VHL exercises in class.

**Spanish 3 honors**

Monday, November 4th, 2019

Activity: Give vocabulary quiz lesson 2 back to students. Start reviewing “familiar commands’ on page 64 and 65. Show powerpoint and exercises. Do oral exercises tu practice “tu commands”.

Tuesday, November 5th, 2019

Activity: NO CLASS.

Wednesday, November 6th

Activity: Review commands. Show powerpoint. Do exercises on page 65 under “intentalo” and do exercises 1,2 and 3 on page 66. Do oral in groups exercises as practice.

Thursday, November 7th

Activity: Do warm up exercise. Write dialogue in groups about showing how to use a computer, cell phone or how to drive a car using tu commands (affirmative and negatives). Present to class.

Friday, November 8th

Activity: Go over Por and Para on page 68 and 69. Show powerpoint. Give handout. Do exercise under intentatlo on page 69.

**Spanish 3 honors**

Monday, October 28th, 2019

Activity: SUBSTITUTE. Book work, worksheet and reading.

Tuesday, October 22th, 2019

Activity: SUBSTITUTE. Do reading and answer questions.

Wednesday, October 23h.

Activity: SUBSTITUTE. Vocabulary game.

Thursday, October 24

Activity: Show Flash cultura video about internet cafes. Go over questions. Review vocabulary with a game.

Friday, October 25

Activity: Review vocabulary with quizlet game. Take vocabulary quiz.

**Spanish 3 Honors**

Monday, October 21th, 2019

Activity: SUBSTITUTE. Do 2 practices for written PBA.

Tuesday, October 22th, 2019

Activity: Give back test lesson 1. Go over test. Review practice PBA. Take written PBA.

Wednesday, October 23h.

Activity: Review vocabulary “La tecnologia” on page 54 and 55. Do exercises 3 and 4 on page 55. Do vocabulary on page 56 and do exercises 5 and 6 on page 56.

Thursday, October 24

Activity: SUBSTITUTE. VHL vocabulary exercises.

Friday, October 25

Activity: Review vocabulary. Review vocabulary form page 59 and show Fotonovela on page 58 and 59. Do exercises 1 and 2 on page 60.

**Spanish 3 Honors**

Monday, October 14th, 2019

Activity: No class.

Tuesday, October 15th, 2019

Activity: Do a writing exercise in groups using preterite versus imperfect. Present to class.

Wednesday, October 16h.

Activity: PSAT day. Classes will be shorter and 7ht period also will have a fire drill, so we will go over some concepts of preterite verus imperfect.

Thursday, October 17

Activity: Review for Test lesson 1 with VHL exercises.

Friday, October 18

Activity: Take summative assessment (Test lesson 1).

**Spanish 3 honors**

Monday, October 7th, 2019

Activity: Class will review packet given in class. Class will do VHL exercises.

Tuesday, October 8th, 2019

Activity: Play game to review grammar of lesson 1. Take formative assessment (grammar quiz Lesson 1).

Wednesday, October 9th.

Activity: Do writing in groups to apply all grammar learned.

Thursday, October 10

Activity: No Class.

Friday, October 4

Activity: No class.

**Spanish 3 honors**

Monday, September 30, 2019

Activity: Do exercises with stories using preterite versus imperfect (handouts). Write a version (in groups) of another fairy tale story and present to class.

Tuesday, October 1st, 2019

Activity: Start reviewing Constructions with “SE” on pages 36 and 37. Show powerpoint. Do exercise under ‘intentalo”.

Wednesday, October 2nd

Activity: Review “SE” construction. Do exercises 1,2 and 3 on page 38 and do exercise 4 and 5 on page 39. Write on board situations and students need to complete them using “SE”. Review in class.

Thursday, October 3

Activity: Review Adverbs on page 40 and do practice 1 and 2 on page 41.

Friday, October 4

Activity: Substitute. Review all grammar learned with VHL exercises.

**Spanish 3 Honors**

Monday, September 23, 2019

Activity: Give vocabulary quiz back. Go over errors. Go over the imperfect tense on page 28 and 29. Do exercises on page 29. Go over the difference between the two forms of how to express the past. Give handout with exercises. Start reviewing exercises for practice and understanding.

Tuesday, September 24, 2019

Activity: Review the imperfect. Show powerpoint. Finish exercises from handout. Do exercises 1,2 3 on page 30 in textbook.

Wednesday, September 25

Activity: Do warmup exercise. Do exercise 4 form page 31 (answer questions). Do pair activity 6 (skit) and present to class.

Thursday, September 26

Activity: Review the preterite form. Go over the preterite and imperfect on pages 32 and 33. Do exercises on page 33 and exercises 1,2 and 3 on page 34.

Friday, September 27

Activity: Do warmup exercises. Show powerpoint with preterite versus imperfect. In groups do exercises 4 and 7 and present to class.

**Spanish 3 honors**

Monday, September 16, 2019

Activity: review vocabulary on page 23. Show Fotonovela (page 22 and 23). Do exercises 1,2 and 3 on page 24. Start pair activity (dialogue on page 24, exercises 4).

Tuesday, September 17, 2019

Activity: Continue working with pair activity and present skit to class.

Wednesday, September 18

Activity: Do reading on page 26 and 27 and answer questions.

Thursday, September 19

Activity: Review the imperfect tense. Review vocabulary to prepare for formative assessment. There will be VHL exercises to do at home.

