**Spanish 4 Honors**

Monday, March 9, 2020

Activity: Take Oral PBA Lesson 6. Rest of students will work on Practice for NSE.

Tuesday, March 10, 2020

Activity: Start reviewing vocabulary about Science and Technology (Lesson 7). Go over page 244 and 245 and do exercises 2 on page 245 and exercises 3 and 4 on page 246.

Wednesday, March 11, 2020

Activity: Do a creative writing story (in groups) with vocabulary learned.

Thursday, March 12, 2020

Activity: Go over vocabulary on page 249 and show Fotonovela (Page 248 and 249). Do exercises 1, 2 and 3 on page 250. Go over exercise 5 (questions) on page 251 as a class. Discuss orally.

Friday, March 13, 2020

Activity: Teacher’s day. NO Classes.

**Spanish 4 Honors**

Monday, March 2nd, 2020

Activity: SUBSTITUTE. Do cultural reading.

Tuesday, March 3, 2020

Activity: Pick up work done in class the day before. Give back grammar quizzes. Review quizzes. Go over vocabulary on page 228 and do exercise 1 on page 228. Show movie “El dia menos pensado” and answer questions on page 231.

Wednesday, March 4, 2020

Activity: To prepare for exam students will do VHL exercises.

Thursday, March 5,2020

Activity: Take summative assessment lesson 6.

Friday, March 6th, 2020

Activity: Take Oral PBA lesson 6 (personal interview). While individual students have a personal interview, the other students will be practicing for the NSE (Friday and Monday).

**Spanish 4 Honors**

Monday, February 24th, 2020

Activity: In groups (different topics), students will create a skit using subjunctive in adverbial clauses. Present skit to class.

Tuesday, February 25th, 2020

Activity: Review the use of the prepositions A, HACIA and CON on page 224 and 225.Do practice exercises 1, 2 and 3 on page 226.

Wednesday, February 26th, 2020

Activity: Review the use of prepositions learned the day before and do exercises 5 and 6 on page 227.

Thursday, February 27th,2020

Activity: Do VHL exercises to prepare for grammar quiz. Review for grammar quiz.

Friday, February 28th, 2020

Activity: Review for grammar quiz with a game. Take grammar quiz lesson 6.

**Spanish 4 Honors**

Monday, February 17th, 2020

Activity: No class.

Tuesday, February 18th, 2020

Activity: Give back and review test Lesson 5 and vocabulary quiz lesson 6. Go over Future tense on page 216 and 217 and do exercises 1 and 2 on page 218. Play a game with flashcards. Make students write a random prediction for a classmate (using future tense).

Wednesday, February 19th, 2020

Activity: Talk as a class about the topcis under exercises 5 on page 219. Do a skit in groups in on a situation given (from exercise 7 on page 219). Present in class.

Thursday, February 20th,2020

Activity: Present the subjunctive in adverbial clauses (page 220 and 221). Present powerpoint. Do exercises 1, 2 and 3 on page 222.

Friday, February 21th, 2020

Activity: SUBSTITUTE. Do VHL exercises.

**Spanish 4 HONORS**

Monday, February 10th, 2020

Activity: Go over vocabulary on page 204 and 205. Do listening exercises 1 and 2 on page 205. Do written exercise 2 on page 205 and exercises 3 and 4 on page 206. Go over exercises and go over oral exercises (class discussions based on topics on exercises 5 on page 207).

Tuesday, February 11th, 2020

Activity: review vocabulary learned. Go over vocabulary on page 209 and show FOTONOVELA on page 208 and 209) and do exercises 1, 2, 3 and 4 form page 210.

Wednesday, February 12th, 2020

Activity: SUBSTITUTE. Students will read Apuntes culturales on page 211 and answer questions based ont hat reading (page 211). Students will also read “Los bosques del mar” on page 212 and the vocabulary and reading on page 213. Students will answer questions from exercises 1, 2 and 3 on page 214.

Thursday, February 13th,2020

Activity: Review vocabulary. Review questions from readings. Play a vocabulary game. Take a vocabulary quiz (lesson 6).

Friday, February 14th, 2020

Activity: NO CLASS for STUDENTS.

**Spanish 4 Honors**

Monday, February 3rd, 2020

Activity: Take summative assessment (test lesson 5).

Tuesday, February 4th, 2020

Activity: Students get together in groups to work on brochure project.

Wednesday, February 5th, 2020

Activity: Students get together in groups to work on brochure project.

Thursday, February 6th,2020

Activity: Students get together in groups to work on brochure project.

Friday, February 7th, 2020

Activity: Deadline: Turn in brochure project. Do debate in class (class divided in 2 groups).

**Spanish 4 honors**

Monday, January 27th, 2020

Activity: Review for grammar Quiz (lesson 5). Students work on VHL exercises to practice for quiz.

Tuesday, January 28th, 2020

Activity: Review for quiz with game.Take formative assessment (grammar quiz # 1 lesson 3).

Wednesday, January 29th, 2020

Activity: Go over vocabulary on page 188 and do exercise 1 on page 188. Show video “El anillo” on page 189 and 190. Answer questions from exercises 1 and 2 on page 191. Discuss in class orally.

Thursday, December 30th,2020

Activity: Give back grammar quiz and review quiz. Review for test lesson 5. Do VHL exercises. Give brochure project.

Friday, December 31st, 2020

Activity: Take summative assessment (test lesson 5). Monday groups will work in class on brochure project.

**Spanish 4 Honors**

Monday, January 20th, 2020

Activity: Holiday

Tuesday, January 21st, 2020

Activity: Review negative, affirmative and indefinite expressions (page 180 and 1810 and do exercises 1 and 2 on page 182. Do a worksheet and do an exercise in group about describing an unpleasant person they know using affirmatives and negative expressions.

Wednesday, January 22th, 2020

Activity: Do a skit using (exercise 5 on page 183) and present it to class.

Thursday, December 23th,2020

Activity: Start reviewing the subjunctive in adjective clauses on page 184 and 185. Show powerpoint with exercises.

Friday, December 24th, 2020

Activity: Do exercises 1, 2 and 3 on page 186 as a warm-up and do a skit in groups with topic given. Present to class.

**Spanish 4 Honors**

Monday, January 13th, 2020

Activity: Review vocabulary with VHL exercises.

Tuesday, January 14th, 2020

Activity: Play a game. Take vocabulary quiz lesson 5.

Wednesday, January 15th, 2020

Activity: SUBSTITUTE. Read about comparatives and superlatives on page 176 and 177. Do exercises 1, 2 and 3 on page 178. Do worksheets.

Thursday, December 16th,2020

Activity: Review comparatives and superlatives and do exercise 5 on page 179. Do oral exercises.

Friday, December 17th, 2020

Activity: Go over Negative, affirmatives, and indefinite expressions on page 180 and 181. Do oral exercises. Do exercise 1, 2 and 3 on page 182.

**Spanish 4 honors**

Monday, January 6th, 2020

Activity: Welcome back students!. Students tell class about their holiday break. Review vocabulary “Los viajes” on page 164 and 165. Do exercises 1 on page 165 and exercises 3,4 and 5 on page 166

Tuesday, January 7th, 2020

Activity: Review vocabulary learned and present a skit in pairs in class (exercises 6, page 167).

Wednesday, January 8th, 2020

Activity: Review vocabulary with warm-up. Review vocabulary on page 169 and watch video of fotonovela (page 168 and 169). Answer exercises 1,2 and 3 on page 170.

Thursday, December 9th,2020

Activity: Read apuntes culturales on page 171 and answer questions on page 171 and read “La ruta del café” on page 172. Read page 173 and answer questions on exercises 1 and 2 on page 174.

Friday, December 10th, 2020

Activity: Show Flash cultura on page 175 and do assigned VHL exercises. There will be a vocabulary quiz on Monday, January 13th.

**Spanish 4 honors**

Monday, December 9, 2019

Activity: Present “costumbres de Espana” and “Languages en Espana”.

Tuesday, December 10th, 2019

Activity: Project presentation.

Wednesday, December 11th

Activity: Project presentation.

Thursday, December 12th

Activity: Project presentation.

Friday, December 13th

Activity: Review for Final.

**Spanish 4 Honores**

Monday, December 2, 2019

Activity: Give handouts with questions about Spanish geography and culture. Go over the material and questions.

Tuesday, December 3, 2019

Activity: Work in groups with the Spanish Project.

Wednesday, December 4th

Activity: Work in groups with the Spanish project.

Thursday, December 5th

Activity: Work in groups with the Spanish project.

Friday, December 6th

Activity: Work in groups with the Spanish project. Project is due on Tuesday, December 10th.

**Spanish 4 Honores**

Monday, November 18, 2019

Activity: Substitute. VHL exercises to prepare for grammar Quiz.

Tuesday, November 19th, 2019

Activity: Review quiz. Take formative assessment (grammar and vocabulary quiz lesson 4).

Wednesday, November 20th

Activity: Review for test.

Thursday, November 21th

Activity: Review for test with games and VHL exercises.

Friday, November 22th

Activity: Take summative assessment Lesson 4.

Feliz dia de accion de Gracias para todos!!

**Spanish 4 Honores**

Monday, November 11, 2019

Activity: Review the subjunctive in noun clauses on page 134, 135 and 136. Show powerpoint.

Tuesday, November 12th, 2019

Activity: Show powerpoint and do exercise 1 and 2 on page 137 nad exercise 4 and 5 on page 138. Do oral exercises.

Wednesday, November 13th

Activity: Review Commands on page 140 and 141 and do exercises 1,2 and 3 on page 143. Do exercise 4 on page 143 (in pairs).

Thursday, November 14th

Activity: Review Por and Para on page 144 and 145. Show powerpoint. Give handout. Do exercise 1 and 2 on page 146. Do exercises in handout.

Friday, November 15th

Activity: Review POR and PARA handout exercises. Do a dialogo in groups using subjunctives, commands, Por and Para and present to class.

