**SPANISH III HONORS COURSE SYLLABUS**

**2019-2020** **Sra. Moriarty**

**TEXT: DESCUBRE 2 -- ISBN 9781680046694 COST: Text: $95 Workbook: $20**

**COURSE DESCRIPTION:** This course integrates a systemic review of first and second year concepts with the new third year materials. Continued emphasis on communicative skills is stressed. Integration of cultural information pertaining to the designated topics of this course occurs in skill areas where appropriate.

**COMMUNICATIVE OBJECTIVES:** Within the context of the target language and culture, the student will:

* Understand more detailed questions.
* Give detailed and extended information.
* Ask others for detailed information.
* Understand extended answers to questions.
* Recount, comprehend, and react to a sequence of events that happened personally or to someone else.
* Summarize and discuss a movie, TV program, book, magazine/newspaper article, etc. experienced in either the target or native language.
* Discuss plans for a future event (picnic, holiday, trip, etc.).
* Discuss plans for a career.
* Suggest alternatives (send back unacceptable food, change a departure time, etc.) rather than accept the option offered.
* Influence or encourage someone to do something (change places on a train, return a purchase, etc).
* Seek explanations of the unexpected.
* Give instructions for completing a task.
* Understand and participate in simple conversations (face to face, telephone, etc.).
* Use extended vocabulary to express and share emotions such as hopes, expectations, worries, and fears
* Comprehend and use extended vocabulary to react to current events and issues.
* Create original narrations.
* Draw conclusions.
* Influence, encourage and defend decisions.
* Discuss issues.
* Comprehend the gist of impromptu conversations and inserts personal opinions and information as appropriate
* Seek supporting details in authentic materials
* Comprehend connected discourse.
* Critique literary works appropriate to the level.
* Develop organized summaries, compositions, and/or reports of more than one paragraph.
* Compose pattern poetry.

**The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the national performance standards, adopted by the State of Georgia.**

**For Modern Languages, these standards consist of “The 5 Cs”:**

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – Students will learn about target culture products, practices and perspectives.

Connections – Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

Comparisons – Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

WL resources, guides and forms webpage

<https://employees.fultonschools.org/academics/landt/humanities/WorldLanguages/Pages/Default.aspx>

**STUDENT EXPECTATIONS**:

1. Tardiness will be dealt with as outlined in the CHS Student Handbook,

2. A well‑organized notebook/binder for class work, homework, notes and handouts is required.

3. Student will bring his/her textbook notebook, pen or pencil and necessary materials to class each day.

4. Eating or drinking other than water is not allowed in class.

5. The student will demonstrate acceptable classroom behavior, showing respect for others, following instructions and being attentive in the classroom. Failure to abide by these rules will result in A) a warning, B) a private detention, C) a private detention and parental contact and/or conference, D) a referral to the office.

6. The student will do his/her own work at all times. Any incidence of cheating will result in a "0".

7. Ask questions when you need further explanation or clarification. I want you to have a successful year.

8. **SPANISH IS A SPOKEN AS WELL AS A WRITTEN LANGUAGE. STUDENTS ARE EXPECTED TO LISTEN, SPEAK AND ACTIVELY PARTICIPATE**

**GRADING POLICY & SCALE**: The final semester grade is calculated by a cumulative average of all tests, quizzes, oral activities, classwork homework, daily participation and PBA work..

A: 100‑90

B: 89‑80

C: 79‑70

F: 69‑0

(As per Fulton County guidelines)

GRADING POLICY and SCALE

1: 20% = Formative assessments (will include quizzes)

2: 30% = Progress Reporting (will include PBA speaking (recordings) and writing)

3. 5% = Homework (will include class work and VHL online assigned exercises)

4: 25% = Summative assessments (will include mayor chapter tests and projects)

7: 20% = Final Exam.