Friday, September 20

Activity: Review for formative assessment with a game. Take vocabulary quiz. Continue working with imperfect form.

**Spanish 3 Honors**

Monday, September 9, 2019

Activity: Take Summative Assessment “leccion Preliminar”.

Tuesday, September 10, 2019

Activity: : Start reviewing vocabulary on page 18 and 19. Do exercises 1,2, 3 and 4 on page 19. .

Wednesday, September 11

Activity: Do exercises 5 and 6 on page 20 and exercises 7 on page 21. Do exercises 8 on page 21.

Thursday, September 12

Activity: Do practice PBA.. Do skit in groups and present.

Friday, September 13

Activity: Review for oral PBA # 1 (based on the preterite). Take Oral PBA # 1.

**Spanish 3 honors**

Monday, September 2, 2019

Activity: Labor day. Vacation.

Tuesday, September 3, 2019

Activity: Teacher workday. No students.

Wednesday, September 4

Activity: Give preterite quizzes back. Review Direct and indirect object pronoun page 14. Do exercises 1, 2 and 3 on page 14. Review double object pronouns on page 15 and do exercises 4,5 and 6 on page 15.

Thursday, September 5

Activity: Do worksheet for warmup. Do exercises 7,8 and 9 on page 16. Review all forms of preterite and pronouns (Direct, indirect and double object pronouns).

Friday, September 6

Activity: Do writing for practice using all forms of the preterite, ser and estar and direct and indirect object pronouns. Review for Test on Monday, September 9th. Do reading on page 8 and answer questions. Review VHL exercises due on Tuesday, September 10th.

**Spanish 3 Honors**

Monday, August 26, 2019

Activity: Review Preterite tense on page 10 and 11. Do exercises 1,2 and 3 on page 10 and exercises 4,5 6 and 7 on page 11. Show powerpoint.

Tuesday, August 27

Activity: Review preterite with powerpoint. Do exercises 8,9 and 10 on page 12. Do exercise 12 on page 13.

Wednesday, August 28

Activity: Do worksheet with preterite. Review Direct and indirect object pronoun page 14. Do exercises 1, 2 and 3 on page 14. Review double object pronouns on page 15 and do exercises 4,5 and 6 on page 15.

Thursday, August 29

Activity: Do worksheet for warmup. Do exercises 7,8 and 9 on page 16. Review all forms of preterite and pronouns (Direct, indirect and double object pronouns). Do practice writing to use forms of the preterite. Review for grammar quiz.

Friday, August 30

Activity: Review for grammar quiz with a game. Take grammar quiz.

**Spanish 3 Honors**

Monday, August 19, 2019

Activity: Give chart with diversity of verbs (regular, irregulars and stem changing verbs). Review present tense by answering questions (exercise 9, page 7). Do writing. Review in class.

Tuesday, August 20

Activity: Start review of indirect object pronouns and GUSTAR verbs.

Wednesday, August 21

Activity: Go over verbs like GUSTAR on page 15 and do corresponding exercises. Practice orally in class.

Thursday, August 22

Activity: Review Ser and ESTAR, Present tense and GUSTAR verbs to review for grammar quiz.

Friday, August 23

Activity: Review game to review Ser and ESTAR, present and GUSTAR verbs. Take formative assessment (Quiz).

**Spanish 3 HONORS**

Lesson plan for week August 12, 2019 to August 16, 2020

Monday, August 12

Activity: Welcome! Introductions. Book distribution. Go over syllabus.

Tuesday, August 13

Activity: Review SER and ESTAR and articles (definite and indefinite). Describe themselves with SER and ESTAR and review as a class (describe each other). Do activities in textbook page 2.

Wednesday, August 14

Activity: Review Adjectives, adjective agreement (page 3 ) and PRESENT TENSE (regular and verb VENIR and TENER) on page 4. Do exercises on page 3 and 4.

Thursday, August 15

Activity: Review present tense of verb IR. Review verbs in the present with Stem changes and irregular yo forms. Give handout. Do exercises on page 5.

Friday, August 16

Activity: Review day. Do exercises 7 and 8 on page 6 and do exercises 9, 10 and 11 on page 7. If exercises are not finished in class, student will need to finish them at home as homework.

**YEAR 2017-2018 --------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**Spanish 3 Honors**

**L**esson plan for week May 21st, 2018, to May 11, 2018

Monday, May 21, 2018

Activity: Review packet for FINAL.

Tuesday, May 22, 2018

Activity: FINAL

Wednesday, May 23, 2018

Activity: FINAL.

Thursday, May 24, 2018

Activity: FINAL.

Friday, May 25, 2018.

Activity: No class.

**Spanish 3 Honors**

**L**esson plan for week May 14 2018, to May 11, 2018

Monday, May 14, 2018

Activity: Do Practice oral PBA questions.

Tuesday, May 15, 2018

Activity: Take Final Oral PBA.

Wednesday, May 16, 2018

Activity: Review for Final. Grammar. Go over reciprocal reflexives (page 72). Go voer Stressed possessive adjectives and pronouns (page 74 and 75). Do class exercises.

Thursday, May 17, 2018

Activity: Review Final. Grammar. Read about Relative pronouns (page 100 and 101) and “Nosotros Command” (page 176) and past participles as adjectives (page 179). Do class exercises.

Friday, May 18, 2018.

Activity: Review culture questions to prepare for the final. Review grammar and vocabulary for Final.