**Spanish 4 honors**

Monday, November 4th, 2019

Activity: Go over vocabulary on page 122 and 123. Have a class discussion on health, disease and medical treatments.

Tuesday, November 5th, 2019

Activity: NO CLASS.

Wednesday, November 6th

Activity: Review vocabulary learned and do exercises 2 on page 123 and exercises 3,4 and 5 on page 124.

Thursday, November 7th

Activity: Go over vocabulary on page 127 and show video of fotonovela. Go over exercises 1 and 2 on page 129. Go over questions under exercises 5 on page 129.

Friday, November 8th

Activity: Review vocabulary using oral questions and answers (randomly chosen students). Do a skit in groups with different medical situations and present to class.

**Spanish 4 honors**

Monday, October 28th, 2019

Activity: SUBSTITUTE. Reading and answering questions.

Tuesday, October 22th, 2019

Activity: SUBSTITUTE. VHL exercises.

Wednesday, October 23h.

Activity: SUBSTITUTE. Review Game.

Thursday, October 24

Activity: Show Video “adios mama”. Review vocabulary and answer questions. Review grammar with quizlet.

Friday, October 25

Activity: Take test lesson 3.

**Spanish 4 Honors**

Monday, October 21th, 2019

Activity: SUBSTITUTE. Do VHL exercises.

Tuesday, October 22th, 2019

Activity: Go over the preterite versus imperfect. Give handouts of information. Show what is a taml and explain. Show the painting “La tamalera” By Carmen Lomas Graza to explain how mexian families get together to prepare tamales. After looking at it, in pais, students will explain what they see in the past (using preterite verus imperfect). This will be a written activity and they will read it to the class. Later they will also tell the class what they have done with their families in special occasions (individual oral activity).

Wednesday, October 23h.

Activity: Do warm-up form book (page 104, exercise 1). Continue explaining the use of preterite versus imperfect and show powerpoint with exercises.

Thursday, October 24

Activity: SUBSTITUTE. VHL exercises.

Friday, October 25

Activity: Review for grammar quiz. Take grammar quiz lesson 3.

**Spanish 4 Honors**

Monday, October 14th, 2019

Activity: No class.

Tuesday, October 15th, 2019

Activity: Go over the preterite form on page 94 and 95. Show powerpoint and do exercise in powerpoint. Do exercises 1 and 3 on page 96.

Wednesday, October 16h.

Activity: PSAT day.

Thursday, October 17

Activity: Students will write personal anecdotes that happened in the past and share it with the class. Start reviewing the imperfect on page 98 and 99 and do exercises 1 on page 100.

Friday, October 18

Activity: Write a comic strip with a story about a specific heroe or heroine being as descriptive as possible (try using both preterite and imperfect in the story) and present to class.

**Spanish 4 honors**

Monday, October 7th, 2019

Activity: Class will read “La familia Real” on page 90. Will also read page 91 and answer questions on page 92 (exercises 1, 2 and 3). Students will see “Flash cultura” (de compras pro Barcelona) and discuss it.

Tuesday, October 8th, 2019

Activity: Pre-bubling for PSAT. Paly game to review vocabulary. Take formative assessment (vocabulary quiz Lesson 3).

Wednesday, October 9th.

Activity: Give back tests and review it. Start grammar on the preterite (page 94 and 95). Review forms and do exercise 1 on page 96.

Thursday, October 10

Activity: No Class.

Friday, October 4

Activity: No class.

**Spanish 4 honors**

Monday, September 30, 2019

Activity: Give Oral PBA (individual conversation based on topics given). Rest of class will read vocabulary on page 75 and answer questions. Class will read “Contexto Cultural” on page 75. Will also read page 76 and 77 and answer questions on page 78 (exercises 1 and 2).

Tuesday, October 1st, 2019

Activity: Continue with oral PBA. Rest of class will start reviewing vocabulary on page 82 and 83 and answer questions under exercise 2 on page 83 and exercise 3 and 4 on page 84.

Wednesday, October 2nd

Activity: Review answers of reading exercises and vocabulary exercises as a class.

Thursday, October 3

Activity: Present vocabulary on page 87 and show telenovela. Do exercises 1,2 and 3 on page 89.

Friday, October 4

Activity: Substitute. Do VHL exercises to prepare for Vocabulary quiz that will be on Tuesday, October 8th.

**Spanish 4 honors**

Monday, September 23, 2019

Activity: Do skit (exercise 4 on page 65) using all forms of grammar learned in lesson 2. Present skit to class. VHL assigned for home. Grammar quiz on Tuesday, September 24th on lesson 2.

Tuesday, September 24, 2019

Activity: Review for quiz. Play a game. Take formative assessment (grammar quiz lesson 2).

Wednesday, September 25

Activity: Go over vocabulary on page 66 and do corresponding exercises. Watch video “Espiritu Deportivo” on page 67 and 68 and answer questions on page 69. VHL exercises assigned for home review to prepare for test tomorrow. Thursday, September 26th. Give questions for Oral PBA.

Thursday, September 26

Activity: Take summative assessment (test lesson 2). Prepare for oral PBA tomorrow, Friday

Friday, September 27

Activity: Individual Oral PBA. Students will read page 76 and 77 and answer questions on page 78.

**Spanish 4 honors**

Monday, September 16, 2019

Activity: Give back tests and quizzes. Go over them. Start reviewing Object pronouns on page 54 and 55.

Tuesday, September 17, 2019

Activity: Continue review of Object pronouns on page 54 and 55. Present powerpoint. Do exercises 1,2 and 3 on page 56. In pairs work on doing an interview of a famous actor/actress.

Wednesday, September 18

Activity: Present interview prepared in class. Start reviewing Gustar and verbs like Gustar on page 58 and 59. Do exercises 1,2 and 3 on page 60.

Thursday, September 19

Activity: Continue Reviewing verbs like Gustar. Do exercises 4 on page 61. Do a group exercise about a conversation among friends trying to work out problems (using verbs like GUSTAR. Present to class.

Friday, September 20

Activity: Start reviewing Reflexive verbs on page 62 and 63 and do exercises 1 and 2 on page 64. Work in groups to do exercises 4 on page 65 (it will be presented on Monday). Grammar quiz will be on Tuesday, September 24th.

**Spanish 4 Honors**

Monday, September 9, 2019

Activity: Go over vocabulary about “diversiones” on page 42 and 43. Do oral exercises. Do exercise 2 on page 43 and exercise 3 on page 44.

Tuesday, September 10, 2019

Activity: Review vocabulary learned. Do exercises 1 (A and B) on page 43 and exercises 4 on page 44. Do pair activity (exercise 7 on page 45) to practice vocabulary learned.

Wednesday, September 11

Activity: Finish presenting pair activity. Present vocabulary on page 47 and present FOTONOVELA. Discuss content and do exercises 1,2 and 3 on page 48.

Thursday, September 12

Activity: Read “Apuntes Culturales” and answer questions. Do reading on page 50 and 51 and answer questions on page 52.

Friday, September 13

Activity: Review vocabulary with online game. Take formative assessment (Vocabulary quiz lesson 2). Do proverbs.

**Spanish 4 Honors**

Monday, September 2, 2019

Activity: Labor day. Vacation.

Tuesday, September 3, 2019

Activity: Teacher workday. No students.

Wednesday, September 4

Activity: Give grammar quizzes back. Review vocabulary on page 26. Show Video “Di algo” and answer questions on page 29. Do reading Sonia Sotomayor on page 36 and answer questions on page 38.

Thursday, September 5

Activity: Review for test. Do VHL exercises.

Friday, September 6

Activity: Take summative assessment on Lesson 1.

**Spanish 4 Honors**

Monday, August 26, 2019

Activity: Join VHL in class. Introduce Ser and Estar page 18 and 19. Do exercises 1 and 2 on page 20. Do written and oral exercises. Make interviews about famous people (page 21) and present to class (in pairs as a skit).

Tuesday, August 27

Activity: Review over SER and ESTAR with powerpoint. Start going over progressive forms on page 22 and 23.

Wednesday, August 28

Activity: Go over progressive forms on page 22 and 23. Go over other verbs with present participle. Do exercises on page 1 and 2. Do partner exercises on page 25.

Thursday, August 29

Activity: Review for grammar quiz (present, SER and EStAR and progressives). Go over page 26 and go over vocabulary. Show video and answer questions on page 29.

Friday, August 30

Activity: Review for quiz. Take grammar quiz. Do pre-reading on page 30, 31 . Read poem on page 33 and answer questions on page 34. Test on Thursday, September 5th.

**Spanish 4 Honors**

Lesson plan for week August 19, 2017 to August 23, 2017

Monday, August 19

Activity: Read page 10 and 11 and answer questions on page 12. Discuss topics of the readings about intercultural relationships.

Tuesday, August 20

Activity: Show Flash cultura on page 13 and answer questions. Discuss in class and go over vocabulary on page 13 and also review vocabulary to prepare for vocabulary quiz.

Wednesday, August 21

Activity: Review vocabulary (with a game). Take formative assessment (vocabulary quiz). Start reviewing present tense on page 14.

Thursday, August 22

Activity: Review the Present tense (page 14 and 15). Review exercises on page 16. Do writing practice in groups.

Friday, August 23

Activity: Review writing in groups. Present skit. Review SER and ESTAR on page 18 and SER and ESTAR with adjectives on page 19. Do exercises 1 and 2 on page 20. Do exercises on page 21.

**Spanish 4 Honors**

Lesson plan for week August 12, 2019 to August 16, 2019

Monday, August 12

Activity: Welcome!!! Introductions. Students will write about themselves and what they did last summer. Share with group and with class. Book distribution. Go over syllabus.

Tuesday, August 13

Activity: Show students how to join class in Vista higher. Review page 1 and comment on picture on page to talk about how to greet people in Spanish (page 1). Present vocabulary list to students and ask them about the opposite adjective from the personality and emotional state list (page 2 and 3). Using new vocabulary form page 2, write a story for homework.