**Note: assigned written and oral projects will be graded as a test or a quiz grade according to the level of difficulty or length of the given assignments. Students will be notified of what grade category the assignment will be.**

**MAKE‑UP POLICY**:

1. Consistent daily attendance is essential to learn a foreign language, therefore absences should be avoided when possible.
2. **Missed graded work must be made up within 5 school days after the absence,** unless other arrangements are made with me. Any work not made up within this time will receive a "0".
3. Make‑ups must be arranged on the day of your return. Make‑ups will be done on designated days.
4. **If you are present** on the day a test/quiz is announced, you **are expected to take it** if you are in class on the day it is given.
5. Missed homework must be made up and shown to me the day after you return.
6. **IT IS THE STUDENT'S RESPONSIBILITY TO FIND OUT WHAT HAS BEEN MISSED AND MAKE IT UP ON TIME.**

**School Board Policy IHA Grading and Reporting System**

**Chattahoochee High School Provision for Improving Grades**

1. Students who complete a major assessment but fail to demonstrate mastery as evidenced by a grade below 75% on the major assessment may pursue an improvement opportunity to show proficiency. In the case of an honor code violation on a major assessment, the grade will stand as a zero with no eligibility for recovery on that assignment. What is classified as a major assessment is determined within the content area; consult your course syllabus for details.

2. Students should contact the teacher concerning recovery opportunities within 5 school days of being informed of the grade on the assessment in class. Students are allowed one attempt at recovery per major assessment category listed in the course syllabus. All recovery work must be completed 10 days before the end of the semester.

3. The grade on the recovery assignment will replace the original grade if the recovery grade is equal to or below 75%. If the recovery grade is above 75%, the original grade will be replaced with a 75%.

**Provision for Improving Grades**

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

**Chattahoochee Honor Code Policy**

In an effort to encourage fair assessments and to authenticate learning, the

Chattahoochee faculty supports a strong policy against cheating. Unless directly stipulated

by the teacher, collaboration on class work, assignments, and homework is not acceptable.

Students who willingly provide other students with access to their work are in violation of

the CHS Honor Code.

Students guilty of cheating will receive a grade of "0" on the assignment or test. The

assignment may not be made up (students who have a “0” are not eligible for recovery).

Additionally, an Honor Code Violation Form will be completed by the teacher and filed with

the administration. Violations may be considered by faculty in making future

recommendations for membership in honor clubs. Students receiving an Honor Code

violation will be assigned to serve two (2) days of Saturday School for the first offense.

**Plagiarism Statement**

Acts of plagiarism include, but are not limited to:

1. use of words or ideas from a published source without proper documentation;
2. use of the work of another student (e.g. copying another student’s homework, composition, or project);
3. use of excessive editing suggestions of another student, teacher, parent or paid editor.

**Parents:** Please feel free to email me at **moriartyc@fultonschools.org** if you have any questions or concerns. I have found that the best way to communicate with parents is through the email system. This avoids lost messages, phone tag, or other communication problems. If you will send me an email message, and put your child’s name in the “Subject” I will keep that message on file and I can quickly send emails anytime I need to pass on information to you. I am looking forward to working with your child.

**Communication :**

Information pertaining to this course such as tests, quizzes, projects, due dates will be available on my website www.moriartyspanish.weebly.com.

**Help Sessions and Make Up Exams:**

The teacher is available to help any student! Office hours (in room E-115) are Tuesday and Thursday mornings at 8am.

Make-ups can be done Tuesday or Thurs. in the morning and during homeroom if convenient with my schedule

**I look forward to a wonderful and challenging year as your teacher!!!**

**Please sign below and return to teacher to verify that you have read and understood the syllabus.**

**SPANISH III HONORS (2017/2018)**

**STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT EMAIL ADDRESS (if available): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\* PARENT SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\* Dear parent: I would appreciate having your e-mail address, in order to facilitate timely communication between us. It is not always easy to get in touch over the telephone in a timely manner. Thank you!**

**PARENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**