**Spanish 3 Honors**

**L**esson plan for week May 7 2018, to May 11, 2018

Monday, May 7th, 2018

Activity: Review the all forms of the subjunctive.

Tuesday, May 8, 2018

Activity: Take practice test. Review essays in class. Go over some vocabulary.

Wednesday, May 9, 2018

Activity: Take Final Written PBA. .

Thursday, May 10, 2018

Activity: Review Por and PARA (page 68 and 69) and reciprocal reflexives (page 72). Do VHL class exercises.

Friday, May 11, 2018.

Activity: SUBSTITUTE. Read about Relative pronouns (page 100 and 101) and Nosotros Command (page 176) and past participles as adjectives (page 179). Do VHL exercises.

**Spanish 3 Honors**

**L**esson plan for week April 30 2017, to May 4, 2018

Monday, April 30, 2018

Activity: Give back quizzes. Review quiz. Do worksheet with imperfect subjunctive. Show two power points. Review the use of present and imperfect subjunctive.

Tuesday, May 1, 2018

Activity: Start reviewing the conditional. Give worksheet to practice. Review the conditional sentences. (IF clauses). Show power point and do class exercises.

Wednesday, May 2, 2018

Activity: Continue review of conditional sentences and do a writing in class in groups.

Thursday, May 3, 2018

Activity: Review future, conditional, imperfect subjunctive and conditional sentences.

Friday, May 4, 2018.

Activity: take grammar quiz on material learned this week.

**Spanish 3 Honors**

**L**esson plan for week April 23rd 2017, to April 27, 2018

Monday, April 23, 2018

Activity: Do exercises in Cuaderno de Practica. On page 63 do exercise 1. Page 64 do exercise 3. Page 65 do exercise 2 and page 66 do exercise 4. Do Exercise 2 on page 214 in textbook and exercise 3 and 4 on page 215 in textbook. Review some present perfect subjunctive.

Tuesday, April 24, 2018

Activity: Do listening exercises with preterite and past perfect. Do group writing with topic given. Review for quiz. .

Wednesday, April 25, 2018

Activity: Review for quiz. Take formative assessment (quiz Lesson 6).

Thursday, April 26, 2018

Activity: Review the use of future and conditional tenses. Do flashcards game to review irregulars in both future and conditional. Do class exercises.

Friday, April 27, 2018.

Activity: Review future and conditional tenses (warm-up) and do group writing. Present in class.

**Spanish 3 Honors**

**L**esson plan for week April 16 2017, to April 20, 2018

Monday, April 16, 2018

Activity: Give tests back and go over them. Start vocabulary lesson 6 “El Bienestar” page 194 and 195. Discussion in class about health issues.

Tuesday, April 17, 2018

Activity: Do oexercises 1,2 3 and 4 on page 195. Go over vocabulary about “La Nutricion” on page 196 and do exercises 5 and 6 on page 196. Show “Fotonovela” on page 198 and 199. Go over useful expressions on page 199. Do exercises 1 and 2 on page 200.

Wednesday, April 18, 2018

Activity: Go over present perfect on page 204 and 205 and do exercises on page 205 under “intentatlo”. Do exercises 1,2 and 3 on page 206.

Thursday, April 19, 2018

Activity: Go over the past perfect on page 208 and do exercises 1,2 and 3 on page 209.

Friday, April 20, 2018.

Activity: Substitute. Do VHL exercises on vocabulary, present perfect and past perfect.

**Spanish 3 Honors**

**L**esson plan for week April 9, 2017, to April 13, 2018

Monday, April 9, 2018

Activity: Substitute. Read page 190 and 191 in textbook and answer questions on page 191 under ‘Que aprendiste”. Do exercises 1,2 3 in workbook ‘Cuaderno de Practica” and exercises 4 and 5 on page 60 in workbook “Cuaderno de Practica”.

Tuesday, April 10, 2018

Activity: GO over exercises in textbook and workbook done on Monday. Give grammar quizzes back and review as a class.

Wednesday, April 11, 2018

Activity: Review for test. VHL exercises.

Thursday, April 12, 2018

Activity: Review for test.

Friday, April 13, 2018.

Activity: Take Summative Assessment (test lesson 5).

**Spanish 3 Honors**

**L**esson plan for week March 26, 2017, to March 30, 2018

Monday, March 26, 2018

Activity: Do practice oral PBA lesson 5. Do Practice for NSE.

Tuesday, March 27, 2018

Activity: Take Oral PBA lesson 5. Do practice NSE.

Wednesday, March 28, 2018

Activity: Take National Spanish Exam (NSE).

Thursday, March 29, 2018

Activity: Take NSE.

Friday, March 30, 2018.

Activity: Cultural day.

**Spanish 3 Honors**

**L**esson plan for week March 19, 2017, to March 23, 2018

Monday, March 19, 2018

Activity: Review past participles as adjectives on page 179. Use flashcards to memorize past participles (in groups ) and play a game. Do exercises under “Intentalo” on page 179 and exercises 1,2 and 3 on page 180.

Tuesday, March 20, 2018

Activity: Do exercise 4 and 5 on page 181 as a class. In pairs create a script (exercise 6) about being in a bank (a bank teller and a client).

Wednesday, March 21, 2018

Activity: Do VHL exercises for practice. Review for quiz on Friday.

Thursday, March 22, 2018

Activity: Review for quiz. Play a game.

Friday, March 23, 2018.

Activity: Review for quiz. Take grammar quiz (lesson 5).