Wednesday, August 14

Activity: Do exercise 2 on page 3. Read stories in class. Do exercises 3 and 4 on page 4. Working with a partner (an interview) answer the questions of exercise 5 (share results with class). Work in group of 4 and choose one situation and create a dialogue based on the chosen situation. Prepare to present the following day.

Thursday, August 15

Activity: Present dialogue done in class. Do exercises 1,2 3, 4, 5 and 6 in workbook Page 1 and 2.

Friday, August 16

Activity: Go over the present tense on page 14 (regular and stem changing verbs on page 14 and irregular YO forms and irregular on page 15. Do practice exercises 1, 2 and 3 on page 16 (in textbook) **and** exercises 1, 2, on page 3 and exercises 3 and 4 on page 4 (in workbook).

**YEAR 2018-2019 --------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**Spanish 4 Honors**

Monday, May 13, 2019

Activity: SUBSTITUTE. Give review packet.

Tuesday, May 7th

Activity: Give Final oral PBA for some students. Review the final review packet.

Wednesday: May 8st.

Activity: SUBSTITUTE. Give another final review packet.

**Thursday, May 9th.**

**Activity: Review “review” packet.**

**Friday: May 10th.**

**Activity: Review for final. Give medals for National Spanish exam.**

**Spanish 4 Honors**

Monday, May 6th, 2019

Activity: Give the study guide for Final Review. Review the imperfect subjunctive with powerpoint exercises. Finish reviewing the exer4cise packet. Go over the pluscuamperfecto of the subjunctive and conditional perfect in Si clauses. Show the powerpoint with those type of grammar exercises.

Tuesday, May 7th

Activity: Give oral questions for Final Oral PBA. Go over the future perfect on page 372 and the conditional perfect on page 374. Do exercises using both tenses. Start reviewing the Past perfect subjunctive (pluscuamperfecto del subjunctive) on page 376.

Wednesday: May 8st.

Activity: Do exercises on page 377 using the tenses learned on pages 372,374 and 376. In groups, Create a conversation using these tenses. Present to class.

**Thursday, May 9th.**

**Activity: Students will have the Final Oral PBA based on questions given earlier (a conversation).**

**Friday: May 10th.**

**Activity: Continue with the Final Oral PBA.**

**Spanish 4 Honors**

Monday, April 29, 2019

Activity: Give back quiz and review it. Review the imperfect subjunctive and IF clauses. Do class exercises to practice with them (Exercise 3 , page 304 and exercises on 6 page 305).

Tuesday, April 30

Activity: Show powerpoint with all forms of the imperfect subjunctive and Si clauses. Do exercises. Review the present perfect subjunctive on page 336 and do practice exercises 1,2 and 3 on page 337.

Wednesday: May 1st.

Activity: Review relative pronouns on page 338 and 339 and do exercises 1,2 and 3 on page 340. Give packet with exercises..

Thursday: May 2

Activity: Review with exercises with relative pronouns. Do a dialogue in groups using relative pronouns and present it.

**Friday: May 3.**

**Activity: Review the Neuter Lo on page** 342. Do exercises 1,2 and 3 on page 343.

**Spanish 4 Honors**

Monday, April 22, 2019

Activity: Teach about the use of “voseo” in latinamerica. Go over vocabulary on page 266 and do exercises 1 on page 266. Show the Film “Happy Cool” and answer questions (exercise 1) on page 269

Tuesday, April 23

Activity: Go over the conditional on page 294 and 295 and do exercises 1, 2 and 3 on page 296. Review the past subjunctive on page 298 and 299.

Wednesday, April 24

Activity: Review the past subjunctives and do exercises on page 300 to practice with them.

Thursday, April 25

Activity: SUBSTITUTE. Do VHL exercises to practice past subjunctives.

Friday, April 26

Activity: Review the IF clauses on page 301 and 303 and do exercises 1,2 and 3 on page 304.

**Spanish 4 Honors**

Monday, April 15, 2019

Activity: Return vocabulary quizzes. Do group writing. Write a police report about an accident using different times in the event (2 hours ago, 2 minutes ago and 2 seconds ago) to describe it. Students need to use Past perfect. Present to the class.

Tuesday, April 16

Activity: Go over the diminutes and augumentatives on page 262 and 263. Do oral exercises and written exercises 1, 2 and 3 on page 264. Go over exercises .

Wednesday, April 17

Activity: Review diminutives and augumentatives. Do exercise 4 on page 265. Review all grammar learned. Do a writing in groups to practice all these forms of grammar. Do exercises 5 (A semester in space in the year 2500!) on page 165 and present to the class.

Thursday, April 18

Activity: Do VHL exercises to practice for grammar quiz.

Friday, April 19

Activity: Review for grammar quiz. Take the formative assessment (Grammar quiz for lesson 5).

**Spanish 4 Honors**

Monday, April 8, 2019

Activity: Review apuntes culturales on page 251 and answer questions.Read page 252 about “Argentina: Tierra de Animadores”. Go voer the reading and answer oral questions. Go over vocabulary on page 253 and read about other Hispanic Pioners and the company INNOVAR. Go over questions on page 254. Show the video Flash Cultura (page 255) and answer questions.

Tuesday, April 9

Activity: Do VHL exercises to practice for vocabulary quiz.

Wednesday, April 10

Activity: Review vocabulary and do Quizlive as a game. Take Vocabulary quiz lesson 7.

Thursday, April 11

Activity: Start reviewing The present perfect on page 256 and 257. Do exercises 1, 2 and 3 on page 258. Do exercise 5 on page 259.

Friday, April 12

Activity: Present the past perfect on page 260 and do exercises 1 and 2 on page 261. Do proverbs.

**Spanish 4 Honors**

Monday, March 25, 2019

Activity: NSE ‘Achievement exam”.

Tuesday, March 26

Activity: NSE “Proficiency Exam”.

Wednesday, March 27

Activity: Start reviewing vocabulary Lesson 7 on Technology and Science on pages 244 and 245. Do exercises 1,2 3 and 4 on pages 245 and 246.

Thursday, March 28

Activity: review vocabulary learned. Do a class discussion on topics on exercises 6 on page 247 and in groups do exercises 7 on page 247.

Friday, March 29

Activity: Present” fotonovela” and answer questions 1,2 and 3 on page 250. Oral discussion about cultural topics (comparatives).

**Spanish 4 Honors**

Monday, March 18, 2019

Activity: Review reading exercises answers from “La conservacion de Vieques” page 240. Review Future, conditional, past perfect and IF clauses. Do class exercises to practice IF clauses and the vocabulary form lesson 6. . Also go over how to construct other forms of the “perfect” like present perfect subjunctive, past perfect subjunctive, future perfect and conditional perfect.

Tuesday, March 19

Activity: Go over the present subjunctive, the past perfect subjunctive and the future and conditional perfect. Do class exercises. Give topics for Oral PBA on Thursday.

Wednesday, March 20

Activity: Do review of relative pronouns and the neuter LO. Go over the use of Cuyos, cuyas, etc. Practice for Oral PBA.

Thursday, March 21

Activity: Students will do practice for NSE on their tablets while one student at a time will have an Oral PBA with the teacher (an interview).

Friday, March 22

Activity: Students will continue doing practice for NSE while one student at a time does their oral PBA (interview). Study and practice for the NSE exam on Monday and Tuesday.

**Spanish 4 Honors**

Monday, March 11, 2019

Activity: No Class.

Tuesday, March 12

Activity: No class.

Wednesday, March 13

Activity: SUBSTITUTE. Review vocabulary on page 233 and do vocabulary exercise under “Eploradores” on page 233. Read page 235 (El Eclipse” ) and answer questions undr exercises 1 and 2 on page 236. Read vocabulary on page 237 and fill in the blanks under “El Yunque” on page 237. Read pages 238 and 239 and do exercise 1 and 2 on page 240.

Thursday, March 14

Activity: Go over the conditional and how to form the past subjunctive. Do class exercises.

Friday, March 15

Activity: Go over the SI clauses using past subjunctive. Do class exercises.

**Spanish 4 Honors**

Monday, March 4, 2019

Activity: VHL exercises to review for grammar quiz (lesson 6).

Tuesday, March 5

Activity: Continue review for grammar quiz Lesson 6. Take formative assessment (Grammar quiz Lesson 6).

Wednesday, March 6

Activity: Show video “El dia menos pensado”. Review vocabulary on page 228 and do exercises 1. Answer questions form exercise 1 on page 231. Continue review for Summative assessment for Lesson 6.

Thursday, March 7

Activity: Review for Test Lesson 6. Do VHL exercises to prepare for Test Lesson 6.

Friday, March 8

Take Summative assessment (test Lesson 6).

**Spanish 4 Honors**

Monday, February 25, 2019.

Activity: Review subjunctive in adverbial clauses in textbook pages 220 and 221. Present power point for adverbial clauses. Present another power point with exercises with adverbial clauses.

Tuesday, February 26

Activity: Continue review of adverbial clauses with power point and exercises. Do exercises 1,2 and 3 in textbook. Do oral exercises to practice adverbial clauses.

Wednesday, February 27

Activity: as a warm-up write environmental predictions (in groups) using adverbial clauses and then share with the class. Discuss topics in class. Do a skit (in groups) using the future and subjunctives and present to class.

Thursday, February 28

Activity: Review prepositions on page 224 and 225. Do exercises 1,2 and 3 on page 226. Do oral exercises.

Friday, March 1st

Activity: Review prepositions and play a game using prepositions to form a story in groups. IF time allows it, students will do some riddles in Spanish.

**Spanish 4 Honors**

Monday, February 18, 2019.

Activity: No school.

Tuesday, February 19

Activity: No classes. Teacher’s training and meetings.

Wednesday, February 20

Activity: Give tests and quizzes back. Do reading “Los Bosques del Mar” on apge 212 and reading on page 213. Answer questions on page 214. Do ‘Flash Cultura” on page 215 (show video) and answer questions on page 215.

Thursday, February 21

Activity: Review the Future on page 216 and 217. Do exercises 1,2 and 3 on page 218. Do oral exercises in class.

Friday, February 22

Activity: Do a skit situation in groups (page 219) and present in class.

**Spanish 4 Honores**

Monday, February 11, 2019.

Activity: Review vocabulary about “La Naturaleza” on pages 2014 and 2015. Do exercise 2 on page 205. Do exercises 3 and 4 on page 206.

Tuesday, February 12

Activity: Review vocabulary on nature. Show “telenovela” on page 208 and 209Do exercises 1,2 and 3 on page 210.

Wednesday, February 13

Activity: Review vocabulary. Do VHL exercises as review for assessment (vocabulary quiz lesson 6).

Thursday, February 14

Activity: Play with quizlet live and take formative assessment (vocabulary quiz Lesson 6). Do a valentine’s day activity.

Friday, February 15

Activity: No class.

**Spanish 4 Honores**

Monday, February 4, 2019.

Activity: SUBSTITUTE. Work on brochure project in groups.

Tuesday, February 5

Activity: Give back grammar quiz. Review quiz. Show movie “El anillo” and answer vocabulary questions on page 188 (exercises 1) and answer content questions on page 191 (exercise 1).

Wednesday, February 6

Activity: Do VHL exercises as review for summative assessment (test lesson 5)..

Thursday, February 7

Activity: Take summative assessment (test Lesson 5).

Friday, February 8

Activity: Read “La ruta maya” on pages 198 and 199 and do exercises 1 on page 200 . Introduce vocabulary on page 2014 ( La naturaleza).

**Spanish 4 honores.**

Monday, January 28, 2019.

Activity: In pairs students will write a dialogue about the weather using comparatives, negatives and subjunctive with adjective clauses. Students will present the dialogue to the class.

Tuesday, January 29

Activity: VHL exercises as review.

Wednesday, January 30

Activity: Review for quiz. Take grammar quiz. Give students the travelling brochure project.

Thursday, January 31

Activity: Work in groups in the project.

Friday, February 1st

Activity: Work in groups in the project (due Tuesday, February 5th).

**Spanish 4 honores.**

Monday, January 22, 2019.

Activity: MLK Holiday.

Tuesday, January 23

Activity: Receive students form AP class to promote it (question and answer session). Give vocabulary quiz back. Do an oral exercise about comparing a trip taken.

Wednesday, January 24

Activity: Start reviewing negative, affirmative and indefinite expressions on page 180 and 181. Do exercises 1,2 and 3 on page 182.

Thursday, January 25

Activity: As a class discuss questions on exercises 4 and create a dialogue form exercises 5 on page 183. Present to class. .

Friday, January 26

Activity: Review the subjunctive in adjective clauses on page 184 and 185. Do exercises 1,2 and 3 on page 186. Present powerpoint.

**Spanish 4 Honores.**

Monday, January 14, 2019.

Activity: Reading about “la Ruta del Café” en Nicaragua and the Panama Canal (page 172 and 173). Show videos and answer questions on page 174. Show “Flash Cultura” (page 175) about visiting Costa Rica. Answer questions.

Tuesday, January 15

Activity: Do debate about Terrorism and traveling. Do research and debate in tow major groups.

Wednesday, January 16

Activity: SUBSTITUTE. Do vocabulary VHL exercises.

Thursday, January 17

Activity: Take vocabulary quiz and start with comparatives and superlatives on apge 176 and 177.

Friday, January 18

Activity: Read comparatives and superlatives on page 176 and 177 and do exercises 1,2 and 3 on page 173. Do oral exercises in class.

**Spanish 4 Honores.**

Monday, January 7, 2019.

Activity: Talk about the semester and what students did over the holiday and if they had taken any trips. Start reviewing vocabulary “Los viajes’ on page 164 and and 165. Do exercises 2 on page 165.

Tuesday, January 8

Activity: Review vocabulary “Los viajes” and do exercises 1 on page 165 and exercises 3,4 and 5 on page 166. In pairs choose a situation from exercise 6 and present to class.

Wednesday, January 9

Activity: In groups prepare skit form exercise 7 on page 167 and present to class.

Thursday, January 10

Activity: Go over expression on page 169 and show Fotonovela on page 168 and 169. Answer questions 1,2 and 3 on page 170.

Friday, January 11

Activity: Do exercises 4 and 5 (Apuntes culturales) on page 171 and answer questions. Play with proverbs.

**Spanish 4 Honors.**

Monday, December 17, 2018.

Activity: **Final for Period 1** and review for final Period 6.

Tuesday, December 18

Activity: **Final for Period 6.**

Wednesday, December 19

Activity:- --------- .

Thursday, December 20

Activity: ------------.

Friday, December 21

Activity:- Holiday!.

**Spanish 4 Honors.**

Monday, December 10, 2018.

Activity: Finish Spain presentations. Review for Oral PBA with exercises with voice over..

Tuesday, December 11

Activity: for Oral PBA with exercises with voice over

Wednesday, December 12

Activity: Oral PBA (individual interview) and class will do review for Final with VHL exercises.

Thursday, December 13

Activity: Oral PBA (individual interview) and class will do review for Final with VHL exercises.

Friday, December 14

Activity: Oral PBA (individual interview) and class will do review for Final with VHL exercises.

**Spanish 4 Honores.**

Monday, December 3, 2018.

Activity: Give information packets. Talk about Geography and culture in Spain. Answer questions.

Tuesday, December 4

Activity: Review packet about culture and review questions. Talk about Languages in Spain and everyday cultural costumes in Spain. Answer questions.

Wednesday, December 5

Activity: Group Presentations of Spain Project.

Thursday, December 6

Activity: Group Presentations of Spain Project.

Friday, December 7

Activity: Group Presentations of Spain Project.

**Spanish 4 honors.**

Monday, November 26, 2018.

Activity: Review Spain Project and choose topics. Show videos of culture, language and geography of Spain.

Tuesday, November 27

Activity: Give back quiz and review quiz. Work in groups on Spain project.

Wednesday, November 28

Activity: Work in groups on Spain project.

Thursday, November 29

Activity: SUBSTITUTE. Work in groups on Spain project.

Friday, November 30

Activity: Work in groups on Spain project.

**Spanish 4 Honors.**

Monday, November 12, 2018.

Activity: Give quz and test back for review. Present formal commands and informal commands on page 140. Do worksheet exercise to practice formal and informal commands. Present powerpoint with formal , informal and NOSOTRSOS commands. Go over “Nosotros” command on page 141.

Tuesday, November 13

Activity: Review commands and do exercises 1,2 and 3 on page 142. Go over POR and PARA on apge 144 and 145. Give packet and handout. Do exercises 1 and 2 on page 146.

Wednesday, November 14

Activity: SUBSTITUTE. Do VHL exercise.

Thursday, November 15

Activity: Play review game. Take formative assessment (grammar quiz lesson 4).

Friday, November 16

Activity: Go over vocabulary on page 148 and watch short film “Eramos Pocos” on page 149 and 150. Answer questions on page 151. HAVE a GREAT THANKSGIVING!

**Spanish 4 Honors.**

Monday, November 5, 2018.

Activity: Review vocabulary. Do “Escuchar” exercises 1 and 2 on page 123. Do exercises 3,4 and 5 on page 124. Do a survey with the class answering questions (exercises 6 on page 125). Do assigned VHL exercises to practice for formative assessment on Wednesday (Lesson 4).

Tuesday, November 6

Activity: ELECTION day. No class.

Wednesday, November 7

Activity: Play a vocabulary game to practice for vocabulary quiz. Take vocabulary quiz on lesson 4

Thursday, November 8

Activity: Read “apuntes culturales” on page 129. Do reading on page 130 and 131 and answer questions. Show Flash cultura video on page 133 and answer questions.

Friday, November 9

Activity:. Go over the subjunctive in noun clauses on page 134, 135 and 136. Do exercises 1 and 2 on page 137. Show powerpoint.

**Spanish 4 Honors.**

Monday, October 29.

Activity: Do individual writing using “preterite and imperfect”. Get topics form page 119. Present to class.

Tuesday, October 30

Activity: Do class review for test. Do VHL exercises for review.

Wednesday, October 31

Activity: Take Summative assessment (Test lesson 3).

Thursday, November 1st

Activity: Start vocabulary lesson 4 about “La salud and el bienestar” on apges 122 and 123. Discuss in class and do exercises2 on page 124 and exercises 3,4 and 5 on page 124. .

Friday, November 2nd

Activity: Do writing in groups using vocabulary for health (skit) and present to class .

**Spanish 4 honors.**

Monday, October 22.

Activity: Give handout. Go over preterite versus imperfect on page 102 and 103. Do exercise 1 on page 104. Give situations to different groups to write a script using the preterite versus imperfect. Turn in to at the end of class.

Tuesday, October 23

Activity: **Substitute.** Do VHL exercises on imperect , preterite and imperfect versus preterite.

Wednesday, October 24

Activity: Do warm-up exercises on preterite versus imperfect. Review the scripts and present to class. Do more review for quiz (preterite versus imperfect) with stories given.

Thursday, October 25

Activity: Review for quiz (formative assessment). Take Grammar quiz.

Friday, October 26

Activity: Present Spain Project, divide in groups to choose a topic. Go over vocabulary on page 106. Do vocabulary exercises 1 on page 106. Show short film”Adios Mama” (page 107 and 108) and go over exercises 1 and 2 on page 109.

**Spanish 4 honors.**

Monday, October 15th.

Activity: Give back test and review. Do online vocabulary exercises to review for vocabulary quiz. Do reading on page 90 about “La familia Real”.

Tuesday, October 16th

Activity: Review for vocabulary quiz. Take formative assessment (vocabulary quiz). Read abou “la Familia Real on page 90 and 91. Answer questions on page 92. Show video “Flash cultura” on page 93 and answer questions on page 93.

Wednesday, October 17th

Activity: Go over the preterite tense on page 94 and 95. Do practice exercises 1,2 and 3 on page 96. Show powerpoint.

Thursday, October 18th

Activity: Review the preterite. Do writing exercise in class (personal anecdote in the past). Present it.