**Spanish 3 Honors**

**L**esson plan for week March 12, 2017, to March 16, 2018

Monday, March 12, 2018

Activity: Review Vocabulary form lesson “La ciudad”. Take formative assessment (vocabulary quiz) on lesson 5

Tuesday, March 13, 2018

Activity: Start reading about the subjunctive in adjective clauses on page 172 and 173. Do exercises under “Intentalo” on page 173 and exercises 1,2 and 3 on page 174. Do oral exercises in class.

Wednesday, March 14, 2018

Activity: Review subjunctive with adjective clauses. Do exercises 4 and 5 under “Comunicacion” on page 175. .

Thursday, March 15, 2018

Activity: Go over the NOSOTROS /AS commands on page 176 and 177. Do oral and written exercises on page 176 (under “Intentalo”) and exercises 1 and 2 on page 177 and exercise 3 on page 178. Show powerpoint.

Friday, March 16, 2018.

Activity: SUBSTITUTE. Do VHL exercises assigned online (about subjunctive in adjective clause and “Nosotros” command.

**Spanish 3 Honors**

**L**esson plan for week March 5, 2017, to March 9, 2018

Monday, March 5, 2018

Activity: Review Vocabulary form lesson “La ciudad”, page 162 and 163. Do exercises 1,2 3 and 4 on page 163. Do a situational oral exercise.

Tuesday, March 6, 2018

Activity: Review vocabulary from page 164 (En el correo) and do exercise 5 and 6 on page 164. Do exercises 7 or 8 on page 165 (in pairs). Do a situational exercise (oral).

Wednesday, March 7, 2018

Activity: Show fotonovela video “Corriendo por la ciudad” Go over “expresiones utiles” on page 167. Do exercise 1,2,3 and 4 on apge 168. Go over abreviaturas.

Thursday, March 8, 2018

Activity: Do reading on page 170 and 171 and answer questions.

Friday, March 9, 2018.

Activity: DIGITAL day. Students will have review vocabulary exercises assigned on VHL and I will be available to answer questions via email during the second half of their corresponding period. Vocabulary quiz will be on Monday, March 12.

**Spanish 3 Honors**

**L**esson plan for week February 26, 2017, to March 2, 2018

Monday, February 26, 2018

Activity: Review listening activities. Practice for Oral PBA.

Tuesday, February 27, 2018

Activity: Oral PBA (summative assessment). Time to memorize sales pitch (upcycling presentation project).

Wednesday, February 28, 2018

Activity: Project due. Student Presentations.

Thursday, March 1, 2018

Activity: Student presentations. Start with vocabulary form Lesson 5 on page 162 and 163 (if time allows).

Friday, March 2, 2018.

Activity: Go over vocabulary form page 162 and 163. Do “Practica” exercises 1,2 3 and 4 on page 163. Go over vocabulary on page 164 and do exercise 5 on page 164.

**Spanish 3 Honors**

**L**esson plan for week February 19, 2017, to February 23, 2018

Monday, February 19, 2018

NO CLASS.

Activity: Tuesday, February 20, 2018

Activity: Students will have the period to research the upcycling project and start writing their presentation.

Wednesday, February 21, 2018

Activity: Do reading activity on page 152 and 153. Do exercises on page 153. Do Escuchar activity on page 155 and and answer and do exercises on page 155.

Thursday, February 22, 2018

Activity: Do “En Pantalla” activities on page 156. Show video and answer questions. Do “Flash Cultura” activities on page 157 and answer questions.

Friday, February 23, 2018.

Activity: Pep Rally schedule. Read about Colombia on page 158 and 159. Answer questions and do exercises 1,2 3 and 4 on pages 49 and 50 in “Cuaderno de Practica”.

**Spanish 3 Honors**

**L**esson plan for week February 12, 2017, to February 16, 2018

Monday, February 12, 2018

Activity: Review subjunctive with verbs of emotion, doubt and uncertainty and conjunctions. Do VHL exercises. Prepare for grammar quiz.

Tuesday, February 13, 2018

Activity: Review for grammar quiz. Take grammar quiz lesson 4.

Wednesday, February 14, 2018

Activity: Review for written PBA. Do class exercises in Cuaderno de Practica. Give project for lesson 4.

Thursday, February 15, 2018

Activity: Do warmup exercises. Do Practice PBA.

Friday, February 16, 2018.

Activity: Take written PBA.

**Spanish 3 Honors**

**L**esson plan for week February 5, 2017, to February 9, 2018

Monday, February 5, 2018

Activity: Review subjunctive with verbs of emotion and in groups do execise 4 on page 141 (answer an email letter). Go over the subjunctive with doubt, disbelief an denial on page 142 and 143. Present porwerpoint and do exercises under “intentalo” on page 143 and exercise 1 on page 144.

Tuesday, February 6, 2018

Activity: Review subjunctive with doubt, disbelief and denial and do exercise 2 on page 144. Do write a paragraph (in groups) about the opinions they have about environmental problems in our communities and exchange it with another group (so they try to write about finding solutions to these problems). Present it to class (with opinions and solutions).

Wednesday, February 7, 2018

Activity: Present the subjunctive with conjunctions on page 146 and 147. Present powerpoint. Do exercise under “intentalo” on page 147 and exercise 1 and 2 on page 148.

Thursday, February 8, 2018

Activity: Do warmup exercises. Do exercise 4 and 5 on page 149 and do a group activity using conjunctions. Do oral exercises.

Friday, February 9, 2018.