Friday, October 19th

Activity: Present the im[erfect tense on page 98 and 99. Do exercise 1 and 2 on page 100. In groups do a writing comparing the daily life in the past versus today (using the imperfect tense). Present it to class.

**Spanish 4 honors.**

Monday, October 8th.

Activity: No class.

Tuesday, October 9th

Activity: Oral PBA (summative assessment). Go over vocabulary on page 82 and 83 and do exercise 2 on page 83. Do exercise 3 and 4 A on page 84 and exercise 6A on page 85.

Wednesday, October 10th

Activity: PSAT day. Half day.

Thursday, October 11th

Activity: Review vocabulary and exercises about daily chores. Go over expressions on page 87 and show telenovela . Do exercises 1,2 3 and 4 on page 88.

Friday, October 12th

Activity: Do oral and written exercises from topics on page 89. Read “Apuntes culturales” on page 89. Do proverbs.

**Spanish 4 honors.**

Monday, October 1st.

Activity: Give grammar quiz back and review it. Review for lesson 2 test with VHL exercises on their devices.

Tuesday, October 2

Activity: Take lesson 2 test (summative assessment).

Wednesday, October 3

Activity: SUBSTITUTE. Do reading and prepare topics for Oral PBA.

Thursday, October 4

Activity: Take summative assessment (Oral PBA).

Friday, October 5

Activity: Teacher’s day. No class.

**Spanish 4 honors**

Monday, September 24

Activity: Review “Mas Practica” exercises with pronouns, Gustar verbs. Review reflexive verbs on page 62 and 63.

Tuesday, September 25

Activity: Go over exercises 1 and 2 on page 64 in textbook and workbook exercises 1,2 and 3 on page 17 and exercises 4 and 5 on page 18. Write story using pronouns, Gustar verbs and reflexive verbs (exercise 4 on page 65). Study for grammar quiz lesson 2.

Wednesday, September 26

Activity: Review for grammar quiz. Take grammar quiz lesson 2.

Thursday, September 27

Activity: Review vocabulary on page 66 and watch video “Espiritu Deportivo”. Answer questions on page 69.

Friday, September 28

Activity: Go over vocabulary on page 75 Read “El toreo: Cultura o tortura?” page 76, 77. Answer questions on page 78. Study for test lesson 2 on Tuesday, October 2.

**Spanish 4 honors**

Monday, September 17

Activity: Give back exams. Review object pronouns, position of object pronouns, double object pronouns and prepositional pronouns on page 54 and 55. Do exercise 1 on page 56.

Tuesday, September 18

Activity: Review object pronouns and do exercises 2 and 3 on page 56.Anser questions under exercise 4. In groups do exercise 7 on page 57. Present in class.

Wednesday, September 19

Activity: Review Gustar and similar verbs on page 58 and 59. Do practice exercises 1, 2 and 3 on page 60 and exercise 4 on page 61..

Thursday, September 20

Activity: In groups do a writing exercise using Gustar verbs. Prompt will be given in class. Present to class.

Friday, September 21

Activity: Go over reflexive verbs on page 62 and 63. Do practica exercises on page 64 (1 and 2). Do game with proverbs and riddles.

**Spanish 4 Honors**

Lesson plan for week September 10, 2017 to September 14th, 2017

Monday, September 10

Activity: Review vocabulary learned last week and do exercises 4 on page 44 and exercises 1 and 2 on page 43. With a partner de exercise 7 (dialogue) on page 45 and present to class.

Tuesday, September 11

Activity: Show fotonovela on page 46 and 47 and go over vocabulary expressions on page 47. Do exercises 1, 2 and 3 on page 48. Do apuntes culturales on page 49 and answer questions.

Wednesday, September 12

Activity: **substitute.** In workbook “Cuaderno de practica” do exercises 1,2 and 3 on page 11 and exercise 4 on page 12. Read page 50 and 51 and answer questions from exercises 1,2 and 3 on page 52.

Thursday, September 13

Activity: Go over exercises done in class on Wednesday. Review for vocabulary quiz. Take vocabulary quiz “lesson 2”.

Friday, September 14

Activity: Go over the “Object Pronouns” (read) on page 54 and 55 and do exercises 1,2 and 3 on page 56. Give worksheet. Do oral exercises.

**Spanish 4 honores**

Lesson plan for week September 3, 2017 to September 7th, 2017

Monday, September 4

Activity: Labor Day., No class.

Tuesday, September 5

Activity: Review for Test. Practice writing with essay. Go over progressives.

Wednesday, September 6

Activity: Show video “Dime algo”. Review vocabulary on page 26 and show video. Answer questions on page 29.

Thursday, September 7

Activity: take test lesson 1.

Friday, September 8

Activity: Go over vocabulary on pages 42 and 43 and do exercises on page 43.

**Spanish 4 Honors**

Monday, August 20, 2018

Activity: Join VHL in class. Introduce Ser and Estar page 18 and 19. Do exercises 1 and 2 on page 20. Show powerpoint and do oral exercises and class descriptions.

Tuesday, August 22

Activity: Review over SER and ESTAR with powerpoint. Do interview on page 21. Start going over progressive forms on page 22 and 23.

Wednesday, August 23

Activity: Go over progressive forms on page 22 and 23. Go over other verbs with present participle. Do exercises on page 1 and 2. Do partner exercises on page 25.

Thursday, August 24

Activity: Review for grammar quiz (present, SER and EStar and progressives). Go over page 26 and go over vocabulary. Show video and answer questions on page 29.

Friday, August 25

Activity: Review for quiz. Take grammar quiz. Do pre-reading on page 30,31 . Read poem on page 33 and answer questions on page 34. Test on Tuesday.

**Spanish 4 Honors**

Lesson plan for week August 13, 2018 to August 17, 2018

Monday, August 14

Activity: Do listening exercises on page 3 and answer questions. Do Watch fotonovela from page 6 and 7 , answer questions while watching it. Go over vocabulary. Do exercises 1 and 2 on page 8.

Tuesday, August 15

Activity: Go over “Apuntes culturales” from page 9. Answer questions in class. Do reading on page 10 and page 11. Answer questions on page 12.

Wednesday, August 16

Activity: Show video associated with “Flash cultura”. Answer questions on page 13 in textbook. Go over vocabulary on page 13.

Thursday, August 17

Activity: Take vocabulary quiz. Review the Present tense (page 14 and 15). Review exercises on page 16. Introduce Ser and EStar on page 18.

Friday, August 18

Activity: Review SER and ESTAR on page 18 and SER and ESTAr with adjectives on apge 19. Do exercises 1 and 2 on page 20. Do exercises on page 21.

**Spanish 4 Honors**

Lesson plan for week August 6, 2018 to August 10, 2018

Monday, August 6

Activity: Introductions. Students will write about themselves and what they did last summer. Share with group and with class. Book distribution. Go over syllabus.

Tuesday, August 7

Activity: Show students how to join class in Vista higher. Review page 1 and comment on picture on page to talk about how to greet people in Spanish (page 1). Present vocabulary list to students and ask them about the opposite adjective from the personality and emotional state list (page 2 and 3). Using new vocabulary form page 2, write a story for homework.

Wednesday, August 8

Activity: Do exercise 2 on page 3. Read stories in class. Do exercises 3 and 4 on page 4. Working with a partner (an interview) answer the questions of exercise 5 (share results with class). Work in group of 4 and choose one situation and create a dialogue based on the chosen situation. Prepare to present the following day.

Thursday, August 9

Activity: Present dialogue done in class. Do exercises 1,2 3, 4, 5 and 6 in workbook Page 1 and 2.

Friday, August 10

Activity: Go over the present tense on page 14 (regular and stem changing verbs on page 14 and irregular yo forms and irregular on page 15. Do practice exercises 1, 2 and 3 on page 16 (in textbook) **and** exercises 1, 2, on page 3 and exercises 3 and 4 on page 4 (in workbook).

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**Spanish 4 Honors**

**L**esson plan for week May 21st, 2018, to May 11, 2018

Monday, May 21, 2018

Activity: Review for FINAL.

Tuesday, May 22, 2018

Activity: FINAL

Wednesday, May 23, 2018

Activity: FINAL.

Thursday, May 24, 2018

Activity: FINAL.

Friday, May 25, 2018.

Activity: No class.

**Spanish 4 Honors**

**L**esson plan for week May 14 2018, to May 11, 2018

Monday, May 14, 2018

Activity: Give Practice oral PBA questions. Review for Final.

Tuesday, May 15, 2018

Activity: Review for Final.

Wednesday, May 16, 2018

Activity: Take Final Oral PBA.

Thursday, May 17, 2018

Activity: Take Final Oral PBA.

Friday, May 18, 2018.

Activity: Take Final Oral PBA.

**Spanish 4 Honors**

**L**esson plan for week May 7 2018, to May 11, 2018

Monday, May 7th, 2018

Activity: Review the all forms of the subjunctive and indicative with class exercises.

Tuesday, May 8, 2018

Activity: Exercises with a story with all forms of subjunctive. .

Wednesday, May 9, 2018

Activity: Write a story in groups using all forms of subjunctive (topics given in class) .

Thursday, May 10, 2018

Activity: Review stories. Start with review of Lesson 5 vocabulary.

Friday, May 11, 2018.

Activity: SUBSTITUTE. Grammar and vocabulary exercises given in VHL.

**Spanish 4 Honors**

**L**esson plan for week April 30 2017, to May 4, 2018

Monday, April 30, 2018

Activity: Give back quizzes. Review quiz. Review IF clauses. Present skits. Do worksheet with imperfect subjunctive and IF clauses. Give Packet of exercises.

Tuesday, May 1, 2018

Activity: Continue with packet of exercises. Go over packet.

Wednesday, May 2, 2018

Activity: Give another packet with exercises.

Thursday, May 3, 2018

Activity: Continue with packet of exercises. Review packet (it is a review for the grammar quiz).

Friday, May 4, 2018.

Activity: Review for quiz. Take grammar quiz.