Activity: Review all forms of the subjunctive. Do VHL exercises in class. Preapre for grammar quiz on Monday February 12th.

**Spanish 3 Honors**

**L**esson plan for week January 29, 2017, to February 2, 2018

Monday, January 29, 2018

Activity: Review page 131 exercise under “Comunicacion” nad answer the questions. Show video Fotonovela “Aventuras en la Naturaleza”, discuss vocabulary presented and answer questions on page 134 (exercises 1, 2 and 3).

Tuesday, January 30th, 2018

Activity: Review page 135 about punctuation signs. Read “Los Andes se Mueven” on page 136 , go over vocabulary on page 137, read about “Cuerpos de agua” and “La Sierra Nevada de Santa Marta” on page 137 and answer questions.

Wednesday, January 31th, 2018

Activity: Review for vocabulary quiz with VHL exercises. In pairs, write a letter to a real or imaginary company that is polluting the environment and explain the consequences that their actions are having in the environment and make suggestions in how to solve these issues. Use vocabulary learned. Present to class.

Thursday, February 1st, 2018

Activity: Play review game. Take vocabulary quiz Lesson 4.

Friday, February 2, 2018.

Activity: Review the subjunctive with verbs of emotion on page 138 and 139 and do exercises under “Intentalo” on page 139.Do exercises 1 and 2 on page 140.

**Spanish 3 Honors**

**L**esson plan for week January 22, 2017, to January 26th, 2018

Monday, January 22, 2018

Activity: Review the use general use of subjunctives. Present power point on the use of subjunctives and review pages 108, 109 and 110. Do practice exercises on page 110 (under intentalo) and 111 (exercise 1 and 3).

Tuesday, January 23th, 2018

Activity: Review subjunctive with verbs of will and influence (page 112 and 113). Do exercises under “intentalo” on page 113. Do review exercises on page 116 and 117 (exercise 1, 2 3 and 4).

Wednesday, January 24th, 2018

Activity: Play a review game. Take grammar quiz (leccion 3).

Thursday, January 25th, 2018

Activity: Start reviewing vocabulary “La Naturaleza” on page 128 and 129. Do exercises 1,2 3, 4 and 5 on page 129. Discuss vocabulary in class with examples.

Friday, January 26th, 2018.

Activity: Present vocabulary form page 130 and do exercise 6 on page 130. Do exercises 7 (in pairs) and 8 (in groups) on page 131. Present to class.

**Spanish 3 Honors**

**L**esson plan for week January 15, 2017, to January 19th, 2018

Monday, January 15, 2018

Activity: No CLASS

Tuesday, January 16th, 2018

Activity: Review relative pronouns on page 100 and 101. Do exercises under “Intentalo”. Do partner exercise describing an electrodomestic using relative pronouns in the description. Review formal commands on page 104 and 105 and do exercises under intentatlo on page 105. Present situations and use formal commands (formative, negative and location of pronouns in commands).

Wednesday, January 17th, 2018

Activity: Review formal commands. Review The present subjunctive on page 108, 109 and 110 (use of regular, stem changes and irregular subjunctives). Do a role-play exercise in pairs and present to class (landlord and tenant and using subjunctives).

Thursday, January 18th, 2018

Activity: Review the use general use of subjunctives and subjunctive with verbs of will and influence (page 112 and 113). Do exercises under “intentalo” on page 113. Do review exercises on page 116 and 117 (exercise 1, 2 3and 4).

Friday, January 19th, 2018.

Activity: Play a review game. Take grammar quiz (leccion 3).

**Spanish 3 Honors**

**L**esson plan for week January 8, 2017, to January 12th, 2018

Monday, January 8, 2018

Activity: NO CLASS.

Tuesday, January 9th, 2018

Activity: Review vocabulary and Do LECTURA on page 118 and 119. Discuss in class about strategies in reading, read about El Palacio de las Garzas and then answer questions on page 118 and 119. Do a class discussion about the reading and the difference between a palace and a normal house.

Wednesday, January 10th, 2018

Activity: Do ESCRITURA exercises and read about strategies in writing on page 120. In pairs write a rental contract following the instructions given on page 120.

Thursday, January 11th, 2018

Activity: Do peer corrections. Present and read to class some of the contracts. Present strategies for ESCUCHAR and then do exercises on page 121 under “Ahora Escucha” and under “Comprension” .

Friday, January 12th, 2018.

Activity: Present “En Pantalla” on page 122 and do the exercises on that page. Show video of Flash Culture on page 123 and answer questions on page 123. Read about “La Casa de Frida” on page 123.

**Spanish 3 Honors**

**L**esson plan for week December 18, 2017, to December 22, 2017

Monday, December 18, 2017

Activity: Give back projects. Review for final with VHL.

Tuesday, December 19

Activity: Final.

Wednesday, December 20

Activity: Final.

Thursday, December 21

Activity: Final.

Friday, December 22.

Activity: Winter holiday. Have a great holiday!!

**Spanish 3 Honors**

**L**esson plan for week December 11, 2017, to December 15, 2017

Monday, December 11, 2017

Activity: NO CLASS.

Tuesday, December 12

Activity: Project presentation.

Wednesday, December 13

Activity: Substitute. Work with review exercises in VHL.

Thursday, December 14

Activity: Project presentation.

Friday, December 15.

Activity: Project presentation.

**Spanish 3 Honors**

**L**esson plan for week December 4, 2017, to December 8, 2017

Monday, December 4, 2017

Activity: Give final project. Give Practice Oral PBA. Work in groups.