**Spanish 4 Honors**

**L**esson plan for week April 23rd 2017, to April 27, 2018

Monday, April 23, 2018

Activity: Do class exericises on Preterite and Past perfect as review. Do Cuaderno de practica” exercises.

Tuesday, April 24, 2018

Activity: Review for quiz. Take formative assessment (grammar quiz Lesson 7).

Wednesday, April 25, 2018

Activity: Start reviewing Future and conditional tenses. Do class exercises. Play cards game.

Thursday, April 26, 2018

Activity: Do Imperfect subjunctive.

Friday, April 27, 2018.

Activity: Show powerpoint. Do class exercises and do group writing using imperfect subjunctive. .

**Spanish 4 Honors**

**L**esson plan for week April 16 2017, to April 20, 2018

Monday, April 16, 2018

Activity: Review for vocabulary quiz. Take formative assessment (vocabulary quiz).

Tuesday, April 17, 2018

Activity: Review present perfect and “Acada de + infinitive“ on page 256. Go over te irregular past participles on page 257. Goo over past participles used as adjectives (show powerpoint). Do exercises 1,2,3 4 and 5 on page 258.

Wednesday, April 18, 2018

Activity: Review present perfect. Go over the past perfect on page 260. Do exercises 1,2 3 on age 261.

Thursday, April 19, 2018

Activity: Diminutive and augunemtatives. Go over diminutives on page 262 and augumentatives on page 263. Do oexercises 1,2 and 3 on page 264. Do exercises 5 (sintesis) on page 264.

Friday, April 20, 2018.

Activity: Substitute. Do VHL grammar exercises.

**Spanish 4 Honors**

**L**esson plan for week April 9, 2017, to April 13, 2018

Monday, April 9, 2018

Activity: Substitute. Read and learn vocabulary from page 244 and 245. Do vocabulary exercises under “Definiciones’ on page 245 (textbook). Do exercises 3.4 and 5 on page 246 (textbook) and do exercises 1,2 and 3 on page 61 in workbook “Cuaderno de Practica’ .

Tuesday, April 10, 2018

Activity: Review exercises and vocabulary learned and done in class on Monday. Do “escuchar” exercises on page 245. Do exercise 6 and 7 on page 247.

Wednesday, April 11, 2018

Activity: Show fotonovela on page 248 and 249 and do exercises 1,2 3 and 4 on page 250.

Thursday, April 12, 2018

Activity: Do exercises 5 and 6 on page 251.

Friday, April 13, 2018.

Activity: Read page 252 and 253 and answer questions/exercises 1,2 on page 254. Show Flash cultura on apogee 255 and answer questions on page 255.

**Spanish 4 Honors**

**L**esson plan for week March 26, 2017, to March 30, 2018

Monday, March 26, 2018

Activity: Do Practice for NSE.

Tuesday, March 27, 2018

Activity: Do practice NSE.

Wednesday, March 28, 2018

Activity: Take National Spanish Exam (NSE).

Thursday, March 29, 2018

Activity: Take NSE.

Friday, March 30, 2018.

Activity: Cultural day.

**Spanish 4 Honors**

**L**esson plan for week March 19, 2017, to March 23, 2018

Monday, March 19, 2018

Activity: Give back quizzes taken last week and review. Review exercises done in class on Friday. Review for test. Do “Cuaderno de practica” Exercises.

Tuesday, March 20, 2018

Activity: VHL exercises. Review for test.

Wednesday, March 21, 2018

Activity: Take summative assessment (Lesson 6).

Thursday, March 22, 2018

Activity: Oral PBA ( summative assessment)

Friday, March 23, 2018.

Activity: Oral PBA ( summative assessment)

**Spanish 4 Honors**

**L**esson plan for week March 12, 2017, to March 16, 2018

Monday, March 12, 2018

Activity: Go over Prepositions: A, HACIA, and CON on page 224 and 225. Do practice exercises on page 226. Read a children’s story to identify the prepositions.

Tuesday, March 13, 2018

Activity: Do exercise 4 on page 227 to review the prepositions. Answer questions in exercise 6 to review the future, the subjunctive and the prepositions.

Wednesday, March 14, 2018

Activity: Review for formative assessment with a game. Take formative assessment (Grammar quiz on lesson 6).

Thursday, March 15, 2018

Activity: Review vocabulary on page 228. Do exercises 1 and 2 on page 228. Show video “El dia menos pensado”. Answer questions form exercise 1 and 2 based on the fil showed. Read paragraph on page 231 and answer questions form exercise 3 on page 231.

Friday, March 16, 2018.

Activity: SUBSTITUTE. Read and learn vocabulary form page 237 and do vocabulary exercise under “El yunque” on page 233. Read paragraph under “Contexto Cultural” on page 237. Read “La conservacion de Vieques” on page 238 and 239. On page 240 do exercises 1 (choose), 2 (answer questions), 3 (answer questions) and exercise 5 (write a letter to a friend). If exercise not finished in class, student will need to complete it as homework for Monday, March 19th.

**Spanish 4 Honors**

**L**esson plan for week March 5, 2017, to March 9, 2018

Monday, March 5, 2018

Activity: Review the future on page 216 and 217. Do practica exercises on page 218. Do exercise 5 on page 219.

Tuesday, March 6, 2018

Activity: Review the future tense. Do a situational exercise choosing a conversation (in pairs) form exercise 7 on page 219.

Wednesday, March 7, 2018

Activity: Go over the subjunctive in adverbial clauses on page 220 and 221. Do exercise 1,2 and 3 on apge 222 .

Thursday, March 8, 2018

Activity: Do a warm-up exercise. In groups do exercise 6 on apge 223 and present to class (planning for a huracan).

Friday, March 9, 2018.

Activity: DIGITAL day. Students will have review grammar exercises assigned on VHL and I will be available to answer questions via email during the second half of their corresponding period.

**Spanish 4 honors**

**L**esson plan for week February 26, 2017, to March 2, 2018

Monday, February 26, 2018

Activity: Review Vocabulary form page 204 and 205. Do exercise 6 on page 211 “Apuntes Culturales” and answer questions on page 211. Do a class discussion about the questions asked.

Tuesday, February 27, 2018

Activity: Read apge 212 about “Los bosques del Mar” and page 213 about “Organizaciones ambientales” and about “Parque nacional Submarino La Caleta”. Do exercises 1,2 3 and 4 on page 214.

Wednesday, February 28, 2018

Activity: Show video Flash Cultura and answer questions on page 215. Do exercise 7 on page 2017 in couples. Share with class.

Thursday, March 1, 2018

Activity: Review for vocabulary quiz with VHL exercises.

Friday, March 2, 2018.

Activity: Paly review game. Take vocabulary quiz on Nature (Lesson 5).

**Spanish 4 honors**

**L**esson plan for week February 19, 2017, to February 23, 2018

Monday, February 19, 2018

NO CLASS.

Activity: Tuesday, February 20, 2018

Activity: Get together in groups to finalize Brochure project.

Wednesday, February 21, 2018

Activity: Give back tests. Review with students. Brochure project is due. Start Lesson 6 vocabulary (La Naturaleza). Go over page 2014 and 205 and answer questions on page 205.

Thursday, February 22, 2018

Activity: Review vocabulary on page 204 and 205 and do exercises 3 and 4 questions on page 206. Do exercise 7 on page 207.

Friday, February 23, 2018.

Activity: Do research on natural disasters in different regions and in groups prepare a newscast for a natural disaster. Present to class.

**Spanish 4 Honors**

**L**esson plan for week February 12, 2017, to February 16, 2018

Monday, February 12, 2018

Activity: Review for test Lesson 5.

Tuesday, February 13, 2018

Activity: Take summative assessment lesson 5.

Wednesday, February 14, 2018

Activity: Give project in groups. Work in groups.

Thursday, February 15, 2018

Activity: Work in groups on project.

Friday, February 16, 2018.

Activity: Work in groups on project.

**Spanish 4 Honors**

**L**esson plan for week February 5, 2017, to February 9, 2018

Monday, February 5, 2018

Activity: Review for grammar quiz Lesson 5. Take formative assessment lesson 5.

Tuesday, February 6, 2018

Activity: Go ver the vocabulary on page 188 and answer questions form exercises 1,2 and 3 on page 188 to prepare to watch the film “El anillo”. After watching the film answer questions form exercises 1,2 3 and 4 form page 191. Do a class discussion.

Wednesday, February 7, 2018

Activity: Go over the vocabulary on apge 192 and read about Gabriel Garcia Marquez and his “realismo magico”. Read “La luz es como el agua” on page 193 through 195. Finish at home the reading if not finished in class.

Thursday, February 8, 2018

Activity: Review questions on the reading on page 196 9exercise 1,2 and 3).

Friday, February 9, 2018.

Activity: Review vocabulary on page 197 and read context cultural. . Read “La Ruta Maya” on page 198 and 199 and answer questions on page 200. Prepare for test on Tuesday FEBRUARY 12.

**Spanish 4 Honors**

**L**esson plan for week January 29, 2017, to February 2, 2018

Monday, January 29, 2018

Activity: Review negative and affirmative expressions and do exercises 4 and 5 on page 183 under “Comunicacion” and present to class.

Tuesday, January 30th, 2018

Activity: Review The subjunctive in adjective clauses on pages 184 and 185. Do practice exercises 1,2 and 3 on page 186. Do oral exercises with class examples to learn how to use adjective clauses.

Wednesday, January 31th, 2018

Activtiy: Present powerpoint to review subjunctive with adjective clauses. Do exercises 4 and 5 on page 187 and present to class.

Activity: Thursday, February 1st, 2018

Activity: Review for grammar quiz. Do exercises 1, 2, 3, 4, (pag 43 and 44) and exercises (1,2,3,4 and 5 ) on page 45 and 46 and exesises (1,2,3,4 and 5 ) on page 47 and 48. , in Cuaderno de Practica. VHL exercises are assigned and are due on Friday February 2.

Friday, February 2, 2018.

Activity: Do proverbs. Review exercises done in class the day before. Take grammar quiz Lesson 5 on Monday February 5th. .

**Spanish 4 Honors**

**L**esson plan for week January 22, 2017, to January 26th, 2018

Monday, January 22, 2018

Activity: Present “Flash cultura”. Go over vocabulary and answer questions on page 175. Review for vocabulary quiz.

Tuesday, January 23th, 2018

Activity: Take vocabulary quiz. Start reviewing comparatives and superlatives on page 176 and 177. Do oral exercises in class.

Wednesday, January 24th, 2018

Activity: Do “Practica” exercises (1, 2 and 3) on comparatives and superlatives on page 178 and do exercise 4 on apge 179 in pairs.

Thursday, January 25th, 2018

Activity: Review Negative, affirmative and indefinite expressions on page 180 and 181. Do oral exercise and exercise 1,2 and 3 on page 182. (under “Practica”).

Friday, January 26th, 2018.

Activity: Review negative, affirmative and indefinite and do exercises 4 and 5 in groups and present to class.

**Spanish 4 Honors**

**L**esson plan for week January 15, 2017, to January 19th, 2018

Monday, January 15, 2018

Activity: No CLASS

Tuesday, January 16th, 2018

Activity: Show video of El canal de Panama. Answer questions about the readings the day before on page 174 (exercises 1 and 2). Discuss as a class questions from exercises 3 and 4 on page 174. Go over vocabulary on page 175 and show video “Flash Cultura”. Answer comprehension questions on page 175. Prepare to take vocabulary quiz on Tuesday January 16th.

Wednesday, January 17th, 2018

Activity: Review for vocabulary quiz. Do supersite exercise for review.

Thursday, January 18th, 2018

Activity: Play a review game. Take formative assessment (vocabulary quiz Leccion 5).

Friday, January 19th, 2018.

Activity: Comparatives and superlatives (page 176 and 177). Do class exercises on page 178. Do oral class exercises using comparatives and superlatives.

**Spanish 4 Honors**

**L**esson plan for week January 8, 2017, to January 12th, 2018

Monday, January 8, 2018

Activity:

Tuesday, January 9th, 2018

Activity: Introduce vocabulary on page 164 and 165. Do survey in class about trips students have taken. Do exercise 1 and 2 on page 165 and exercises 3, 4 and 5 on page 166.

Wednesday, January 10th, 2018

Activity: Review vocabulary. Do a couple exercises (exercises 6 on page 167) and a group exercise (exercises 7 page 167).

Thursday, January 11th, 2018

Activity: Present Fotonovela on page 168 and 169. Do comprehension exercises on page 170 (exercise 1, 2 and 3).

Friday, January 12th, 2018.

Activity: Do “Apuntes Culturales” (exercises 5 on page 171), and Read about “La ruta del Café” on page 172. Answer questions. Go over vocabulary on page 173 and read “ De America al Mundo” . Talk about foods in America. Read about “El Canal de Panama” on page 173.

**Spanish 4 Honors**

**L**esson plan for week December 18, 2017, to December 22, 2017

Monday, December 18, 2017

Activity: Review for final with VHL.

Tuesday, December 19

Activity: Final.

Wednesday, December 20

Activity: Final.

Thursday, December 21

Activity: Final.

Friday, December 22.

Activity: Winter holiday. Have a great holiday!!

**Spanish 4 Honors**

**L**esson plan for week December 11, 2017, to December 15, 2017

Monday, December 11, 2017

Activity: NO CLASS.

Tuesday, December 12

Activity: Project presentation.

Wednesday, December 13

Activity: Substitute. Work with review exercises in VHL.

Thursday, December 14

Activity: Project presentation.

Friday, December 15.

Activity: Project presentation.

**Spanish 4 Honors**

**L**esson plan for week December 4, 2017, to December 8, 2017

Monday, December 4, 2017

Activity: Work in groups with Spanish project.

Tuesday, December 5

Activity: Continue working in groups.

Wednesday, December 6

Activity: Work in groups.

Thursday, December 7

Activity: Work in groups. Finish project.

Friday, December 8.

Activity: Work in groups. Practice the oral presentation. Project is due on Monday, December 11.

**Spanish 4 Honors**

**L**esson plan for week November 27, 2017 to December 1st, 2017

Monday, November 27

Activity: Give back quizzes. Review answers. Start reading page 154 and go over vocabulary. Discuss Goya painting and the meaning of compassion and care. How to help a sick person, etc. Read “Mujeres de Ojos Grandes” on page 155 and answer questions on page 156. Have class discussion about topic in reading.

Tuesday, November 28

Activity: Go over vocabulary on page 157 and complete exercises on page 157. Read “Colombia Gana la Guerra a Una Vieja Enfermedad” on page 158 and 159. Answer questions on page 160. Have a class discussion on the topic.

Wednesday, November 29

Activity: Show video of Spain and discuss history, language, culture and geography.

Thursday, November 30

Activity: Do class activities about culture in Spain.

Friday, December 1st.

Activity: Give final project in groups (Spain). Choose topic and get together in groups.

**Spanish 4 Honors**

**L**esson plan for week November 13, 2017 to November 17, 2017

Monday, November 13

Activity: Do the packet given with POR and PARA exercises. Review for grammar quiz. In Cuaderno de Practica. Do exercises 1 and 2 on page 33. Do exercises 3 and 4 on page 34 and exercises 1 and 2 on page 35. Do exercises 3 and 4 on page 36.

Tuesday, November 14

Activity: In Cuaderno de Practica do exercise 1,2 and 3 on page 37 and exercise 4 and 5 on page 38. Do Practice Writing for PBA (page 40 in Cuaderno de Practica).

Wednesday, November 15

Activity: Prepare for formative Assessment with practice game. Take formative Assessment (Grammar quiz Leccion 4).

Thursday, November 16

Activity: Review for writing PBA. Take writing PBA.

Friday, November 17

Activity: Do reading about chocolate in Cuaderno de Practica on page 39 and answer questions in exercises 2 on page 39. Go voer vocabulary on apge 148 and do exercises 1,2 and 3 on page 148 in textbook. . PResetn video “Eramos Pocos” and then discuss video and answer questions in exercises 1 and 2 on page 151.

**Spanish 4 Honors**

**L**esson plan for week November 6, 2017 to November 10, 2017

Monday, November 6

Activity: Give back Vocabulary quiz Leccion 4. GO over the subjunctive in noun clauses on pages 134, 135 and 136. Show powerpoint and give examples.

Tuesday, November 7

Activity: Review the subjunctive and do exercise 1, 2 and 3 on page 137.nad exercises 1 nad 5 on page 138. Start reviewing commands on apge 140 and 141.

Wednesday, November 8

Activity: Review commands and do practica exercises 1,2 and 3 on page 142. Do exercise 5 in groups (page 143).

Thursday, November 9

Activity: Go over POR and PARA on page 144 and 145. Do exercises 1 and 2 on page 146. Give packet and work on exercises in packet.

Friday, November 10

Activity: Do a skit suing, subjunctive, commands and POR and PARA and present it. Quiz is on Monday , November 13. Written PBA will be on Tuesday , November 14 and test will be on Thursday, November 16th.

**Spanish 4 Honores**

**L**esson plan for week October 30, 2017 to November 3, 2017

Monday, October 30

Activity: Give back test Leccion 3. Go over health vocabulary on page 122 and 123 and do listening exercises 1 on page 123 and do exercises 2 on page 123. Do Practica exercises 3.4 and 5 on page 124. Go over and choose “citas interesantes” in exercises 7 and discuss in class the meaning of these quotations (oral execises).

Tuesday, October 31

Activity: Review health vocabulary. Show fotonovela on page 126 and 127 and go voer some useful expressions. Do exercises 1,2 3 and 4 under “comprension” on page 128. . Read “Apuntes culturales (exercises 6 on page 129 and answer questions.

Wednesday, November 1

Activity: Read “De abuelos y Chamanes” on page 130 and the other readings on page 131 and answer questions 1,2 on page 132. Discuss in class. Go over ‘Flash cultura” vocabulary on page 133 and answer questions under “comprension” on page 133.

Thursday, November 2

Activity: Review vocabulary and concepts. Do a skit exercise in groups with different health situations and present it to class. Study for formative assessment tomorrow (vocabulary quiz).

Friday, November 3

Activity: Play review vocabulary game and take formative assessment (vocabulary quiz Leccion 3).

**Spanish 4 Honors**

**L**esson plan for week October 23, 2017 to October 27, 2017

Monday, October 23

Activity: Review for Quiz. Take formative assessment (Grammar Quiz Leccion 3).

Tuesday, October 24

Activity: Review for PBA and test. Take practice PBA. Take Summative Assessment (Oral PBA).

Wednesday, October 25

Activity: Review for test Do online VHL exercises.

Thursday, October 26

Activity: Take summative Assessment (Test Leccion 3).

Friday, October 27

Activity: Go voer vocabulary on apge 115 and complete spaces with vocabulary. Read context cultural on page 115. Read “El Arte de la Vida Diaria” on pages 1116 and 117 and answer questions 1, 2 and 3 on page 118. .

**Spanish 4 Honors**

**L**esson plan for week October 16, 2017 to October 20, 2017

Monday, October 16

Activity: Warm-up preterite exercise sheet. Review imperfect exercises on page 100 in textbook. Review “Preterite versus Imperfect” on page 102 and 103. Give handouts. Do “Practica exercises on apge 104 (exercises 1, 2 and 3).

Tuesday, October 17

Activity: Do group exercise # 5 on page 105 and present to class. Do exercises (handout with story). Do Cuaderno de Practica exercises 1, 2 on page 27 and 3 on page 28.

Wednesday, October 18

Activity: Preterite warm-up. GO over vocabulary on page 106 and answer exercises 1 and 2 on page 106 .Watch the film “Adios Mama”. Answer questions on exercise 1 on page 109.

Thursday, October 19

Activity: Do review for quiz on Preterite, imperfect and preterite versus imperfect. Complete handout given. Do reading and exercises on page 111 and start reading “Autorretrato” on page 113. Study for grammar quiz.