Tuesday, December 5

Activity: Take Oral PBA # 4. Continue working in groups.

Wednesday, December 6

Activity: Work in groups.

Thursday, December 7

Activity: Work in groups

Friday, December 8.

Activity: Work in groups. Project is due on Monday, December 11.

**Spanish 3 Honores**

**L**esson plan for week November 27, 2017 to December 1st, 2017

Monday, November 27

Activity: Do Review practice exercise in supersite with relative pronouns.

Tuesday, November 28

Activity: Do review practice exercises in supersite with commands and present subjunctive.

Wednesday, November 29

Activity: Do review practice exercises with subjunctive of will and influence and take a summary test of the lesson to practice for Summative assessment.

Thursday, November 30

Activity: Take summative assessment (leccion 3).

Friday, December 1st.

Activity: Give final project in groups. Get together in groups.

**Spanish 3 Honores**

**L**esson plan for week November 13, 2017 to November 17, 2017

Monday, November 13

Activity: Present skits in Groups (using commands and present subjunctive). Review for grammar quiz. Do exercises 1,2 and 3 on page 29 and exercises 4 and 5 on pAge 30 in Cuaderno de Practica. Orally do exercises with formal commands in Cuaderno de Practica . Do exercises 1 and 2 on page 31 and exercises 3 and 4 on page 32.

Tuesday, November 14

Activity: Do exercises 1,2 and 3 on page 33 in workbook and exercise 4 and 5 on page 34. Also do exercises 1,2 and 3 on page 35 and exercises 4 on page 36. Practice doe writing PBA by writing a rental contract (follow directions on page 120). Prepare for grammar Quiz.

Wednesday, November 15

Activity: Review for grammar quiz with a game. Take formative assessment (grammar quiz).

Thursday, November 16

Activity: Review for writing PBA. Take writing PBA.

Friday, November 17

Activity: Do reading on page 124 and 125. Answer questions and do exercises 1,2 and 3 on page 37 and exercises 4 and 5 on page 38 in Cuaderno de Practica. Have a nice Thanksgiving break!.

**Spanish 3 Honores**

**L**esson plan for week November 6, 2017 to November 10, 2017

Monday, November 6

Activity: Give back Vocabulary quiz Leccion 3. Go over Formal Commands on page 104 and 105. Present powerpoint. Do exercises under Intentalo on page 105. Do Exercises 1 and 2 under Practica on page 106 and do exercise 4 (in pairs) on page 107.

Tuesday, November 7

Activity: Review situations done the day before. Go over relative pronouns on page 100 and 101 and do exercises under intentalo on page 101. Do Practica exercises on page 102 (exercises 1,2 and 3 on page 102 . Do exercise 5 (Adivinanza) on apge 103.

Wednesday, November 8

Activity: Review formal commands again and present the Present subjunctive. Go voer pages 108 and 109. Go over irregulars in present subjunctive on page 110. Do exercises on page 110 under intentalo. Do exercises 1, 2 and 3 on page 111.

Thursday, November 9

Activity: A. Review the present subjunctive (do warm-up). Introduce subjunctive with verbs of will and influence on page 112 and 113. Do exercises under intentalo. Do practica exercise 1,2 and 3 on page 114. Do skit in groups using present subjunctive and relative pronouns.

Friday, November 10

Activity: Present skits in class and do review to prepare for grammar quiz on Monday, November 13. Written PBA will be on Tuesday < November 14.

**Spanish 3 Honores**

**L**esson plan for week October 30, 2017 to November 3, 2017

Monday, October 30

Activity: Give back test Leccion 2. Go over vocabulary on page 90 and 91 and do listening exercises 1 and 2 on page 91 and exercises 3 and 4 on page 91.

Tuesday, October 31

Activity: Review household vocabulary. Go over vocabulary about dining on page 92 and do exercises 5 and 6 on page 92. Do exercises 8 on page 93 for oral communication.

Wednesday, November 1

Activity: Show fotonovela on page 94 and 95 and do exercises 1, 2 and 3 on page 96. Read “El patio central”, more about La “vivienda” and “muebles” and Las “islas flotantes del Lago Titicaca”.

Thursday, November 2

Activity: Answer questions about the reading for Wednesday. Do a skit exercise in groups with different situations and present to class. Study for formative assessment (vocabulary quiz).

Friday, November 3

Activity: Play review vocabulary game and take formative assessment (vocabulary quiz Leccion 3).

**Spanish 3 Honors**

**L**esson plan for week October 23, 2017 to October 27, 2017

Monday, October 23

Activity: Review for Quiz. Take formative assessment (Grammar Quiz Leccion 2).

Tuesday, October 24

Activity: Review for PBA and test. Take practice PBA. Take Summative Assessment (Oral PBA).

Wednesday, October 25

Activity: Review for test Do online VHL exercises.

Thursday, October 26

Activity: Take summative Assessment (Test Leccion 2).

Friday, October 27

Activity: Read “Argentina” on page 86 and 87 and answer questions on page 87. In “Cuaderno de Practica”, do exercises 1, 2 and 3 on page 25 and 4, 5 and 6 on page 26.

**Spanish 3 Honors**

**L**esson plan for week October 16, 2017 to October 20, 2017

Monday, October 16

Activity: Warm –up with commands with “Cuaderno de Practica” exercises (page 18 Ex. 3 and 4). Go over POR and PARA in textbook Page 68 and 69 and do exercise under “intentalo”

Tuesday, October 17

Activity: Review POR and PARA with warm-up exercises in Cuaderno de Practica” exercises 1,2 and 3 (page 19). Do exercise 1,2 and 3 on page 70 in textbook. Give packet and work on exercises in packet (finish at home if not completed in class).

Wednesday, October 18

Activity: Review packet with POR and PARA. Review Reciprocal Reflexives on page 72 and do practice exercises (1,2 and 3) on page 73.

Thursday, October 19

Activity: Do “Cuaderno de Practica” exercises as warm-up (page 21) exercises 1, 2 and 3. Go over stressed possessive adjectives and pronouns on page 74 and 75. Do exercises under Intentalo on page 75 and exercises 1,2 and 3 on apge 76.

Friday, October 20

Activity: Do warm up exercises with “Cuaderno de Practica” page 23, exercises 1,2 and 3. Review for quiz with Supersite exercises (including all concepts seen in the week). Grammar quiz on Monday October 23.

**Spanish 3 Honors**

**L**esson plan for week October 9, 2017 to October 13, 2017

Monday, October 9

Activity: No class.

Tuesday, October 10

Activity: Review for vocabulary quiz with a game. Take formative assessment (vocabulary quiz leccion 2).

Wednesday, October 11

Activity: PSAT. No class.

Thursday, October 12

Activity: Review formal commands form last year. Go over Familiar commands on page 64 and 65 in textbook. Do exercises on page 66.

Friday, October 13

Activity: Do warm up exercises. Do “Comunicacion” exercises on page 67. Start reviewing the use of “POR and PARA on page 68 and 69 and do exercises under “Intentalo” on page 69.

**Spanish 3 Honors**

**L**esson plan for week October 2, 2017 to October 6 , 2017

Monday, October 2

Activity: Give back Quizzes. Check flashcards assignment given. Go over vocabulary on page 54 and 55. Do exercise 3 on page 55

Tuesday, October 3

Activity: Do listening exercises 1 and 2 on page 55 and exercises 4 on page 55 and exercises 7 and 8 on page 57. GO over vocabulary on page 56 and do exercises 5 and 6 on page 56. Watch fotonovela “En el Taller” on page 58 aand 59 and do exercises 1,2 and 3 on page 60..

Wednesday, October 4

Activity: GO over vocabulary learned. Do assigned exercises in Supersite using devices. Play a game with vocabulary with flashcards.

Thursday, October 5

Activity: Read page 62 and 63 about “Las redes sociales” and Mesnajes de texto and answer questions on page 63. Do a debate about Technology today, the positive and negative aspects for society. Study for vocabulary quiz on Tuesday October 10th.

Friday, October 6

Activity: No class.

**Spanish 3 Honors**

**L**esson plan for week September 25, 2017 to September 29, 2017

Monday, September 25

Activity: Give back grammar quizzes and review Review preterite versus imperfect. Give review packet for preterite versus imperfect

Do practice for Oral PBA. Tuesday, September 26

Activity: Review for PBA. Take Oral PBA.. Go over concepts. Continue review of preterite versus imperfect.

Wednesday, September 27

Activity: Continue review for test. Review impersonal SE, accidental SE and adverbs for Until test. Do exercises in supersite.

Thursday, September 28

Activity: Take test Leccion 1.

Friday, September 29

Activity: Read Costa Rica on page 50 and 51 and answer question son page 51. Do exercises in Cuaderno de Practica on apge 13 and 14. Iexercises 1,2, 3 4 and 5). Introduce vocabulary and do flascards for Monday as weekend assignment.

**Spanish 3 Honors**

Lesson plan for week September 18, 2017 to September 22, 2017

Monday, September 18

Activity: Give back quizzes. Review work done in class last week. Review preterite versus imperfect.

Tuesday, September 19

Activity: Do exercises in Cuaderno de Practica (exercises 5 and 6 on page 7). Also convert a story in the present to the past (exercises 7 and 8 on page 8).

Wednesday, September 20

Activity: Review impersonal SE on page 36 and do exercises under INTENTALO on page 37. Do exercises 1,2 and 3 on page 38. Do exercises 1, 2 and 3 on apge 9 in Cuaderno de Practica

Thursday, September 21

Activity: Do warm up exercise in Cuaderno de PRactica (page 10, exercises 4,5 and 6). Show powerpoint. Review Adverbs on page 40 and do exercises 1 and 2 on page 41. Review for grammar quiz . Do exercises 1 and 2 on page 42 and 3, 4 and 5 on page 43.

Friday, September 22

Activity: Review for quiz with game. Take grammar quiz Unit 1.

# Spanish 3 Honors

# Monday, September 11th, 2017

* Students should have their textbook “**Descubre 2”** and do the following:
	+ In textbook: Read “Cultura” page 26 and 27 and answer questions under Actividades 1 (page 26) and Actividades 2 (page 27).
	+ In textbook: Go over the “Imperfect tense” (read) on page 28 and 29 and do exercises under “intentalo” on page 29 and exercises 1, 2 and 3 under “Practica” on page 30.
	+ Give worksheet on Imperfect (in packet)
	+ In “Cuaderno de Practica” students need to do exercises 1, 2 and 3 on page 3 and exercises 4 and 5 on page 4.