Friday, October 20

Activity: Do review for quiz and complete warm-up exercise. Complete reading at home “Autorretrato” on page 113 and answer questions form exercise 1 on page 114. Grammar quiz on Monday, October 23.

**Spanish 4 Honors**

**L**esson plan for week October 9, 2017 to October 13, 2017

Monday, October 9

Activity: No class.

Tuesday, October 10

Activity: Give back test and quizzes. Go over errors. Start the use ‘Preterite form” on page 94 and 95. Do exercises under ‘Practica “ on page 96. Do supersite exercises (Completar and Limpiamos la casa).

Wednesday, October 11

Activity: PSAT. No class.

Thursday, October 12

Activity: Review the preterite form. Do exercise 6 under “Comunicacion”. Do a group skit (different topics). Review the imperfect form on page 98 and 99.

Friday, October 13

Activity: Do exercises under “Practica” and supersite exercises (page 109). Do exercises under Comunicacion on page 101. Use the supersite to review the use of preterite forms and the imperfect forms. Do proverbs.

**Spanish 4 Honors**

**L**esson plan for week October 2, 2017 to October 6 , 2017

Monday, October 2

Activity: Review vocabulary learned (page 82 and 83). Watch fotonovela on page 86 and 87 and answer questions on page 88. In pairs do exercises 5 on page 89. Read exercises 6 on page 89 and answer questions.

Tuesday, October 3

Activity: Read page 90 and 91 about ‘La familia Real” and answer qustions on page 92. Research in internet about La familia real and discuss in class about having a monarchy in this century.

Wednesday, October 4

Activity: Watch Flash Cultura ”De compras por Barcelona” on apge 93 and answer questions on page 93. Go over vocabulary to prepare for quiz. Study all vocabulary for vocabulary quiz.

Thursday, October 5

Activity: Do exercises in Supersiteto review for quiz and take vocabulary quiz Leccion 3.

Friday, October 6

Activity: No class.

**Spanish 4 Honors**

**L**esson plan for week September 25, 2017 to September 29, 2017

Monday, September 25

Activity: Review for PBA. Do practice for Oral PBA. Do exercsies under Practicar on apge 71 and then do reading on page 73 “IDILIO” Do exercises 1,2,3 on page 74.

Tuesday, September 26

Activity: Review for PBA. Take Oral PBA.. Go over concepts. Continue review for test. Do exercises on apge 75 to prepare for reading on apge 76, 77.

Wednesday, September 27

Activity: Do reading on page 76 and 77. Continue review for test. Review exercises in supersite.

Thursday, September 28

Activity: Take test Leccion 2.

Friday, September 29

Activity: Start voacbualry on apge 82 and do exercises on page 83. And 84. Do proverbs (game). .

**Spanish 4 Honors**

Lesson plan for week September 18, 2017 to September 22, 2017

Monday, September 18

Activity: Give back quizzes. Review work done in class last week. Review DOP. IOP and double pronouns. Review verbs like Gustar. .

Tuesday, September 19

Activity: Review verbs like GUSTAR in packet given last week. Review the reflexive verbs on page 62 and 63 and do exercises 1 and 2 on page 64. Do Cuaderno de Practica exercises (page 17, exercises 1,2 and 3 and page 18, exercises 4,5 and 6).

Wednesday, September 20

Activity: Do exercise 4 in groups under Comunicacion on page 65 (a scene and present it to class).

Thursday, September 21

Activity: Movie. Go over vocabulary on page 66 and do exercises 1, and 2. Watch the film “Espiritu Deportivo” and answer questions on apge 69. Study for grammar quiz tomorrow.

Friday, September 22

Activity: Review for quiz with game. Take grammar quiz Unit 2.

# Monday, September 11th, 2017

* Students should have their textbook “**Descubre 3”** and do the following:
  + In textbook: Go over the “Object Pronouns” (read) on page 54 and 55 and do exercises under 1, 2 and 3 under “Practica” on page 56.
  + Give worksheet on Direct Object and Indirect object Pronouns (in packet)
  + In “Cuaderno de Practica” students need to do exercises 1, 2 and 3 on page 13 and exercises 4 and 5 on page 14.

Tuesday, September 12, 2017

* First check work done by certain students if they took work to finish at home (in class list).
  + In textbook: Students need to review “Verbs like GUSTAR and Similar verbs” on page 58 and 59 and do exercises 1,2 and 3 under “Practica”on page 60.
  + In “Cuaderno de Practica” do exercises 1, 2and 3 on page 15 and exercises 4 and 5 on page 16.
  + Give worksheets on Gustar verbs (packet).

Wednesday, September 13, 2017

* First check work done by certain students if they took work to finish at home (in class list).
  + In textbook: Students need to review “Reflexive Verbs” on page 62 and 63 and do exercises 1,2 under “Practica” on page 64.
  + In “Cuaderno de Practica” do exercises 1,2 and 3 on apge 17 and exercises 4,5 and 6 on page 18.

Thursday, September 14, 2017

* First check work done by certain students if they took work to finish at home (in class list).
  + In textbook: Read page 70 and 71 and answer questions under “Practicar” on page 71.
  + In textbook: Read page 73 (“IDILIO” de Mario Benedetti). After reading, do exercises 1,2 and 3 on page 74.
  + In Cuaderno de Practica: Read page 19 (Lectura) and do exercises A and B

Friday, September 15, 2017

* First check work done by certain students if they took work to finish at home (in class list).
  + In textbook: Read vocabulary on page 75 and do exercises under “El toreo”. Read under Contexto cultural.
  + In textbook: Read page 76 and 77 and do exercises 1 and 2 on page 78 bajo “Comprension” y “opinion”.
* H**omework: None any day.** IF students do not finish all the work done in class, they need to finish it at home.

**Spanish 4 Honors**

Lesson plan for week September 4, 2017 to September 8th, 2017

Monday, September 4

Activity: Labor Day., No class.

Tuesday, September 5

Activity: Give back and Review Test. Review vocabulary learned last week and do exercises 5 and 7 with a partner and go over it in class.

Wednesday, September 6

Activity: Device release. No class.

Thursday, September 7

Activity: Go over expressions and Show fotonovela on page 46 and 47. Do exercises on page 48 . Study for vocabulary quiz on “Unit 2”

Friday, September 8

Activity: Review game. Take vocabulary quiz “Unit 2”.

**Spanish 4 Honores**

Lesson plan for week August 28, 2017 to September 1st, 2017

Monday, August 28

Activity: Review for Test “Unit 1”.

Tuesday, August 29

Activity: Test “Unit 1”.

Wednesday, August 30

Activity: Start Unit 2 “Las diversions” page 41, 42, 43 and 44. Go over vocabulary (pg 42 and 43) and do exercises on pages 43 and 44.

Thursday, August 31

Activity: No class.

Friday, September

Activity: No class.

**Spanish 4 Honors**

Lesson plan for week August 21, 2017 to August 25, 2017

Monday, August 21

Activity: Solar eclipse. Introduce Ser and Estar.

Tuesday, August 22

Activity: Go over SER and ESTAR (page 18). Do exercises 1 and 2 on page 20. Do partner exercises on page 21.

Wednesday, August 23

Activity: Go over progressive forms on page 22 and 23. Go over other verbs with present participle. Do exercises on page 1 and 2. Do partner exercises on page 25.

Thursday, August 24

Activity: Review for grammar quiz (present, SER and EStar and progressives). Go over page 26 and go over vocabulary. Show video and answer questions on page 29.

Friday, August 25

Activity: Review for quiz. Take grammar quiz. Do pre-reading on page 30,31 .Read poem on page 33 and answer questions on page 34. Test on Tuesday.

**Spanish 4 Honors**

Lesson plan for week August 14, 2017 to August 18, 2017

Monday, August 14

Activity: Do listening exercises on page 3 and answer questions. Do Watch fotonovela from page 6 and 7 , answer questions while watching it. Go over vocabulary. Do exercises 1 and 2 on page 8.

Tuesday, August 15

Activity: Go over “Apuntes culturales” from page 9. Answer questions in class. Do reading on page 10 and page 11. Answer questions on page 12.

Wednesday, August 16

Activity: Show video associated with “Flash cultura”. Answer questions on page 13 in textbook. Go over vocabulary on page 13.

Thursday, August 17

Activity: Take vocabulary quiz. Review the Present tense (page 14 and 15). Review exercises on page 16. Introduce Ser and EStar on page 18.

Friday, August 18

Activity: Review SER and ESTAR on page 18 and SER and ESTAr with adjectives on apge 19. Do exercises 1 and 2 on page 20. Do exercises on page 21.

**Spanish 4 Honors**

Lesson plan for week August 7, 2017 to August 11, 2017

Monday, August 7

Activity: Introductions. Students will write about themselves and what they did last summer. Share with group and with class. Book distribution. Go over syllabus.

Tuesday, August 8

Activity: Show students how to join class in Vista higher. Review page 1 and comment on picture on page to talk about how to greet people in Spanish (page 1). Present vocabulary list to students and ask them about the opposite adjective from the personality and emotional state list (page 2 and 3). Using new vocabulary form page 2, write a story for homework.

Wednesday, August 9

Activity: Do exercise 2 on page 3. Read stories in class. Do exercises 3 and 4 on page 4. Working with a partner (an interview) answer the questions of exercise 5 (share results with class). Work in group of 4 and choose one situation and create a dialogue based on the chosen situation. Prepare to present the following day.

Thursday, August 10

Activity: Present dialogue done in class. Do exercises 1,2 3, 4, 5 and 6 in workbook Page 1 and 2.

Friday, August 11

Activity: SUBSTITUTE. Go over the present tense on page 14 (regular and stem changing verbs on page 14 and irregular yo forms and irregular on page 15. Do practice exercises 1, 2 and 3 on page 16 (in textbook) **and** exercises 1, 2, on page 3 and exercises 3 and 4 on page 4 (in workbook).