Tuesday, September 12, 2017

* First check work done by certain students if they took work to finish at home (in class list).
	+ In textbook: Students need to review “The preterite and the Imperfect “ on page 32 and 33 and do exercises under “Intentalo” on page 33 and exercises 1,2 and 3 under “Practica”on page 34.
	+ In “Cuaderno de Practica” do exercises 1 and 2 on page 5 and exercises 3 and 4 on page 6.

Wednesday, September 13, 2017

* First check work done by certain students if they took work to finish at home (in class list).
	+ In “Cuaderno de Practica” do exercises 5 and 6 on page75 and exercises 7 and 8 on page 6.
	+ Give worksheet on Preterite versus Imperfect (in packet)

Thursday, September 14, 2017

* First check work done by certain students if they took work to finish at home (in class list).
	+ In textbook: Read page 36 and 37 on Constructions with SE and do exercise under “Intentalo” on page 37 and exercise 1,2 and 3 on page 38.
	+ in “Cuaderno de Practica” :Do exercises 1,2 and 3 on page 9 and exercises 4, 5 and 6 on page 10
	+ Give worksheet on SE impersonal.

Friday, September 15, 2017

* First check work done by certain students if they took work to finish at home (in class list).
	+ Give worksheet on SE impersonal.
	+ In textbook: Go over page about ADVERBS and do exercises under “Intentalo” on page 40 and exercises 1 under “Practica” and exercises 2 under “Comunicacion” on page 41.
	+ In “cuaderno de practica” do exercises 1, 2 and 3 on page 11 and exercise 4 and SINTESIS on page 12.
* H**omework: None any day.** IF students do not finish all the work done in class, they need to finish it at home.

**Spanish 3 Honors**

Lesson plan for week September 4, 2017 to September 8th, 2017

Monday, September 4

Activity: Labor Day., No class.

Tuesday, September 5

Activity: Give back and Review Test. Go over vocabulary and do exercise 5 and 6 on page 20 and exercise 8 on page 21.

Wednesday, September 6

Activity: Give worksheets before giving a video to review vocabulary. Show “fotonovela” on page 22 and 23 (while students fill in worksheet as they watch it). Do exercises analyzing the video. Do exercises 1,2, 3 and 4 on apge 24.

Thursday, September 7

Activity: Review for vocabulary quiz. Go over preterite versus imperfect. Review ortografia and pronunciacion on page 25.

Friday, September 8

Activity: Do review game. Take vocabulary quiz.

**Spanish 3 Honors**

Lesson plan for week August 28, 2017 to September 1st, 2017

Monday, August 28

Activity: Review for test “Etapa Preliminar”.

Tuesday, August 29

Activity: Test “Etapa Preliminar”.

Wednesday, August 30

Activity: Start Unit 1 vocabulary page 17, 18 and 19. Do exercises on page 19..

Thursday, August 31

Activity: No class.

Friday, September

Activity: No class.

**Spanish 3 Honors**

Lesson plan for week August 21, 2017 to August 25, 2017

Monday, August 21

Activity: Review preterite tense.

Tuesday, August 22

Activity: Give back grammar quiz. Review preterite tense for quiz.

Wednesday, August 23

Activity: Review with a game to take preterite quiz. Take Preterite quiz. Review Direct object pronoun page 14. Do exercises 1, 2 and 3 on page 14.

Thursday, August 24

Activity: Review Verbs like Gustar on page 15 and double object pronouns (page 15). Do exercises 4,5 and 6 on page 15. Do exercises 7, 8 and 9 on page 16.

Friday, August 25

Activity: Review for test on Tuesday August 29.

**Spanish 3 Honors**

Lesson plan for week August 14, 2017 to August 18, 2017

Monday, August 14

Activity: Review present tense exercises form page 6 and 7. Show power point about regular preterite, CAR,GAR ZAR and SER and IR. Go over preterite on page 10 and do exercises 1, 2 and3 on page 10.

Tuesday, August 15

Activity: Review irregular preterite on page 11 nad verbs that change in meaning in the preterite. Show power point. Do exercises 4, 5, 6 and 7 on page 11 and exercises 8, 9 and 10 on page 12. .

Wednesday, August 16

Activity: Do exercises 11 and 12 on page 13 (in groups) and present to class.

Thursday, August 17

Activity: Review Direct and indirect object pronouns on page 14 and do exercises 1, 2 and 3 on page 14. Review present and SEr and ESTAR.

Friday, August 18

Activity: Review game. Take Present and SER and ESTAR quiz. Go over GUSTAR verbs and similar verbs on page 15. Practice orally.

**Spanish 3 HONORS**

Lesson plan for week August 7, 2017 to August 11, 2017

Monday, August 7

Activity: Introductions. Students will write about themselves and what they did last summer. Share with group and with class. Book distribution. Go over syllabus.

Tuesday, August 8

Activity: Review SER and ESTAR and articles (definite and indefinite). Describe themselves with SER and ESTAR and review as a class (describe each other). Do activities in textbook page 2.

Wednesday, August 9

Activity: Review Adjectives, adjective agreement (page 3 ) and PRESENT TENSE (regular and verb venir and tener) on page 4. Do exercises on page 3 and 4.

Thursday, August 10

Activity: Review present tense of verb IR. Review verbs in the present with Stem changes and irregular yo forms. Give handout. Do exercises on page 5.

Friday, August 11

Activity: SUBSTITUTE. Do exercises 7 and 8 on page 6 and do exercises 9, 10 and 11 on page 7. If exercises are not finished in class, student will need to finish them at home as homework.